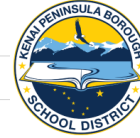


# Kenai Peninsula Borough School District

## 2017-2018 School Development Plan

Nanwalek



KPBSD Mission Statement	KPBSD Vision Statement	KPBSD Guiding Principles
The mission of the Kenai Peninsula Borough School District is to develop productive, responsible citizens who are prepared to be successful in a dynamic world.	We envision KPBSD students who engage in their learning, participate in their community, reach high levels of achievement, and graduate prepared for their future.	Each student can learn and be successful. Every student is recognized as unique, valuable, and is treated with respect and dignity. Learning is a lifelong process. The educational environment is safe, engaging and purposeful.
Step 1: Using the questions below, discuss each of the key areas related to KPBSD's strategic plan		
Step 2: Based on your discussion, use the Harvey Balls below to make a current selection for each area		
<b>Emerging:</b> Not yet addressed or minimal foundation in place at this time; we have <b>significant room for growth</b> to get where we want to be	 Emerging	
<b>Developing:</b> Good foundation in place at this time; still <b>much room for growth</b> to get where we'd like to be	 Developing	
<b>Advancing:</b> Excellent foundation in place at this time; we have <b>some room for growth</b> to get where we'd like to be	 Advancing	
<b>Sustaining:</b> In fantastic shape right now and just need to sustain what we have; <b>little to no room for growth</b> at this time	 Sustaining	
Area of Focus: Rigor	Record discussion notes here	Select a current ranking for your school in this area
<b>Rigor Goal:</b> All students will achieve high levels of academic rigor. <b>Key Discussion Questions:</b> - In what ways do our instructional strategies create rigor in the classroom? - How well does our metrics measure student performance? - Is student growth and success determined through multiple measures of learning? - What steps might we take to increase the rigor of our classrooms?	-Customized instructional strategies have increased in past two years, especially with ConnectED, having various ways for students to demonstrate learning; challenges students in more personalized ways. Have room to grow, for sure.  Rigor could increase with re-assessment, more student involvement with reflection and self-assessment. -  Using zero's for assignments not completed is powerfully affecting our grading. Learned a lot from Grade Smarter, not Harder during Small Schools Conference. Teachers committed to reflecting on practices.  Elementary standards-referenced grading is making sense.  We use many measures to determine growth, including such initiatives as the service project, involvement in KPNYL, projects, assignments, benchmarks, summatives.  Need to increase the amount of work that gets done when students are on trips -- whether with family or sports. Big gaps exist during those times, even if teachers send work (it doesn't get done).  Also, need to build on the skills we've started with technology to now deepen student ability to make comparisons, apply knowledge, analyze, draw authentically personal conclusions.	Developing
Area of Focus: Relevance	Record discussion notes here	Select a current ranking for your school in this area
<b>Relevance Goal:</b> Experience a personalized learning system. <b>Key Discussion Questions:</b> - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?	We use a variety of flexible models at different grade levels. Ble	Developing
Area of Focus: Responsive	Record discussion notes here	Select a current ranking for your school in this area

<p><b>Responsive Goal:</b> Be immersed in a high quality instructional environment.</p> <p><b>Key Discussion Questions:</b></p> <ul style="list-style-type: none"> <li>- In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs?</li> <li>- What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice?</li> <li>- Does our school foster a culture of innovation? What steps might we take to better support such a culture?</li> </ul>	<p>-Stress kindness through the Bucketfillers program; find adult anchors for students who are struggling; have mailbox for each student in which we provide positive comments about behaviors/actions.</p> <p>Staff-created behavior expectations emphasize recognizing positive behaviors.</p> <p>Resources such as Chugachmiut counselor, social worker, and KPBSD counselor are utilized regularly when students express needs. -</p> <p>Strategies used to target needs include responsiveness to cultural standards, drawing students in to the learning by tying content to their environment whenever possible, while letting them experience the world through technology to break our isolation and give them information about options beyond the village.</p> <p>Staff has many years of experience in village life, and the best thing we can do to strengthen instructional practice is to collaborate with each other and constantly tune in to individual and group needs, and events in this small community.</p> <p>Our school is highly innovative, as evidenced by ConnectED, our community service initiative, Sea Week, having local "professors" help with in-service week through a Culture Workshop.</p> <p>The steps we need to take to preserve this culture of innovation is to support and encourage self care of teachers, as teaching multi-graded classrooms with a high percentage of students with disabilities and practically all students with low economic status can be challenging.</p>	<p>Advancing</p>
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Step 3: Based on the discussion above, select 3 areas of focus and 3 corresponding strategies for the 2017-18 school-year

Area of Focus #1	Area of Focus #2	Area of Focus #3
Rigor: All students will achieve high levels of academic growth.	Relevance: Experience a personalized learning system.	Responsive: Be immersed in a high quality instructional environment.
Strategy #1	Strategy #2	Strategy #3
Student growth and success will be determined through multiple measures of learning.	Students will experience varied instructional strategies that target individual strengths and interests of each learner.	Develop a culture of continuous innovation within all schools across the district.

Step 4: Complete a SMART Goal for each strategy by clicking on the corresponding strategy tab below. Also, for your reference, see the additional resources below that can be used to support your School Development Plan.

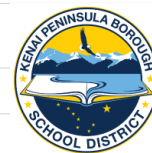
[SMART Goal for Strategy #1](#)

[SMART Goal for Strategy #2](#)

[SMART Goal for Strategy #3](#)

Additonal Resources	Description	Link
KPBSD Strategic Plan	The new 5-year plan adopted by the school board.	<a href="#">Link to KPBSD Strategic Plan</a>
KPI 1	Key Performance Indicators organized by Readiness Factors (College, Career, Life) and type of school. (Grid)	<a href="#">Link to KPI Grid</a>
KPI 2	Key Performance Indicators by type of school.	<a href="#">Link to KPI by School Level</a>
Core Four White Paper	White paper providing detail into core instructional strategies to have a successful personalized classroom	<a href="#">Link to Core Four White Paper</a>
Cour Four Specturms	Spectrums from the Core Four White Paper to demonstrate the ares in which schools and teachers can grow	<a href="#">Link to Core Four Specturms</a>
School Design Matrix	Matrix designed to support schools to create a school design at an atomic level	<a href="#">Link to School Design Matrix</a>
Collaborative Learning Framework	Framework developed with DCPS to provide insights into creating successful peer-to-peer, collaborative learning environments	<a href="#">Link to Collaborative Learning Framework</a>

# Kenai Peninsula Borough School District



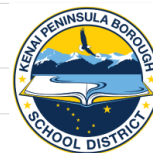
## SMART Goal for Strategy #1

Nanwalek

Area of Focus #1:	Rigor: All students will achieve high levels of academic growth.			
Strategy #1:	Student growth and success will be determined through multiple measures of learning.			
<b>Step 1: Write a SMART Goal in the space provided below for this strategy</b> <i>Example:</i> By May 2018, we will increase the percent of grades 2-8 students reading at the 25th%ile or higher (average and above) from 48% of students to 53% of students as measured by Aimsweb benchmark testing and Ed Performance data.				
<b>Step 2: Give detail to the SMART Goal by completing the actions bank below</b>				
<b>Action Steps:</b> What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.	<b>Owner:</b> Who is responsible for leading or coordinating this action step?	<b>Timeline:</b> When will this be accomplished?	<b>Evidence of the Action:</b> What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?	<b>Results:</b> Share results, observations, comments, etc.
Measure student growth through two measurements	Nancy Kleine	After three benchmarks (Fall, Winter, Spring)	25th%ile or higher for each student on Aimsweb (to remain consistent with 3 year goal, 2015-16 - 107-18). 25th%ile or higher for each student on both Aimsweb (fluency) and EdPerformance (comprehension) for our second evidence.	
Use technology to increase fluency in all students below the 25th%ile	Language Arts teachers grades 2-8	Weekly	Teacher choice of Lexia, iTalk, or other program	
Secondary students grades 6-12 will have 15 minutes of Choice Reading (SSR) 90% school days	Secondary teachers	Daily	Schedule/Principal observations	
Elementary Library will be open for elementary students after school one day per week	Ms. Gentry	Weekly	Sign-in sheet/schedule	
Secondary Grades (7-12) will be taught to use the district electronic library resources	Mr. Beck	9/30/17	Lesson Plan	
Success for All Reading will be followed with fidelity in grades K-6	Mr. Reinseth, Ms. Gentry, Ms. Jackinsky	Daily	Lesson Plans and Principal Observations	
<b>Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps</b>				
<b>MID-YEAR DISCUSSION: [Date]</b>				
Area of Focus	Record Discussion Notes Here		Select a current ranking for your school in this area	
Rigor Goal: All students will achieve high levels of academic rigor. Key Discussion Questions: - In what ways do our instructional strategies create rigor in the classroom? - How well does do our metrics measure student performance? - Is student growth and success determined through multiple measures of learning? - What steps might we take to increase the rigor of our classrooms?				
<b>Action Steps:</b> What will be done?	<b>Owner:</b> Who will do it?	<b>Timeline:</b> When will this be accomplished?	<b>Evidence of the Action:</b> What does success look like?	<b>Results:</b> Share attempts and wins
<b>EOY DISCUSSION: [Date]</b>				
Area of Focus	Record Discussion Notes Here		Select a current ranking for your school in this area	

<p>Rigor Goal: All students will achieve high levels of academic rigor.</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none"><li>- In what ways do our instructional strategies create rigor in the classroom?</li><li>- How well does do our metrics measure student performance?</li><li>- Is student growth and success determined through multiple measures of learning?</li><li>- What steps might we take to increase the rigor of our classrooms?</li></ul>		
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# Kenai Peninsula Borough School District



## SMART Goal for Strategy #2

Nanwalek

Area of Focus #2:	Relevance: Experience a personalized learning system.			
Strategy #2:	Students will experience varied instructional strategies that target individual strengths and interests of each learner.			
<b>Step 1: Write a SMART Goal in the space provided below for this strategy</b> <i>Example:</i> <i>By the end of 2017-18, instructional staff at Nanwalek School will have participated in seven professional development sessions related to our personalized learning explorations.</i>				
<b>Step 2: Give detail to the SMART Goal by completing the actions bank below</b>				
<b>Action Steps:</b> <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	<b>Owner:</b> <i>Who is responsible for leading or coordinating this action step?</i>	<b>Timeline:</b> <i>When will this be accomplished?</i>	<b>Evidence of the Action:</b> <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	<b>Results:</b> <i>Share results, observations, comments, etc.</i>
Survey Staff with Education Elements Rubric	Teri Gentry	September 15	Compiled Surveys	
Collaborate to brainstorm current practices for personalized learning	Instructional Staff/Teri Gentry	First Quarter	Document of school inventory of personalized learning strategies	
Book Talk/Nanwalek & Port Graham	Devin Michel	May 4	Agendas/Discussion Notes	
Explore Education Elements Resources	Leadership Team: Nancy Kleine, Colby Way, Teri Gentry	May 4	Notes on collaborations regarding application to strategies in Nanwalek/Port Graham classrooms	
PD with Apple Educators focused on instructional strategies to personalize learning	Leadership Team: Nancy Kleine, Colby Way, Teri Gentry	October 31	Archives of student projects Schedule	
<b>Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps</b>				
<b>MID-YEAR DISCUSSION: [Date]</b>				
Area of Focus	Record Discussion Notes Here		Select a current ranking for your school in this area	
Relevance Goal: Experience a personalized learning system. Key Discussion Questions: - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?				
<b>Action Steps:</b> <i>What will be done?</i>	<b>Owner:</b> <i>Who will do it?</i>	<b>Timeline:</b> <i>When will this be accomplished?</i>	<b>Evidence of the Action:</b> <i>What does success look like?</i>	<b>Results:</b> <i>Share attempts and wins</i>
<b>EOY DISCUSSION: [Date]</b>				
Area of Focus	Record Discussion Notes Here		Select a current ranking for your school in this area	

<p>Relevance Goal: Experience a personalized learning system.</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none"><li>- In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve?</li><li>- How do we help our students to develop healthy lifestyles and make healthy choices?</li><li>- How can our school better engage families and leverage resources beyond the classroom?</li></ul>		
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# Kenai Peninsula Borough School District



## SMART Goal for Strategy #3

### Nanwalek

Area of Focus #3: Responsive: Be immersed in a high quality instructional environment.

Strategy #3: Develop a culture of continuous innovation within all schools across the district.

Step 1: Write a SMART Goal in the space provided below for this strategy

*Example:*

By May 2018, Nanwalek Staff will publish an ebook that chronicles the three year partnership established with Apple ConnectED technology initiative.

Step 2: Give detail to the SMART Goal by completing the actions bank below

Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
PD with Apple Educators	Nancy Kleine, Teri Gentry	October 23 -25	Scheduled meeting 10/25 Collaboration Notes	
Nanwalek ConnectED Story Chronicled	Nancy Kleine, Meredith Davis	May 4	Product (likely e-book)	
Independent PD Trainings offered through ConnectED	Teachers	May 4	List of PD sessions attended	
iBooks Author professional development	Nancy Kleine, Meredith Davis	Fall semester	Notes/Use of iBooks Author for published eBook	
Technology demonstrations at Staff Meetings	Penny Bearden	1x/month	Minutes	

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

### MID-YEAR DISCUSSION: [Date]

Area of Focus	Record Discussion Notes Here		Select a current ranking for your school in this area	
<b>Responsive Goal:</b> Be immersed in a high quality instructional environment. <b>Key Discussion Questions:</b> - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture?				
Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>

### EOY DISCUSSION: [Date]

Area of Focus	Record Discussion Notes Here		Select a current ranking for your school in this area	
<b>Responsive Goal:</b> Be immersed in a high quality instructional environment. <b>Key Discussion Questions:</b> - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture?				