

Kenai Peninsula Borough School District

2017-2018 School Development Plan

Kenai Middle



KPBSD Mission Statement	KPBSD Vision Statement	KPBSD Guiding Principles
The mission of the Kenai Peninsula Borough School District is to develop productive, responsible citizens who are prepared to be successful in a dynamic world.	We envision KPBSD students who engage in their learning, participate in their community, reach high levels of achievement, and graduate prepared for their future.	Each student can learn and be successful. Every student is recognized as unique, valuable, and is treated with respect and dignity. Learning is a lifelong process. The educational environment is safe, engaging and purposeful.
Step 1: Using the questions below, discuss each of the key areas related to KPBSD's strategic plan		
Step 2: Based on your discussion, use the Harvey Balls below to make a current selection for each area		
Emerging: Not yet addressed or minimal foundation in place at this time; we have significant room for growth to get where we want to be	 Emerging	
Developing: Good foundation in place at this time; still much room for growth to get where we'd like to be	 Developing	
Advancing: Excellent foundation in place at this time; we have some room for growth to get where we'd like to be	 Advancing	
Sustaining: In fantastic shape right now and just need to sustain what we have; little to no room for growth at this time	 Sustaining	
Area of Focus: Rigor	Record discussion notes here	Select a current ranking for your school in this area

<p>Rigor Goal: All students will achieve high levels of academic rigor.</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none"> - In what ways do our instructional strategies create rigor in the classroom? - How well does do our metrics measure student performance? - Is student growth and success determined through multiple measures of learning? - What steps might we take to increase the rigor of our classrooms? 	<p>Through our intervention process we place students in classes that will create rigor in their academic paths. Multiple data points are used to make academic decisions. We believe this is an area that Personalized Learning will help our students and teachers reach high levels of academic rigor for all students.</p>	<p>Developing</p>
<p>Area of Focus: Relevance</p>	<p>Record discussion notes here</p>	<p>Select a current ranking for your school in this area</p>
<p>Relevance Goal: Experience a personalized learning system.</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none"> - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom? 	<p>KMS teachers have offered distance delivered classes to other schools in the district. 5th grade KSAS students have taken classes at KMS to meet their educational needs. Relationships within our schools walls and outside the school walls help student make healthy choices. KMS is a positive for many of our students and families. Our family involvement is very good but it can be better. We work hard at tearing down walls and barriers. Social media has been a real positive place to show case KMS.</p>	<p>Advancing</p>
<p>Area of Focus: Responsive</p>	<p>Record discussion notes here</p>	<p>Select a current ranking for your school in this area</p>
<p>Responsive Goal: Be immersed in a high quality instructional environment.</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none"> - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture? 	<p>Our school prides itself on the strong, positive relationships it has fostered with students and families. By utilizing the strategies embedded within Personalized learning the relationships that are fostered will help further student choice in their educational paths. KMS is very open to innovation. We may not be quick to jump on a bandwagon but definitely want to be involved in what is best for kids. Our teachers are using Canvas and posting lessons online</p>	<p>Advancing</p>
<p>Step 3: Based on the discussion above, select 3 areas of focus and 3 corresponding strategies for the 2017-18 school-year</p>		
<p>Area of Focus #1</p>	<p>Area of Focus #2</p>	<p>Area of Focus #3</p>
<p>Responsive: Be immersed in a high quality instructional environment.</p>		
<p>Strategy #1</p>	<p>Strategy #2</p>	<p>Strategy #3</p>
<p>Prioritize strong, positive relationships with all students to support their social and emotional needs.</p>		
<p>Step 4: Complete a SMART Goal for each strategy by clicking on the corresponding strategy tab below. Also, for your reference, see the additional resources below that can be used to support your School Development Plan.</p>		
<p>SMART Goal for Strategy #2</p>		

[SMART Goal for Strategy #3](#)

Additional Resources	Description	Link
KPBSD Strategic Plan	The new 5-year plan adopted by the school board.	Link to KPBSD Strategic Plan
KPI 1	Key Performance Indicators organized by Readiness Factors (College, Career, Life) and type of school. (Grid)	Link to KPI Grid
KPI 2	Key Performance Indicators by type of school.	Link to KPI by School Level
Core Four White Paper	White paper providing detail into core instructional strategies to have a successful personalized classroom	Link to Core Four White Paper
Cour Four Specturms	Spectrums from the Core Four White Paper to demonstrate the ares in which schools and teachers can grow	Link to Core Four Specturms
School Design Matrix	Matrix designed to support schools to create a school design at an atomic level	Link to School Design Matrix
Collaborative Learning Framework	Framework developed with DCPS to provide insights into creating successful peer-to-peer, collaborative learning environments	Link to Collaborative Learning Framework

Kenai Peninsula Borough School District



SMART Goal for Strategy #1

Kenai Middle

Area of Focus #1: Responsive: Be immersed in a high quality instructional environment.

Strategy #1: Prioritize strong, positive relationships with all students to support their social and emotional needs.

Step 1: Write a SMART Goal in the space provided below for this strategy

Example:

By January 2018, all staff will be able to define Personalized Learning and identify two ways to integrate Personalized Strategies in their instruction.

Step 2: Give detail to the SMART Goal by completing the actions bank below

Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
Teacher Teams select personalized learning book for their team to read	Admin/Teacher	Sept 8	Books ordered	Books have been received and distributed to teachers.
Book talk group PLC	Admin/Teacher	early release days	Report out to whole group	
Final summary and book presentation	Admin/Teacher	Dec 22	Book Talk Teams presentation	
Teachers will participate in adult personalized learning playlist.	Admin/Teacher	Second Semester	Teachers will earn learning badges for completion of playlist activities.	

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: [Date]

Area of Focus		Record Discussion Notes Here		Select a current ranking for your school in this area
Responsive Goal: Be immersed in a high quality instructional environment. Key Discussion Questions: - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture?				
Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>
EOY DISCUSSION: [Date]				
Area of Focus		Record Discussion Notes Here		Select a current ranking for your school in this area
Responsive Goal: Be immersed in a high quality instructional environment. Key Discussion Questions: - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture?				