

Kenai Peninsula Borough School District

2017-2018 School Development Plan

Razdolna



KPBSD Mission Statement	KPBSD Vision Statement	KPBSD Guiding Principles
The mission of the Kenai Peninsula Borough School District is to develop productive, responsible citizens who are prepared to be successful in a dynamic world.	We envision KPBSD students who engage in their learning, participate in their community, reach high levels of achievement, and graduate prepared for their future.	Each student can learn and be successful. Every student is recognized as unique, valuable, and is treated with respect and dignity. Learning is a lifelong process. The educational environment is safe, engaging and purposeful.
Step 1: Using the questions below, discuss each of the key areas related to KPBSD's strategic plan		
Step 2: Based on your discussion, use the Harvey Balls below to make a current selection for each area		
Emerging: Not yet addressed or minimal foundation in place at this time; we have significant room for growth to get where we want to be	 Emerging	
Developing: Good foundation in place at this time; still much room for growth to get where we'd like to be	 Developing	
Advancing: Excellent foundation in place at this time; we have some room for growth to get where we'd like to be	 Advancing	
Sustaining: In fantastic shape right now and just need to sustain what we have; little to no room for growth at this time	 Sustaining	
Area of Focus: Rigor	Record discussion notes here	Select a current ranking for your school in this area

<p>Rigor Goal: All students will achieve high levels of academic rigor.</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none"> - In what ways do our instructional strategies create rigor in the classroom? - How well does do our metrics measure student performance? - Is student growth and success determined through multiple measures of learning? - What steps might we take to increase the rigor of our classrooms? 	<p>Using the Daily 5 structure in both the elementary and secondary classrooms provides students with structures that help create a personalized learning environment. Razdolna does a pretty good job looking at a variety of daily/weekly assessments that compare our population of students, but the current national assessments do not take into account our culture or language, and therefore doesn't reflect well for our ELL students. Razdolna uses a variety of ways to measure growth including growth charts, tests and labs, by demonstration, assignment rubrics, allowing for written and verbal answers, and project-based assessments. Staff could have more k12 conversations about academic content and expectations to build continuity, which would increase rigor!</p>	<p style="text-align: center;">Advancing</p>
<p style="text-align: center;">Area of Focus: Relevance</p>	<p style="text-align: center;">Record discussion notes here</p>	<p style="text-align: center;">Select a current ranking for your school in this area</p>
<p>Relevance Goal: Experience a personalized learning system.</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none"> - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom? 	<p>With multi-graded classrooms, instruction is flexible in that students are not relegated to a specific grade level. Students have the opportunity to access learning at the level of instruction that is appropriate. Daily 5 helps create a flexible instructional model that is molded by interest as well as ability. Competency-based math groups allow students to move according to personal mastery. Healthy Futures Challenge encourages kids to be active. Nutrition and health classes in both Russian and English. Ways to improve: advertising community events, library resources, involving parents in developing our outdoor classroom, inviting parents to come and share their profession or interests with the class, encourage Head-of-Bay sports, after-school running club (Girls on the Run), community fun-runs?</p>	<p style="text-align: center;">Advancing</p>
<p style="text-align: center;">Area of Focus: Responsive</p>	<p style="text-align: center;">Record discussion notes here</p>	<p style="text-align: center;">Select a current ranking for your school in this area</p>
<p>Responsive Goal: Be immersed in a high quality instructional environment.</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none"> - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture? 	<p>Our staff provides morning greets (responding individually); gives regular positive encouragement, reminders of respect among all students. Teachers/support staff do collaborate whenever the schedule allows. Teachers create small groups, pre-assessments, student screenings, and use different instructional methods to reach out to students (based student's interests & their own culture). We do have a need to improve student evaluation of content through informal evaluation, as well as a need for improved collaboration with parents.</p>	<p style="text-align: center;">Developing</p>
<p>Step 3: Based on the discussion above, select 3 areas of focus and 3 corresponding strategies for the 2017-18 school-year</p>		
<p style="text-align: center;">Area of Focus #1</p>	<p style="text-align: center;">Area of Focus #2</p>	<p style="text-align: center;">Area of Focus #3</p>
<p style="text-align: center;">Relevance: Experience a personalized learning system.</p>		

Strategy #1	Strategy #2	Strategy #3
Students will experience varied instructional strategies that target individual strengths and interests of each learner.		

Step 4: Complete a SMART Goal for each strategy by clicking on the corresponding strategy tab below. Also, for your reference, see the additional resources below that can be used to support your School Development Plan.

[SMART Goal for Strategy #1](#)

[SMART Goal for Strategy #2](#)

[SMART Goal for Strategy #3](#)

Additonal Resources	Description	Link
KPBSD Strategic Plan	The new 5-year plan adopted by the school board.	Link to KPBSD Strategic Plan
KPI 1	Key Performance Indicators organized by Readiness Factors (College, Career, Life) and type of school. (Grid)	Link to KPI Grid
KPI 2	Key Performance Indicators by type of school.	Link to KPI by School Level
Core Four White Paper	White paper providing detail into core instructional strategies to have a successful personalized classroom	Link to Core Four White Paper
Cour Four Specturms	Spectrums from the Core Four White Paper to demonstrate the ares in which schools and teachers can grow	Link to Core Four Specturms
School Design Matrix	Matrix designed to support schools to create a school design at an atomic level	Link to School Design Matrix
Collaborative Learning Framework	Framework developed with DCPS to provide insights into creating successful peer-to-peer, collaborative learning environments	Link to Collaborative Learning Framework

Kenai Peninsula Borough School District



SMART Goal for Strategy #1

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Area of Focus #1: Relevance: Experience a personalized learning system.

Strategy #1: Students will experience varied instructional strategies that target individual strengths and interests of each learner.

Step 1: Write a SMART Goal in the space provided below for this strategy

Example:
 By January 2018, all staff will be able to define Personalized Learning and identify two ways to integrate Personalized Strategies in their instruction.

Step 2: Give detail to the SMART Goal by completing the actions bank below

Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
Attend the Leadership Mtg. June 2017	Tim Whip, Laura Murphy, Jan Spurkland	June 2017	Begin plan for discovery phase	
Personalized Learning Discovery Phase for Wave 2 Schools	Staff	September - December 2017	Staff will be working with personalized learning material from Ed Elements during in-services, collaborations, staff meetings.	
Choose books for DW book talks	Tim/Staff	October 2017	Staff signed up for book talks.	
Ed Elements Foundations training	Leadership Team	November 2017	Attend Workshop	
Ed Elements School Visit	Tim/EE	November 2017	EE visit to Razdolna	

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: [Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Relevance Goal: Experience a personalized learning system. Key Discussion Questions: - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?		

Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>

EOY DISCUSSION: [Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Relevance Goal: Experience a personalized learning system. Key Discussion Questions: - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?		