

Kenai Peninsula Borough School District

2017-2018 School Development Plan

Ninilchik



KPBSD Mission Statement	KPBSD Vision Statement	KPBSD Guiding Principles
The mission of the Kenai Peninsula Borough School District is to develop productive, responsible citizens who are prepared to be successful in a dynamic world.	We envision KPBSD students who engage in their learning, participate in their community, reach high levels of achievement, and graduate prepared for their future.	Each student can learn and be successful. Every student is recognized as unique, valuable, and is treated with respect and dignity. Learning is a lifelong process. The educational environment is safe, engaging and purposeful.
Step 1: Using the questions below, discuss each of the key areas related to KPBSD's strategic plan Step 2: Based on your discussion, use the Harvey Balls below to make a current selection for each area		
Emerging: Not yet addressed or minimal foundation in place at this time; we have significant room for growth to get where we want to be		 Emerging
Developing: Good foundation in place at this time; still much room for growth to get where we'd like to be		 Developing
Advancing: Excellent foundation in place at this time; we have some room for growth to get where we'd like to be		 Advancing
Sustaining: In fantastic shape right now and just need to sustain what we have; little to no room for growth at this time		 Sustaining
Area of Focus: Rigor	Record discussion notes here	Select a current ranking for your school in this area

Rigor Goal: All students will achieve high levels of academic rigor. Key Discussion Questions: - In what ways do our instructional strategies create rigor in the classroom? - How well does do our metrics measure student performance? - Is student growth and success determined through multiple measures of learning? - What steps might we take to increase the rigor of our classrooms?	This is what PL is going to look like here. The elem report card use of the 4-pt scale is a good measure. We have multiple measures including AIMS Web, SRI, and Performance series (3-12). Steps we can take include building our lessons and hands-on activities on Bloom's higher order questioning and processing techniques.	Advancing
Area of Focus: Relevance Relevance Goal: Experience a personalized learning system. Key Discussion Questions: - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?	Record discussion notes here The SFA reading program allows flexible movement within groups to meet individual needs. The secondary advisory groups target specific skills that group members need. Teachers utilize small groups to target instruction within their classrooms. Improvement: Incorporate more blended learning techniques; collaboration across grades and subjects to develop more schoolwide PL strategies. Great Body Shop is used in some classes to help students develop healthy lifestyles. PBIS also encourages healthy choices through promoting responsibility and respect. Common Sense curriculum addresses healthy lifestyles in media. We use PowerSchool to inform families about lesson plans, resources such as online materials, and student progress.	Developing
Area of Focus: Responsive Responsive Goal: Be immersed in a high quality instructional environment. Key Discussion Questions: - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture?	Record discussion notes here Because we are a small community, we have an advantage in knowing our students and their families which fosters developing positive relationships. We collaborate with community resources to support family needs. Small group settings, RTI, leveled grouping, advisory groups, and blended learning are strategies we use to target student needs. Professional development and collaboration helps us strengthen our instructional practices. Culture of innovation: Sharing of technology, Flight club, use of Sea Grant monies for outdoor marine experiences, inviting community members into the classroom to share experiences, student participation in the Washington, D.C. Close Up program, Peterson Bay trips, Project Grad providing activities within the school, salmon in the classroom, district art specialist, swimming pool, Marine tech class. Steps for improvement include continued practice of our activities and looking for new opportunities to share with our students.	Advancing
Step 3: Based on the discussion above, select 3 areas of focus and 3 corresponding strategies for the 2017-18 school-year Area of Focus #1 Relevance: Experience a personalized learning system. Strategy #1	Area of Focus #2 Strategy #2	Area of Focus #3 Strategy #3

Students will learn in a flexible instructional model that is fluid and developmentally appropriate for all.

Step 4: Complete a SMART Goal for each strategy by clicking on the corresponding strategy tab below. Also, for your reference, see the additional resources below that can be used to support your School Development Plan.

[SMART Goal for Strategy #1](#)

[SMART Goal for Strategy #2](#)

[SMART Goal for Strategy #3](#)

Additional Resources	Description	Link
KPBSD Strategic Plan	The new 5-year plan adopted by the school board.	Link to KPBSD Strategic Plan
KPI 1	Key Performance Indicators organized by Readiness Factors (College, Career, Life) and type of school. (Grid)	Link to KPI Grid
KPI 2	Key Performance Indicators by type of school.	Link to KPI by School Level
Core Four White Paper	White paper providing detail into core instructional strategies to have a successful personalized classroom	Link to Core Four White Paper
Cour Four Spectrums	Spectrums from the Core Four White Paper to demonstrate the areas in which schools and teachers can grow	Link to Core Four Spectrums
School Design Matrix	Matrix designed to support schools to create a school design at an atomic level	Link to School Design Matrix
Collaborative Learning Framework	Framework developed with DCPS to provide insights into creating successful peer-to-peer, collaborative learning environments	Link to Collaborative Learning Framework