

## Kenai Peninsula Borough School District

<b>Mission Statement:</b> The mission of the Kenai Peninsula Borough School District is to develop productive, responsible citizens who are prepared to be successful in a dynamic world.	
<b>Vision Statement:</b> We envision KPBSD students who engage in their learning, participate in their community, reach high levels of achievement, and graduate prepared for their future.	
<b>Guiding Principles:</b> Each student can learn and be successful. Every student is recognized as unique, valuable, and is treated with respect and dignity. Learning is a lifelong process. The educational environment is safe, engaging and purposeful.	
<b>District Focus Area:</b> 3.0 Community and Family Engagement	
<b>District Goal:</b> 2.5 Collaboration	<b>School Name:</b> Soldotna Elementary
<b>Current Reality:</b> It is unknown how frequently or often SoEI participates in outreach events to promote school activities, support other local organizations, and form business partnerships.	
<b>SMART Goal:</b> By May 1, 2017, we will increase the number of documented business relationships as evidenced by school-business/organization partnerships. School-business/organization partnerships provide students with additional resources to support student achievement through in-kind opportunities and/or financial support.	
<small>SMART = Specific, Measureable, Attainable, Responsible, and Time-bound</small> <span style="float: right;"><small>Last Updated: 6/5/2017</small></span>	

Action steps should be listed in this column. Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.	Who is responsible for leading or coordinating this action step?	Timeline for updating	What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?	Results, observations, or comments?
Compile a list of existing partnerships with community businesses and organizations.	Austin Stevenson Dana Cannava Kim Harding	October 31st	List shall be completed by October 31 <sup>st</sup>	Completed
Attend Soldotna Chamber meetings	Austin Stevenson	monthly	Meeting attendance	Completed
Work with existing organization to expand relationships by inviting participation in school events	Austin Stevenson	Annually	Participation in an assembly or other school event	Organizations informally partner with SoEI

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50% of classrooms will either invite an guest speaker/organization to participate in a classroom event	Austin Stevenson	Annually	Percentage of teachers who reported their classroom participants.	Various examples included, over 20 difference law enforcement officers, Cooperative extension officials, refuge officials, Rotary sponsored events, and many other community organizations
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District Goal Summary: The goal has been met.

District Goal Summary Reflection/Response: SoEI has a long tradition of inviting organizations to participate in school events. This year many different organizations and events were catalogued. The school continues to reach out and invite community organizations to participate in school events.

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<b>District Focus Area:</b> 1.0 Academic Success	
<b>District Goal:</b> 1.4 Student Engagement	<b>School Name:</b> Soldotna Elementary
Current Reality: The mean student attendance rate calculated at the end of the 2016 school year is 91.9031%. This number indicates that when all daily attendance data is combined and divided by the number of total school days, 8.1071% or approximately 2 students from each class were absent every day.	
SMART Goal: By May 1, 2017, we will increase the percent of students attending school by 2% as evidenced by the attendance rate. Increasing student attendance will support student growth by increasing the amount of academic instruction each student receives.	
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PBIS team has worked to create a predictable safe and effective classroom environment	Elizabeth Kwame and PBIS team	Biannually September and January	Universal classroom adherence to PBIS policies	Bi weekly meetings were held all year
Students with more than five unaccounted for absences will be referred to principal for parent contact	Dana Cannava and Kim Harding, and Austin Stevenson	Weekly	Parent contact log in power school	Parents were individually contacted all year. Parents often excused absences upon contact.

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I-team will meet with parents after a referral from the principal.	Jessica Cochran and Austin Stevenson	As needed	I-team minutes (if necessary)	Parents excused all absences by writing blanket excusal letters
Every Day Counts Award given to students with only 2 absent events per month.	Dana Cannava/Austin Stevenson	Monthly	Awards given out	Over 1000 individual attendance awards were given to individual students

District Goal Summary: Goal has not been achieved, reevaluating.

District Goal Summary Reflection/Response: The overall attendance rate increased by .4%. We did not reach our 2% goal. SoEl attendance peaked at over 98% on February 8<sup>th</sup>. From March 3<sup>rd</sup> to April 6<sup>th</sup> SoEl experienced a significant decline in school attendance. The school-wide attendance rebounded in mid-April and May. Future efforts should be focused on maintaining attendance during the month of March. Parents have broad latitude to excuse students for absences. In many cases when parents are contacted about absences, they excuse all absences en masse. Most students have good to excellent attendance; a significant minority of students are chronically absent. Targeted effort should be focused on students who are chronically absent.