

Kenai Peninsula Borough School District

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| Mission Statement: The mission of the Kenai Peninsula Borough School District is to develop productive, responsible citizens who are prepared to be successful in a dynamic world. | |
| Vision Statement: We envision KPBSD students who engage in their learning, participate in their community, reach high levels of achievement, and graduate prepared for their future. | |
| Guiding Principles: Each student can learn and be successful. Every student is recognized as unique, valuable, and is treated with respect and dignity. Learning is a lifelong process. The educational environment is safe, engaging and purposeful. | |
| District Focus Area: 3.0 Community and Family Engagement | |
| District Goal: 3.5 Partnership Awareness | School Name: Moose Pass School (37) |
| Current Reality: Moose Pass relies heavily on volunteer support to provide opportunities. | |
| SMART Goal: By May 10, 2017, we will increase the number of interactions within our surroundings, including businesses, centers, parks, forestry, academies, programs, guest speakers, etc., as evidenced by number. | |
| <small>SMART = Specific, Measureable, Attainable, Responsible, and Time-bound</small> <small style="float: right;">Last Updated: 6/1/2017</small> | |

| Action steps should be listed in this column. Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments. | Who is responsible for leading or coordinating this action step? | Timeline for updating | What will be the evidence the action step occurred, the data indicating progress, or the indicator of success? | Results, observations, or comments? |
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| Incorporate guest speakers, specifically local professionals with experience in the arts and sciences | Teachers | Quarterly | Students meet and hear from local professionals--incorporate their learning in a unit of study. | As of 1/12/17, we have partnered with Marc Swanson and UAF. |
| Partnerships with local organizations (ex, SeaLife Center, Kenai Fjords Tours, Alyeska Resort, and Avtec, etc). | Teachers/Staff | Quarterly | Field trips to local organizations--extension on learning in the classroom. | As of 1/12/17, we have organized downhill skiing lessons for January through April. |
| Field trips to community spaces, and go see it experiences | Teachers/Staff | Monthly | Students spend time in spaces outside of their building. Relate these experiences in what they are learning. | As of 1/12/17, we have taken one to two field trips per month. |

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| Hiking/fishing/recreating in the local outdoors. | Teachers/Staff | Monthly | Students experience the local outdoors, spend time in local national park trails, in conjunction with an outdoor education curriculum. | As of 1/12/17, hiking, skiing and Nordic skiing activities once/week. |
| Quarterly themed potlucks for MPSBC meetings. | Teachers and Students | Quarterly | Students and parents create dishes to share at quarterly site base council meetings. | As of 1/12/17, two quarterly themed potlucks with food and snacks have been organized and arranged by students. |
| After school co-curricular opportunities: soccer, nordic skiing, archery, lego robotics, etc. | Community members | Monthly | Students participate in a co-curricular opportunity of their choice--run by a member of their community. | As of 1/12/17, students participated in soccer, skiing and lego robotics challenges with nearby small schools. |
| Volunteer support in school for read aloud, guided reading, and library time. | Teacher/Community members | Weekly | Incorporating volunteer support within the curriculum at Moose Pass. | As of 1/12/17, five local community members participate regularly in reading and research activities for the benefit of student literacy. |

District Goal Summary: The goal has been met.

District Goal Summary Reflection/Response: As a result of parent and community volunteers, we have been able to offer quality co-curricular, PE and outdoor activities.