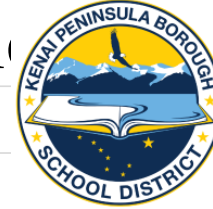






Kenai Peninsula Borough School District



2017-2018 School Development Plan

Homer High

KPBSD Mission Statement		
The mission of the Kenai Peninsula Borough School District is to develop productive, responsible citizens who are prepared to be successful in a dynamic world.		
KPBSD Vision Statement		
We envision KPBSD students who engage in their learning, participate in their community, reach high levels of achievement, and graduate prepared for their future.		
KPBSD Guiding Principles		
Each student can learn and be successful. Every student is recognized as unique, valuable, and is treated with respect and dignity. Learning is a lifelong process. The educational environment is safe, engaging and purposeful.		
Step 1: Using the questions below, discuss each of the key areas related to KPBSD's strategic plan		
Step 2: Based on your discussion, use the Harvey Balls below to make a current selection for each area		
Emerging: Not yet addressed or minimal foundation in place at this time; we have significant room for growth to get where we want to be		 Emerging
Developing: Good foundation in place at this time; still much room for growth to get where we'd like to be		 Developing
Advancing: Excellent foundation in place at this time; we have some room for growth to get where we'd like to be		 Advancing
Sustaining: In fantastic shape right now and just need to sustain what we have; little to no room for growth at this time		 Sustaining
Area of Focus: Rigor	Record discussion notes here	at a current ranking for your school in this area

Rigor Goal: All students will achieve high levels of academic rigor. Key Discussion Questions: - In what ways do our instructional strategies create rigor in the classroom? - How well does do our metrics measure student performance? - Is student growth and success determined through multiple measures of learning? - What steps might we take to increase the rigor of our classrooms?		Advancing	
Area of Focus: Relevance	Record discussion notes here	t a current ranking for your school in this area	
Relevance Goal: Experience a personalized learning system. Key Discussion Questions: - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?		Developing	
Area of Focus: Responsive	Record discussion notes here	t a current ranking for your school in this area	
Responsive Goal: Be immersed in a high quality instructional environment. Key Discussion Questions: - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture?		Advancing	
Step 3: Based on the discussion above, select 3 areas of focus and 3 corresponding strategies for the 2017-18 school-year			
Area of Focus #1	Area of Focus #2	Area of Focus #3	
Rigor: All students will achieve high levels of academic growth.	Responsive: Be immersed in a high quality instructional environment.	Responsive: Be immersed in a high quality instructional environment.	
Strategy #1	Strategy #2	Strategy #3	

Student growth and success will be determined through multiple measures of learning.	Develop a culture of continuous innovation within all schools across the district.	Teachers will utilize a repertoire of high-yield instructional strategies that are researchbased, high quality instructional strategies, within the instructional environment.
Step 4: Complete a SMART Goal for each strategy by clicking on the corresponding strategy tab below. Also, for your reference, see the additional resources below that can be used to support your School Development Plan.		
SMART Goal for Strategy #1		
SMART Goal for Strategy #2		
SMART Goal for Strategy #3		
Additonal Resources	Description	Link
KPBSD Strategic Plan	The new 5-year plan adopted by the school board.	Link to KPBSD Strategic Plan
KPI 1	Key Performance Indicators organized by Readiness Factors (College, Career, Life) and type of school. (Grid)	Link to KPI Grid
KPI 2	Key Performance Indicators by type of school.	Link to KPI by School Level
Core Four White Paper	White paper providing detail into core instructional strategies to have a successful personalized classroom	Link to Core Four White Paper
Cour Four Specturms	Spectrums from the Core Four White Paper to demonstrate the areas in which schools and teachers can grow	Link to Core Four Specturms
School Design Matrix	Matrix designed to support schools to create a school design at an atomic level	Link to School Design Matrix
Collaborative Learning Framework	Framework developed with DCPS to provide insights into creating successful peer-to-peer, collaborative learning environments	Link to Collaborative Learning Framework

Kenai Peninsula Borough School District



SMART Goal for Strategy #1

Homer High

Area of Focus #1:	Rigor: All students will achieve high levels of academic growth.			
Strategy #1:	Student growth and success will be determined through multiple measures of learning.			
Step 1: Write a SMART Goal in the space provided below for this strategy				
Example:				
90% of Freshmen will earn 6 credits before the start of their sophomore year.				
Step 2: Give detail to the SMART Goal by completing the actions bank below				
Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
Assign 20 most at-risk freshmen with an adult mentor.	I-team, Admin	October 15th	Completed list	
Teachers participate in 3 week I-team meetings	I-team, Admin	On going	Attendance of meetings	
Continue peer mentoring program	Story & Tetor	On going	Weekly FOL meetings	
Tier 2 math, science and ELA interventions	Math, Science & ELA Departments	On going	Weekly FOL meetings	
Change intervention meeting to review all Freshmen with a failing grade every 3 weeks	I-Team & Admin	Every 3 weeks	Minutes of meetings	
Create a direct FOL for unmotivated Freshmen	Teachers, FOL Director & Admin	Reviewed during I-Team meetings	List of students signed up for FOL	
Create positive incentives for freshman to earn all credits	Teaching staff, Admin and Counseling	By November 31st	List of students who have recieved incentives	

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: [Date]

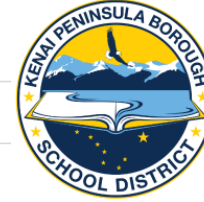
Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
<p>Rigor Goal: All students will achieve high levels of academic rigor.</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none"> - In what ways do our instructional strategies create rigor in the classroom? - How well does do our metrics measure student performance? - Is student growth and success determined through multiple measures of learning? - What steps might we take to increase the rigor of our classrooms? 		

Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>

EOY DISCUSSION: [Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
<p>Rigor Goal: All students will achieve high levels of academic rigor.</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none"> - In what ways do our instructional strategies create rigor in the classroom? - How well does do our metrics measure student performance? - Is student growth and success determined through multiple measures of learning? - What steps might we take to increase the rigor of our classrooms? 		

Kenai Peninsula Borough School District



SMART Goal for Strategy #2

Homer High

Area of Focus #2: Responsive: Be immersed in a high quality instructional environment.

Strategy #2: Develop a culture of continuous innovation within all schools across the district.

Step 1: Write a SMART Goal in the space provided below for this strategy

Example:

HHS will develop a culture of innovation and problem solving by creating and implementing three full school challenges or competitions for the entire student body.

Step 2: Give detail to the SMART Goal by completing the actions bank below

Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
Develop and lead a school-wide book study on innovation.	Sean Campbell & Sunny Mall	September 11 to April 2, 2018	Teachers signed up and attendance from the class	
Create a committee to plan and organise learning days	Admin	September 1st	Plans completed	
Create a student pre and post survey about the activities	Admin	October 1st	Survey completed	
Assign duties for learning days	Admin & Planning Committee	October 20th	Duty schedule completed	

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: [Date]

Area of Focus		Record Discussion Notes Here		Select a current ranking for your school in this area
Responsive Goal: Be immersed in a high quality instructional environment. Key Discussion Questions: - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture?				
Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>
EOY DISCUSSION: [Date]				
Area of Focus		Record Discussion Notes Here		Select a current ranking for your school in this area
Responsive Goal: Be immersed in a high quality instructional environment. Key Discussion Questions: - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture?				

Kenai Peninsula Borough School District



SMART Goal for Strategy #3

Homer High

Area of Focus #3:	Responsive: Be immersed in a high quality instructional environment.			
Strategy #3:	Teachers will utilize a repertoire of high-yield instructional strategies that are researchbased, high quality instructional strategies, within the instructional environment.			
Step 1: Write a SMART Goal in the space provided below for this strategy				
Example:				
All teachers will develop and use one personalized learning initiative with their students by April 30th, 2018.				
Step 2: Give detail to the SMART Goal by completing the actions bank below				
Action Steps: What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.	Owner: Who is responsible for leading or coordinating this action step?	Timeline: When will this be accomplished?	Evidence of the Action: What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?	Results: Share results, observations, comments, etc.
Teachers participate in district PL book studies	District Office	Throughout year	Attendance from classes	
HHS PL committee provide staff PL training	PL Committee	3 times during the year	Agendas from trainings	
Teachers will present the personalized learning that they are doing in the classroom at staff meetings	Admin & PL Committee	5 staff meetings throughout the year	Agendas from staff meetings	
Administration will monitor progress	Admin	Throughout year	Completion of task	
Teachers participate in school books studies	Sean Campbell and Sunny Mall	September 11 to April 2	Attendance from classes	
PL training will be provided during 1/2 day in-services	Admin & PL Committee	2 1/2 in-service days during the year	Agendas and teacher sign in sheets	

Provide support for teacher to create a Canvas digital parrallel for the class content	Admin and & PL Team	Throughout the year	Increased number of teachers with digital parallel	
Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps				
MID-YEAR DISCUSSION: [Date]				
Area of Focus	Record Discussion Notes Here		Select a current ranking for your school in this area	
Responsive Goal: Be immersed in a high quality instructional environment. Key Discussion Questions: - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture?				
Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>
EOY DISCUSSION: [Date]				
Area of Focus	Record Discussion Notes Here		Select a current ranking for your school in this area	
Responsive Goal: Be immersed in a high quality instructional environment. Key Discussion Questions: - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture?				