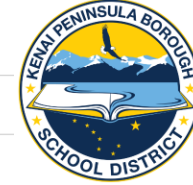






# Kenai Peninsula Borough School District

## 2017-2018 School Development Plan

### Redoubt



KPBSD Mission Statement		KPBSD Vision Statement	KPBSD Guiding Principles
The mission of the Kenai Peninsula Borough School District is to develop productive, responsible citizens who are prepared to be successful in a dynamic world.		We envision KPBSD students who engage in their learning, participate in their community, reach high levels of achievement, and graduate prepared for their future.	Each student can learn and be successful. Every student is recognized as unique, valuable, and is treated with respect and dignity. Learning is a lifelong process. The educational environment is safe, engaging and purposeful.
Step 1: Using the questions below, discuss each of the key areas related to KPBSD's strategic plan			
Step 2: Based on your discussion, use the Harvey Balls below to make a current selection for each area			
<b>Emerging:</b> Not yet addressed or minimal foundation in place at this time; we have <b>significant room for growth</b> to get where we want to be		 Emerging	
<b>Developing:</b> Good foundation in place at this time; still <b>much room for growth</b> to get where we'd like to be		 Developing	
<b>Advancing:</b> Excellent foundation in place at this time; we have <b>some room for growth</b> to get where we'd like to be		 Advancing	
<b>Sustaining:</b> In fantastic shape right now and just need to sustain what we have; <b>little to no room for growth</b> at this time		 Sustaining	
Area of Focus: Rigor		Record discussion notes here	Select a current ranking for your school in this area

<b>Rigor Goal:</b> All students will achieve high levels of academic rigor. <b>Key Discussion Questions:</b> - In what ways do our instructional strategies create rigor in the classroom? - How well does do our metrics measure student performance? - Is student growth and success determined through multiple measures of learning? - What steps might we take to increase the rigor of our classrooms?	Thoughts and ideas with rigor - Create personalized learning plan for students in the area of math. Utilize STEAM to create opportunities for students to problem solve, thinking critically, working collaboratively and develop an understanding of perseverance. Encourage staff and students to learn outside the walls and to take real world events/challenges and explore the possibilities. additional ideas - creating PL plans for individual students in area of math, utilize PD opportunities such as book talks and college course(s),	Developing
Area of Focus: Relevance	Record discussion notes here	Select a current ranking for your school in this area
<b>Relevance Goal:</b> Experience a personalized learning system. <b>Key Discussion Questions:</b> - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?	School wide utilize flexible groupings based upon data gathered through formal and informal assessments. Groupings through PL will remain fluid and ever changing based upon students strengths and weaknesses. Relevance will continue to evolve based upon the discovery and design phase of PL. Each staff member is encouraged to "reach" out and encourage families to be an active member in their child's education by providing families nights that revolve around STEAM.	Developing
Area of Focus: Responsive	Record discussion notes here	Select a current ranking for your school in this area
<b>Responsive Goal:</b> Be immersed in a high quality instructional environment. <b>Key Discussion Questions:</b> - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture?	Social/Emotional Needs/Relationships with students - Continued implementation of PBIS Tier 1 & Tier 2 with the introduction of "connect and check" staff agrees that there is a need to explore how to design quarterly parent workshops this would include developing a partnership with outside agencies such as PCHS, Love Inc., etc. to help with. Continuation of STEAM challenges in grades K-6 explore monthly or quarterly themes, utilize multiple content areas to target individual needs through exploration and creativity. 2 science days along with monthly STEAM challenges, involve community members and business. Expand STEAM learning outside the walls of Redoubt through project based learning (Kenai River, Student safety, ecosystems etc.)	Advancing
Step 3: Based on the discussion above, select 3 areas of focus and 3 corresponding strategies for the 2017-18 school-year		
Area of Focus #1	Area of Focus #2	Area of Focus #3
Relevance: Experience a personalized learning system.	Responsive: Be immersed in a high quality instructional environment.	Rigor: All students will achieve high levels of academic growth.
Strategy #1	Strategy #2	Strategy #3
Students will learn in a flexible instructional model that is fluid and developmentally appropriate for all.	Prioritize strong, positive relationships with all students to support their social and emotional needs.	Student growth and success will be determined through multiple measures of learning.
Step 4: Complete a SMART Goal for each strategy by clicking on the corresponding strategy tab below. Also, for your reference, see the additional resources below that can be used to support your School Development Plan.		

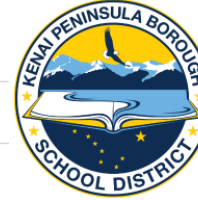
[SMART Goal for Strategy #1](#)

[SMART Goal for Strategy #2](#)

[SMART Goal for Strategy #3](#)

Additonal Resources	Description	Link
KPBSD Strategic Plan	The new 5-year plan adopted by the school board.	<a href="#"><u>Link to KPBSD Strategic Plan</u></a>
KPI 1	Key Performance Indicators organized by Readiness Factors (College, Career, Life) and type of school. (Grid)	<a href="#"><u>Link to KPI Grid</u></a>
KPI 2	Key Performance Indicators by type of school.	<a href="#"><u>Link to KPI by School Level</u></a>
Core Four White Paper	White paper providing detail into core instructional strategies to have a successful personalized classroom	<a href="#"><u>Link to Core Four White Paper</u></a>
Cour Four Specturms	Spectrums from the Core Four White Paper to demonstrate the ares in which schools and teachers can grow	<a href="#"><u>Link to Core Four Specturms</u></a>
School Design Matrix	Matrix designed to support schools to create a school design at an atomic level	<a href="#"><u>Link to School Design Matrix</u></a>
Collaborative Learning Framework	Framework developed with DCPS to provide insights into creating successful peer-to-peer, collaborative learning environments	<a href="#"><u>Link to Collaborative Learning Framework</u></a>

# Kenai Peninsula Borough School District



## SMART Goal for Strategy #1

### Redoubt

Area of Focus #1: Relevance: Experience a personalized learning system.

Strategy #1: Students will learn in a flexible instructional model that is fluid and developmentally appropriate for all.

Step 1: Write a SMART Goal in the space provided below for this strategy

*Example:*

*Redoubt Elementary will focus on developing and implementing personalized learning opportunities for each student during the 2017-2018 school year.*

Step 2: Give detail to the SMART Goal by completing the actions bank below

Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
Deliver Turnkey Foundations workshop to entire staff	Leadership Team, Administrator	August 17th, 2017	Inservice notes with staff signatures,	Staff very receptive of presentation, we made several park lot posters to help address questions and concerns that staff might be having. These will be addressed as we immerse ourselves into the PL process
Book Talk - Innovators Mindset	Amy Utecht	September through December	Meeting notes,	
Design Workshop	Leadership Team, Administrator	October 2017	Inservice notes with staff signatures,	
Implementation of a PL design within each classroom/grade level	Grade level teachers, Administrator	May 2018	Weekly lesson plans submitted to administrator through Planbook	
Parent PL communication	Administrator	September 2017 - May 2018	Meeting NBotes	

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

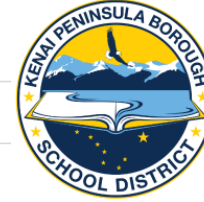
## MID-YEAR DISCUSSION: [Date]

Area of Focus		Record Discussion Notes Here		Select a current ranking for your school in this area
Relevance Goal: Experience a personalized learning system. Key Discussion Questions: - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?				
Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>

## EOY DISCUSSION: [Date]

Area of Focus		Record Discussion Notes Here		Select a current ranking for your school in this area
Relevance Goal: Experience a personalized learning system. Key Discussion Questions: - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?				

# Kenai Peninsula Borough School District



## SMART Goal for Strategy #2

### Redoubt

Area of Focus #2: Responsive: Be immersed in a high quality instructional environment.

Strategy #2: Prioritize strong, positive relationships with all students to support their social and emotional needs.

Step 1: Write a SMART Goal in the space provided below for this strategy

*Example:*

*During the 2017-2018 school year, Redoubt Elementary will decrease office referrals by 10% from 81 to 73 as evident in PowerSchool (Discipline Dashboard).*

Step 2: Give detail to the SMART Goal by completing the actions bank below

<b>Action Steps:</b> <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	<b>Owner:</b> <i>Who is responsible for leading or coordinating this action step?</i>	<b>Timeline:</b> <i>When will this be accomplished?</i>	<b>Evidence of the Action:</b> <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	<b>Results:</b> <i>Share results, observations, comments, etc.</i>
Monthly PBIS Meetings	Admin, PBIS Committee	May 2018	PBIS Notes	
PBIS Student Celebration	PBIS Committee	Approximately every 6 weeks	Students earning 6,000 Roadrunner tickets/class compliments, news letter,	
Monthly Discipline data review	Admin, PBIS Committee	Monthly, May 2018	PBIS Notes, Inservice agenda	
Connect & Check Program	PBIS Committee, Admin, Staff	May 2018	Connect & Check Notes, PBIS Notes	
Social Skills Program/Lessons	Teachers, PBIS Committee	Monthly, May 2018	Teacher Lesson plans, PBIS meeting notes,	
Maintain and Improve current PBIS system	PBIS Committee	May 2018 (Ongoing throughout course of the year)	PBIS Notes, SET	

Intervention Team - addressing students with behavioral concerns (Tier II or Tier III Supports)	Intervention Team, Sp.Ed staff, Admin, School Psychologist,	May 2018, Weekly ITeam Meetings	ITeam Notes, agendas	
Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps				
MID-YEAR DISCUSSION: [Date]				
Area of Focus	Record Discussion Notes Here		Select a current ranking for your school in this area	
<p>Responsive Goal: Be immersed in a high quality instructional environment.</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none"> <li>- In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs?</li> <li>- What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice?</li> <li>- Does our school foster a culture of innovation? What steps might we take to better support such a culture?</li> </ul>				
<b>Action Steps:</b> <i>What will be done?</i>	<b>Owner:</b> <i>Who will do it?</i>	<b>Timeline:</b> <i>When will this be accomplished?</i>	<b>Evidence of the Action:</b> <i>What does success look like?</i>	<b>Results:</b> <i>Share attempts and wins</i>
EOY DISCUSSION: [Date]				
Area of Focus	Record Discussion Notes Here		Select a current ranking for your school in this area	
<p>Responsive Goal: Be immersed in a high quality instructional environment.</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none"> <li>- In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs?</li> <li>- What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice?</li> <li>- Does our school foster a culture of innovation? What steps might we take to better support such a culture?</li> </ul>				

# Kenai Peninsula Borough School District



## SMART Goal for Strategy #3

### Redoubt

Area of Focus #3: Rigor: All students will achieve high levels of academic growth.

Strategy #3: Student growth and success will be determined through multiple measures of learning.

Step 1: Write a SMART Goal in the space provided below for this strategy

*Example:*

*Redoubt Elementary teaching staff will review all Performance Series (grades 3-6) and Aimsweb data during their PLC meetings to help determine appropriate interventions or enrichment oppo*

Step 2: Give detail to the SMART Goal by completing the actions bank below

Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
Data Days - one per semester to help identify students who need Tier II or Tier III supports	Intervention teacher/Title 1 Teacher	2 per year September, February	Intervention Notes, Progress monitoring, intervention groups	
PLC's to meet weekly to discuss student data, planning, and implementation of interventions	Grade Level PLC's, Monthly Wing meeting	Weekly until May 2018	Notes, lesson plans, and progress monitoring data,	
STEAM Activities to provide additional enrichment activities for students	Teachers	Weekly until May 2018	Lesson Plans	

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps



## MID-YEAR DISCUSSION: [Date]

Area of Focus		Record Discussion Notes Here		Select a current ranking for your school in this area
<p>Rigor Goal: All students will achieve high levels of academic rigor.</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none"> <li>- In what ways do our instructional strategies create rigor in the classroom?</li> <li>- How well does do our metrics measure student performance?</li> <li>- Is student growth and success determined through multiple measures of learning?</li> <li>- What steps might we take to increase the rigor of our classrooms?</li> </ul>				
Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>

## EOY DISCUSSION: [Date]

Area of Focus		Record Discussion Notes Here		Select a current ranking for your school in this area
<p>Rigor Goal: All students will achieve high levels of academic rigor.</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none"> <li>- In what ways do our instructional strategies create rigor in the classroom?</li> <li>- How well does do our metrics measure student performance?</li> <li>- Is student growth and success determined through multiple measures of learning?</li> <li>- What steps might we take to increase the rigor of our classrooms?</li> </ul>				