

Kenai Peninsula Borough School District

2017-2018 School Development Plan

Marathon School



Area of Focus: Rigor	Record discussion notes here	Area of Focus: Relevance	Record discussion notes here	Area of Focus: Responsive	Record discussion notes here
<p>Emerging: Not yet addressed or minimal foundation in place at this time; we have significant room for growth to get where we want to be</p>		<p>Developing: Good foundation in place at this time; still much room for growth to get where we'd like to be</p>		<p>Advancing: Excellent foundation in place at this time; we have some room for growth to get where we'd like to be</p>	
<p>Sustaining: In fantastic shape right now and just need to sustain what we have; little to no room for growth at this time</p>		<p>Step 3: Based on the discussion above, select 3 areas of focus and 3 corresponding strategies for the 2017-18 school-year</p>			
<p>Area of Focus: #1</p>	<p>Area of Focus: #2</p>	<p>Area of Focus: #3</p>	<p>Step 4: Complete a SMART Goal for each strategy by clicking on the corresponding strategy tab below. Also, for your reference, see the additional resources below that can be used to support your School Development Plan.</p>		
<p>Relevance: Experience a personalized learning system.</p>	<p>Responsive: Be immersed in a high quality instructional environment.</p>	<p>Responsive: Be immersed in a high quality instructional environment.</p>	<p>SMART Goal for Strategy #1</p>		
<p>Strategy #1</p>	<p>Strategy #2</p>	<p>Strategy #3</p>	<p>SMART Goal for Strategy #2</p>		
<p>Students will learn in a flexible instructional model that is fluid and developmentally appropriate for all.</p>	<p>Teachers will utilize a repertoire of high-yield instructional strategies that are researchbased, high quality instructional strategies, within the instructional environment.</p>	<p>Prioritize strong, positive relationships with all students to support their social and emotional needs.</p>	<p>SMART Goal for Strategy #3</p>		
<p>Additional Resources</p>	<p>Description</p>	<p>Link</p>	<p>Link to KPI Grid</p>		
<p>KPI 1</p>	<p>Key Performance Indicators organized by Readiness Factors (College, Career, Life) and type of school. (Grid)</p>	<p>Link to KPI Grid</p>	<p>Link to KPI by School Level</p>		
<p>KPI 2</p>	<p>Key Performance Indicators by type of school.</p>	<p>Link to KPI by School Level</p>	<p>Link to Core Four White Paper</p>		
<p>Core Four White Paper</p>	<p>White paper providing detail into core instructional strategies to have a successful personalized classroom</p>	<p>Link to Core Four White Paper</p>	<p>Link to Core Four Spectrums</p>		
<p>Cour Four Spectrums</p>	<p>Spectrums from the Core Four White Paper to demonstrate the areas in which schools and teachers can grow</p>	<p>Link to Core Four Spectrums</p>	<p>Link to School Design Matrix</p>		
<p>School Design Matrix</p>	<p>Matrix designed to support schools to create a school design at an atomic level</p>	<p>Link to School Design Matrix</p>	<p>Link to Collaborative Learning Framework</p>		
<p>Collaborative Learning Framework</p>	<p>Framework developed with DCPS to provide insights into creating successful peer-to-peer, collaborative learning environments</p>	<p>Link to Collaborative Learning Framework</p>			

Marathon School



Area of Focus #1:	Responsive
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Strategy #1:	Using digital content and assessments to meet individual needs of students
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By May 2018, the Marathon teacher will implement/utilize ALEKs math software for all students when entering Marathon School. The teacher will use ALEKs to diagnose student placement, design instruction, and track student growth in mathematics in ALEKs.

Step 2: Give detail to the SMART Goal by completing the actions bank below

"Action Steps: What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments."	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
Train the teacher in ALEX math software.	Teacher, Principal	Dec. 1, 2017	The teacher will attend webinars and collaboration days with other teachers in the district using ALEK.	Teacher and administrator attendance during professional development opportunities to develop expertise in ALEK.
Students will earn math credits using ALEK and core curriculum materials.	Teacher, Principal	May, 2018	Students attending Marathon school for 90 or more days will use ALEK and earn .5 credits in an appropriate math class.	Marathon students attending school for 90 days or more will earn .5 math credit.

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: [Date]		
Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area

Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>

EOY DISCUSSION: [Date]		
Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area

Kenai Peninsula Borough School District

SMART Goal for Strategy #2

Marathon School



Area of Focus #2: Responsive: Be immersed in a high quality instructional environment.

Strategy #2: Teachers will utilize a repertoire of high-yield instructional strategies that are researchbased, high quality instructional strategies, within the instructional environment.

Step 1: Write a SMART Goal in the space provided below for this strategy

Example:

By May, 2018, the Marathon teacher will choose one component of the Four Core and develop a lesson design that supports and enhances the instructional environment in his classroom.

Step 2: Give detail to the SMART Goal by completing the actions bank below

Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
The teacher will attend training in PL with Education Elements.	Principal, Teacher	Fall, 2017	Teacher and principal will attend Education Elements Training with Wave 1 Schools this fall.	Teacher and principal will attend Education Elements training. Teacher's lesson plan design will show evidence of one Core Four Component. Observed lessons by the principal will report evidence of the instructional design plan that includes a component from the Four Core Framework (i.e. using digital content to meet student needs).
The teacher will create a Design Plan focusing on one component of the Education Elements Core Four Framework.	Teacher	Dec. 2017	The teacher will develop a design plan focusing on one of the Four Core Components of the Education Elements Framework.	Lesson plans will include evidence of explicit targeted outcomes, lesson activities, and assessments that are individual to students and created from data provided by ALEK.
Teacher will link KPBSD core math curriculum with ALEK software.	Principal, Teacher	Winter 2018	The teacher will individualize instruction based on diagnostic data from ALEK. The teacher will link direct instruction from KPBSD core material with ALEK.	Students will experience smoother transitions back to the school of origin since materials (ALEK and Core) will be the same. The school of origin will receive standard-referenced data that will follow the students and as such, the student will resume math instruction with little interference.

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: [Date]

Area of Focus		Record Discussion Notes Here		Select a current ranking for your school in this area
<div>Responsive Goal: Be immersed in a high quality instructional environment.</div> <div>Key Discussion Questions:</div> <div><div>- In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs?</div><div>- What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice?</div><div>- Does our school foster a culture of innovation? What steps might we take to better support such a culture?</div></div>				
Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>

EOY DISCUSSION: [Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Responsive Goal: Be immersed in a high quality instructional environment. Key Discussion Questions: - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture?		