Kenai Peninsula Borough School District

Mission Statement: The mission of the Kenai Peninsula Borough School District is to develop productive, responsible citizens who are prepared to be successful in a dynamic world.	
Vision Statement: We envision KPBSD students who engage in their learning, participate in their community, reach high levels of achievement, and graduate prepared for their future.	
Guiding Principles: Each student can learn and be successful. Every student is recognized as unique, valuable, and is treated with respect and dignity. Learning is a lifelong process. The educational environment is safe, engaging and purposeful.	
District Focus Area: 1.0 Academic Success	
District Goal: 1.1 Student Achievement	School Name: Seward High School
Current Reality: 1 out of 5 freshmen and sophomore students failed one, or more, classes in the 2015-2016 school year. Our daily advisory did not provide enough time and/or structure to support these students in their academic success.	
SMART Goal: By May 24, 2017, we will increase the number of freshmen and sophomore credit acquisition as evidenced by the creation of the Personalized Learning Class whereby students will be explicitly taught organizational, notetaking, test preparation, and goal setting skills, as well as leveraging this time for study hall, blended, on-line and/or intervention purposes. SMART = Specific, Measureable, Attainable, Responsible, and Time-bound Last Updated: 6/5/2017	

Action steps should be listed in this column. Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.	**Who is responsible for leading or coordinating this action step?**	**Timeline for updating**	**What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?**	**Results, observations, or comments?**
May 27, 2016—create a master schedule and enroll all freshmen and sophomore students in a section of Personalized Learning.	Trevan/Martha	August 16, 2016	Master Schedule with defined parameters and PowerSchool	Completed August 23, 2016
August 16, 2016—Establish staff consensus for explicit organization instruction and intervention processes for freshmen and sophomore students.	Trevan/Teaching Staff	August 16, 2016	Explicit use of student planners in all freshmen and sophomore core classes. Established processes for referring freshmen and sophomore	Completed August 23, 2016.

			students to the I-Team and providing for Intervention.	
September 14, 2016—PD for freshmen success curriculum. Establish staff consensus for consistency in posting lesson objectives and daily assignments (planners), pre-failure protocols (I-Team), PowerSchool, parent communications, Progress Monitoring (Newsela).	Trevan/Teaching Staff	September 14, 2016	Established processes for posting lesson objectives and daily assignments (planners), pre-failure protocols (I-Team), PowerSchool, parent communications, Progress Monitoring (Newsela).	Completed September 14, 2016
December 22, 2016—1st Semester F list for freshmen and sophomore students.	Martha/Trevan	January 9, 2017	Determine if our PLC efforts have resulted in fewer failure rates among our freshmen and sophomore students	All Freshmen and Sophomores with Fs have been identified. All have Intervention plans/notes.
February 8, 2017—Review failure rate results with staff. Make appropriate adjustments to practices and processes to our PLC as necessary.	Trevan/Teaching Staff	February 9, 2017	Student Survey Results	72% Reported using their PLC time wisely. 81% Reported that they wanted to PLC next year.
May 24, 2017—2nd Semester F list for freshmen and sophomore students.	Martha/Trevan	May 24, 2017	Determine if our PLC efforts have resulted in fewer failure rates among our freshmen and sophomore students	33 students qualified for Summer School.

District Goal Summary: Progress being made, goal not yet achieved.
District Goal Summary Reflection/Response: While 33 of 181 (18.2%) students qualifying for summer school could be interpreted as high, the 2017 graduation rate 39 of 41 (95.1%) demonstrates that the PLC serves as an additional safety net for supporting our most at-risk student population. Seward High is a safe place to fail. The staff and administration are able to provide a pathway for success even if students fail courses as they work towards earning their diplomas.