

Kenai Peninsula Borough School District

Mission Statement: The mission of the Kenai Peninsula Borough School District is to develop productive, responsible citizens who are prepared to be successful in a dynamic world.	
Vision Statement: We envision KPBSD students who engage in their learning, participate in their community, reach high levels of achievement, and graduate prepared for their future.	
Guiding Principles: Each student can learn and be successful. Every student is recognized as unique, valuable, and is treated with respect and dignity. Learning is a lifelong process. The educational environment is safe, engaging and purposeful.	
District Focus Area: 1.0 Academic Success	
District Goal: 1.4 Student Engagement	School Name: Nikolaevsk
<p>Current Reality: Nikolaevsk is a K-12 school. Due to enrollment numbers we will be losing one FTE teaching position for the 2016/17 school year. Continuing to offer varied courses to all levels of learners in all areas of interest becomes increasingly more challenging. Nikolaevsk School graduation rate is 100%. This year one student will be graduating a year early and one will be graduating a semester early. Five out of nine graduating seniors (2016) qualified for APS. Three of four Juniors are on track to receive APS upon graduation in May 2017. 100% of our 2015/16 freshmen earned 6 or more credits. At the beginning of the school year one teacher was using Canvas.</p>	
<p>SMART Goal: By May 24, 2017, we will increase the percent of of students reporting engagement in Blended Learning opportunities to 100% as evidenced by student survey results in November, February and May.</p>	
<p>SMART = Specific, Measureable, Attainable, Responsible, and Time-bound</p> <p style="text-align: right;">Last Updated: 6/1/2017</p>	

Action steps should be listed in this column. Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.	Who is responsible for leading or coordinating this action step?	Timeline for updating	What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?	Results, observations, or comments?
Build the case for "why". Introducing and transitioning teachers toward blended learning models.	Sellers/Stading	8/22/16	Minutes of meetings and discussions, quality tools products.	PD in blended learning and individualized instruction
District-wide in-service: Blended Learning Introduction to Blended models	Sellers/Stading varied presenters from district	8/18/16	minutes, notes of teacher "take-a-ways"	Stading presented one of the district-wide PD. Stading and student also

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SAMR	Sellers/Stading	8/19/16	Minutes, discussions, quality tools products.	presented at ASTE conf. on Blended Learning.
Develop and distribute initial student/parent/teacher survey regarding student engagement.	Sellers	11/10/16	Survey	SAMR PD, discussions. Going further toward individualized learning plans Student and teacher data were collected and discussed.
Define Blended Learning expectations. PLC Book talk "Blended" By Michael Horn and Heather Staker.	Sellers/Teachers	9/14/16, 10/26/16, 11/23/16	Minutes of discussions	Text has been used as a reference throughout this year's PD
Develop timeline/action steps for book talk topics and products	All Teachers	9/14/16	minutes, timeline	Text has been used as a reference throughout this year's PD
Collaborate with the Nikolaevsk SBC to help educate parents about Blended learning	Sellers/Stading	10/30/16 Ongoing	Minutes, products developed by SBC	SBC has set their goal to assist school with educating parents about blended learning. SBC finalized EOY report at 5/9/17 meeting.
Develop modules for use in class and share out with other staffs	All Teachers	12/15/16	modules	Ideas and examples were shared among staff.
Role out individual class modules by teachers for use by students.	All Teachers	1/10/17	Modules	
Develop and distribute mid-year student/parent/teacher survey regarding student engagement.	Sellers	2/1/17	Survey results and adjustment to modules	Surveys where distributed, collected, and tallied by teaching staff. Data showed positive results within all groups.

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Check and adjust. Share results of role out.	All Teachers	Ongoing (2/8, 4/5, 5/3)	Modules, discussion notes, student feedback	Reduced to two surveys (pre and post) SBC is assisting with collecting parent responses. Data showed positive results within all groups. SBC members were pleased with data/outcomes. They would like to do further work next year improving upon dissemination to parents/community
Distribute mid-year student/parent/teacher survey regarding student engagement.	All Teachers	2/8/17	survey results and adjustment to modules.	
Discuss results/data with SBC	Sellers	5/9/17	Meeting minutes	

District Goal Summary: Choose an item.

District Goal Summary Reflection/Response: Our goal originally focused on “blended learning”. We changed the focus of this goal to personalized or individualized learning to better insure we were meeting the needs of all students. Based on feedback from our Teacher, Student, and Parent surveys, perceptions of these groups are that Nikolaevsk teachers are personalizing learning for the students with most respondents marking 3s and 4s (1-4 scale, 1=never, 4=always). By personalizing learning we believe this will increase student engagement and learning.