Kenai Peninsula Borough School District

Mission Statement: The mission of the Kenai Peninsula Borough School District is to develop productive, responsible citizens who are prepared to be successful in a dynamic world.	
Vision Statement: We envision KPBSD students who engage in their learning, participate in their community, reach high levels of achievement, and graduate prepared for their future.	
Guiding Principles: Each student can learn and be successful. Every student is recognized as unique, valuable, and is treated with respect and dignity. Learning is a lifelong process. The educational environment is safe, engaging and purposeful.	

District Focus Area: 1.0 Academic Success

District Goal: 1.4 Student Engagement	School: Cooper Landing

Current Reality: Blended learning opportunities for MS/HS students

SMART Goal: By FY17, we will increase the number of high school blended learning courses as evidenced by student participation in distance education classes.

SMART = Specific, Measureable, Attainable, Responsible, and Time-bound

Action steps should be listed in this column. Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.	Who is responsible for leading or coordinating this action step?	Timeline for updating	What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?
Collaboration of curriculum and scheduling	Gossard	quarterly	Enrollment, attendance and academics Completed April 2017
AK Studies HS	Gossard	quarterly	Enrollment, attendance and academics Completed April 2017
Intro to Art MS/HS	Gossard	quarterly	Enrollment, attendance and academics Completed April 2017
World History MS	Gossard	quarterly	Enrollment, attendance and academics Completed April 2017
Geography HS	Gossard	quarterly	Enrollment, attendance and academics Completed April 2017
Biology HS	Gossard	quarterly	Enrollment, attendance and academics Completed April 2017
Algebra 1 MS/HS	Gossard	quarterly	Enrollment, attendance and academics Completed April 2017