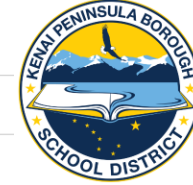






# Kenai Peninsula Borough School District

## 2017-2018 School Development Plan

K-Beach



KPBSD Mission Statement		KPBSD Vision Statement	KPBSD Guiding Principles
The mission of the Kenai Peninsula Borough School District is to develop productive, responsible citizens who are prepared to be successful in a dynamic world.		We envision KPBSD students who engage in their learning, participate in their community, reach high levels of achievement, and graduate prepared for their future.	Each student can learn and be successful. Every student is recognized as unique, valuable, and is treated with respect and dignity. Learning is a lifelong process. The educational environment is safe, engaging and purposeful.
Step 1: Using the questions below, discuss each of the key areas related to KPBSD's strategic plan			
Step 2: Based on your discussion, use the Harvey Balls below to make a current selection for each area			
<b>Emerging:</b> Not yet addressed or minimal foundation in place at this time; we have <b>significant room for growth</b> to get where we want to be		 Emerging	
<b>Developing:</b> Good foundation in place at this time; still <b>much room for growth</b> to get where we'd like to be		 Developing	
<b>Advancing:</b> Excellent foundation in place at this time; we have <b>some room for growth</b> to get where we'd like to be		 Advancing	
<b>Sustaining:</b> In fantastic shape right now and just need to sustain what we have; <b>little to no room for growth</b> at this time		 Sustaining	
Area of Focus: Rigor		Record discussion notes here	Select a current ranking for your school in this area

<b>Rigor Goal:</b> All students will achieve high levels of academic rigor. <b>Key Discussion Questions:</b> - In what ways do our instructional strategies create rigor in the classroom? - How well does do our metrics measure student performance? - Is student growth and success determined through multiple measures of learning? - What steps might we take to increase the rigor of our classrooms?		
Area of Focus: Relevance	Record discussion notes here	Select a current ranking for your school in this area
<b>Relevance Goal:</b> Experience a personalized learning system. <b>Key Discussion Questions:</b> - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?		
Area of Focus: Responsive	Record discussion notes here	Select a current ranking for your school in this area
<b>Responsive Goal:</b> Be immersed in a high quality instructional environment. <b>Key Discussion Questions:</b> - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture?		
Step 3: Based on the discussion above, select 3 areas of focus and 3 corresponding strategies for the 2017-18 school-year		
Area of Focus #1	Area of Focus #2	Area of Focus #3
Rigor: All students will achieve high levels of academic growth.	Relevance: Experience a personalized learning system.	
Strategy #1	Strategy #2	Strategy #3
Student growth and success will be determined through multiple measures of learning.	Students will be given opportunities to develop healthy lifestyles and make healthy choices.	
Step 4: Complete a SMART Goal for each strategy by clicking on the corresponding strategy tab below. Also, for your reference, see the additional resources below that can be used to support your School Development Plan.		
<a href="#">SMART Goal for Strategy #1</a>		

## [SMART Goal for Strategy #2](#)

## [SMART Goal for Strategy #3](#)

Additonal Resources	Description	Link
KPBSD Strategic Plan	The new 5-year plan adopted by the school board.	<a href="#">Link to KPBSD Strategic Plan</a>
KPI 1	Key Performance Indicators organized by Readiness Factors (College, Career, Life) and type of school. (Grid)	<a href="#">Link to KPI Grid</a>
KPI 2	Key Performance Indicators by type of school.	<a href="#">Link to KPI by School Level</a>
Core Four White Paper	White paper providing detail into core instructional strategies to have a successful personalized classroom	<a href="#">Link to Core Four White Paper</a>
Cour Four Specturms	Spectrums from the Core Four White Paper to demonstrate the ares in which schools and teachers can grow	<a href="#">Link to Core Four Specturms</a>
School Design Matrix	Matrix designed to support schools to create a school design at an atomic level	<a href="#">Link to School Design Matrix</a>
Collaborative Learning Framework	Framework developed with DCPS to provide insights into creating successful peer-to-peer, collaborative learning environments	<a href="#">Link to Collaborative Learning Framework</a>

# Kenai Peninsula Borough School District



## SMART Goal for Strategy #1

### K-Beach

Area of Focus #1: Rigor: All students will achieve high levels of academic growth.

Strategy #1: Student growth and success will be determined through multiple measures of learning.

Step 1: Write a SMART Goal in the space provided below for this strategy

*Example:*

*By May 24, 2018, the number of students achieving in or above the average range will increase as evidenced by Math Computation Assessment (MCOMP) on Aimsweb.*

Step 2: Give detail to the SMART Goal by completing the actions bank below

<b>Action Steps:</b> <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	<b>Owner:</b> <i>Who is responsible for leading or coordinating this action step?</i>	<b>Timeline:</b> <i>When will this be accomplished?</i>	<b>Evidence of the Action:</b> <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	<b>Results:</b> <i>Share results, observations, comments, etc.</i>
Provide school wide access to web-based math practice and assessment programs such as but not limited to MobyMax, Reflex Math, and IXL.	Administration, teachers, aides and parents will be responsible for leading or coordinating this action step.	The timeline for this action step will be from August 2015 through May 2018.	The evidence that this action step has occurred can be observed in the school schedule, teacher schedule, teacher lesson plans, reports to parents and benchmark assessments	Reflex Math proved to be a worthwhile program. Over the past two years, students have completed over 6 million math fact problems. This consistent practice has led the mastery of basic computation.

Computer lab will be available in the mornings before school from 7:15 a.m. to 7:47 a.m. for students to access web-based math practice support with direct supervision.	Aides and duty people will be responsible for leading or coordinating this action step.	The timeline for this action step will be from August 2015 through May 2018.	The evidence that this action step has occurred can be observed in math lab sign-in records, school schedule, reports to parents, benchmark assessment, program reports that includes the breakdown of daily participation	The open computer lab before school was consistently utilized by students.
School staff will be trained for use of web-based math practice and assessment programs.	Company representatives and previously trained staff will be responsible for leading or coordinating this action step.	The timeline for this action step will include August 2015 as the initial training and staff meetings as ongoing training is necessary.	The evidence that this action step has occurred can be observed in the agendas and sign-in sheets from the training session.	The initial training occurred with all pertinent staff. Following the initial training, veteran teachers were paired with new to the building teachers for one-on-one training.
Classrooms will implement a time daily to practice math facts.	Teachers and aides will be responsible for leading or coordinating this action step.	The timeline for this action step will be from August 2015 through May 2018.	Teacher schedule and teacher lesson plans will be the evidence that this action step has occurred.	Teachers were consistently provided time for students to work on math facts.
The Intervention Team will identify those students below the 25th percentile and provide additional opportunities for direct support and progress monitoring.	The Intervention Team will be responsible for leading or coordinating this action. The Intervention Team is composed of the intervention teacher, principal, school psychologist, special education teacher, general education teacher and the parent.	The timeline for this action step will be from August 2015 through May 2018.	Evidence that this action step has occurred includes the school schedule, teacher schedule, intervention schedule, PowerSchool documentation, teacher lesson plans, reports to parents and benchmark assessments.	The Intervention Team continues to be a productive team in identifying and providing additional supports to those students achieving lower than the 25th percentile.
Staff will participate in the Turnkey Foundations Workshop that will be delivered by the Personalized Learning School Leadership Team with the resources of Education Elements.	The Personalized Learning School Leadership Team will be responsible for this action step.	This workshop will be delivered August 17, 2017.	Evidence of this step includes teacher reflections on personalized learning, participation in personalized learning activity and input into the discovery phase.	The Personalized Learning School Leadership Team successfully completed the turnkey training.
The staff will participate in a Foundations Book Talk.	The Personalized Learning School Leadership Team will be responsible for this action step.	This will occur throughout the fall semester.	Evidence of this step includes teacher reflections on personalized learning through the lense of the selected book.	

The Personalized Learning School Leadership Team will participate in the Education Elements Design Workshop.	The Personalized Learning School Leadership Team will be responsible for this action step.	This will occur September 28, 2017.	Evidence that this action step has occurred will include the sign in sheet and the turnkey training that will be delivered to the school staff.	
The Personalized Learning School Leadership team will participate will deliver a Turnkey Design Workshop to the staff.	The Personalized Learning School Leadership Team will be responsible for this action step.	This will occur in October.	Evidence that this action step has occurred will include the sign in sheet and other evidence produced through the turnkey training.	

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

### MID-YEAR DISCUSSION: [Date]

Area of Focus		Record Discussion Notes Here		Select a current ranking for your school in this area
Rigor Goal: All students will achieve high levels of academic rigor. Key Discussion Questions: - In what ways do our instructional strategies create rigor in the classroom? - How well does do our metrics measure student performance? - Is student growth and success determined through multiple measures of learning? - What steps might we take to increase the rigor of our classrooms?				
Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>

### EOY DISCUSSION: [Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
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<p>Rigor Goal: All students will achieve high levels of academic rigor.</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none"><li>- In what ways do our instructional strategies create rigor in the classroom?</li><li>- How well does do our metrics measure student performance?</li><li>- Is student growth and success determined through multiple measures of learning?</li><li>- What steps might we take to increase the rigor of our classrooms?</li></ul>		

# Kenai Peninsula Borough School District



## SMART Goal for Strategy #2

### K-Beach

Area of Focus #2: Relevance: Experience a personalized learning system.

Strategy #2: Students will be given opportunities to develop healthy lifestyles and make healthy choices.

Step 1: Write a SMART Goal in the space provided below for this strategy

*Example:*

By June 1, 2018, we will decrease the percent of office discipline referrals from the 2016-2017 school year by 10% as evidenced by the discipline dashboard in PowerSchool.

Step 2: Give detail to the SMART Goal by completing the actions bank below

<b>Action Steps:</b> <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	<b>Owner:</b> <i>Who is responsible for leading or coordinating this action step?</i>	<b>Timeline:</b> <i>When will this be accomplished?</i>	<b>Evidence of the Action:</b> <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	<b>Results:</b> <i>Share results, observations, comments, etc.</i>
Establish a baseline for all office discipline referrals.	Administration, behavior interventionist, teachers, aides, bus personnel and secretaries will be responsible for leading or coordinating this action step.	The timeline for this action step will be from August 2016 through May 2017.	The data entered into PowerSchool will be the evidence that this action step has occurred.	At the conclusion of the 2016-2017 school year, all of the office discipline referrals were entered into PowerSchool. The baseline for office discipline referrals is 364.
Quarterly school wide celebrations will occur to reinforce positive behavior that aligns with school wide expectations.	All staff, PTO, PBIS Team and students will be responsible for leading or coordinating this action step.	The timeline for this action step will be from August 2016 to May 2018.	Celebration meter in the hall scheduled celebrations will be the evidence that this action step has occurred.	Four school wide celebrations were held this year along with many individual classroom celebrations.
Implement strategies to decrease office referrals through increasing the positive reinforcement and explicit instruction of expected behaviors.	All staff, PBIS Team, volunteers, and students will be responsible for leading or coordinating this action step.	The time for this action step will be from August 2016 to May 2018.	Assemblies will be held and movies created featuring students modeling the expected behaviors in shared areas throughout the school.	The movies are stored on the S:Drive and are available for classrooms to view in the fall.



Data reviews will occur quarterly.	Administration, behavior interventionist and PBIS Team will be responsible for leading or coordinating this action step.	The time for this action step will be from August 2016 to May 2018.	The evidence that this action step has occurred can be observed in the agendas and sign-in sheets from the inservice and staff meetings.	Behavior is a standing item on all PBIS and staff meeting agendas.		
Student ownership of school behavior expectations through implementation of student trailblazers. These students will act as leaders for promoting and maintaining positive behavior school wide (skits, recess, lunch, videos, assemblies, new student orientation, etc....)	PBIS Team, teachers, administration and students will be responsible for leading or coordinating this action step.	The time for this action step will be from August 2016 to May 2018.	Lunchroom helpers, morning announcers, playground monitors, student led service learning projects and student volunteers are evidence that this action step has occurred.	This is an area that K-Beach Elementary will focus heavily upon for the upcoming school year.		
Intervention Team will address students with behaviors that require tier II or tier III support.	Intervention teachers, SPED teachers, I-Team, school psychologist, administration, general education teachers and parents will be responsible for leading or coordinating this action step.	The time for this action step will be from August 2016 to May 2018.	The evidence that this action step has occurred can be observed in the agendas and sign-in sheets from intervention team meetings.	Several social skills groups have been developed for students needing extra support as a result of these meetings.		
Promote positive school culture through school wide opportunities (Veteran's Day Assembly, Pumpkins in the Playground, Bingo for Books, Caribou Migration, etc...) that include family involvement and healthy community relationships.	All staff, PTO, parents, students, and community members will be responsible for leading or coordinating this action step.	The time for this action step will be from August 2016 to May 2018.	The events that have occurred throughout the school year are evidence that this action step has occurred.	Several new events are in the planning stages for the upcoming school year.		
Staff will participate in the Turnkey Foundations Workshop that will be delivered by the Personalized Learning School Leadership Team with the resources of Education Elements.	The Personalized Learning School Leadership Team will be responsible for this action step.	This workshop will be delivered August 17, 2017.	Evidence of this step includes teacher reflections on personalized learning, participation in personalized learning activity and input into the discovery phase.	The Personalized Learning School Leadership Team successfully completed the turnkey training.		
The staff will participate in a Foundations Book Talk.	The Personalized Learning School Leadership Team will be responsible for this action step.	This will occur throughout the fall semester.	Evidence of this step includes teacher reflections on personalized learning through the lens of the selected book.			
The Personalized Learning School Leadership Team will participate in the Education Elements Design Workshop.	The Personalized Learning School Leadership Team will be responsible for this action step.	This will occur September 28, 2017.	Evidence that this action step has occurred will include the sign in sheet and the turnkey training that will be delivered to the school staff.			

The Personalized Learning School Leadership team will participate will deliver a Turnkey Design Workshop to the staff.	The Personalized Learning School Leadership Team will be responsible for this action step.	This will occur in October.	Evidence that this action step has occurred will include the sign in sheet and other evidence produced through the turnkey training.			
Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps						
MID-YEAR DISCUSSION: [Date]						
Area of Focus		Record Discussion Notes Here		Select a current ranking for your school in this area		
Relevance Goal: Experience a personalized learning system. Key Discussion Questions: - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?						
<b>Action Steps:</b> <i>What will be done?</i>	<b>Owner:</b> <i>Who will do it?</i>	<b>Timeline:</b> <i>When will this be accomplished?</i>	<b>Evidence of the Action:</b> <i>What does success look like?</i>	<b>Results:</b> <i>Share attempts and wins</i>		
EOY DISCUSSION: [Date]						
Area of Focus		Record Discussion Notes Here		Select a current ranking for your school in this area		
Relevance Goal: Experience a personalized learning system. Key Discussion Questions: - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?						