Kenai Peninsula Borough School District 2017-2018 School Development Plan

Marathon School



KPBSD Mission Statement							
and also many and determinent	KPBSD Vision Statement	KPBSD Guiding Principles					
The mission of the Kenai Peninsula Borough School District is to develop productive, responsible citizens who are prepared to be	We envision KPBSD students who engage in their learning, participate in their community, reach high levels of	Each student can learn and be successful. Every student is recognized as unique, valuable, and is treated with respect and					
successful in a dynamic world.	achievement, and graduate prepared for their future.	dignity. Learning is a lifelong process. The educational					
		environment is safe, engaging and purposeful.					
Step 1: Using the questions below, discuss each of the key areas related to KPBSD's strategic plan							
Step 2: Based on your discussion, use the Harvey Balls below to make a current selection for each area							
		-					
Emerging: Not yet addressed or minimal foundation	in place at this time; we have significant room for						
growth to get where we want to be	,						
	Emerging						
Developing : Good foundation in place at this time; s							
to be	Developing						
Advancing: Excellent foundation in place at this time							
we'd like to be							
		Advancing					
Sustaining: In fantastic shape right now and just nee	d to sustain what we have; little to no room for						
growth at this time		Sustaining					
		tings					
Area of Focus: Rigor	Record discussion notes here Marathon provides students instruction at their level. Utilizing						
	KPBSD curriculum in Canvas will assist students in a more	Emerging					
Area of Focus: Relevance	seamless transition betwee school settings. Record discussion notes here	Select a current ranking for your school in this area					
Area of Focus. Relevance	Communicating student success with parents more frequently	Scient a current ranking for your school in this area					
	could enhance student motivation. Connections with adults in the institution might also be a way of celebrating						
Relevance Goal: Experience a personalized learning system.	success. Interviewing studenirts and finding out who they had						
Key Discussion Questions: - In what ways do we create a flexible instructional model that	a positive connection with a teachers from their sending school. This year we plan on inviting REC room staff to provide						
neets the needs and interests of each learner? In what ways might	lessons on healthy lifestyles and resilency. These lessons will	Emerging					
we improve? How do we help our students to develop healthy lifestyles and	be offered at least monthly. Art classes wilu also be offered as an elective for all students. Teacher has agreed to pilot a						
nake healthy choices?	Cavnas course with pre-determined students to see if this could						
· How can our school better engage families and leverage resource beyond the classroom?	enhance the quality, interest and credit acquisiton during their stay at Marathon.						
Area of Focus: Responsive	Record discussion notes here	Select a current ranking for your school in this area					
Responsive Goal: Be immersed in a high quality instructional environment.	The teacher and administrator will explore offering more						
Key Discussion Questions:	courses that meet student needs and interests. Using digital						
In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional	content and assessments will assist with this individualization. We plan to continue using IXL and start using ALEK for math						
needs?	instruction. The teacher and administration will participate in	Emerging					
 What instructional strategies are used by our staff to target studeneeds? How can we support our staff to strengthen their 	t Education Elements training this fall with Wave 1 schools and choose one of the Core Four components to focus on for the						
instructional practice?	school year. Marathon provides students instruction at their						
Does our school foster a culture of innovation? What steps might	level. Utlizing KPBSD curriculum in Canvas will assist						
we take to better support such a culture?	students in a more seamless transition betwee school settings.						
		10 cabool year					
	of focus and 3 corresponding strategies for the 2017 Area of Focus #2	-18 school-year Area of Focus #3					
Step 3: Based on the discussion above, select 3 areas Area of Focus #1	of focus and 3 corresponding strategies for the 2017 Area of Focus #2	Area of Focus #3					
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Kenai Peninsula Borough School District

SMART Goal for Strategy #1 Marathon School



Area of Focus #1:	Responsive							
Strategy #1:	Using digital content and assessments to meet indivudal needs of students							
	i							
By May 2018, the Marathon teacher will implement/utlize ALEKs math software for all students when entering Marathon School. The teacher will use ALEKs to diagnose student placement, design instruction, and track student growth in mathematics in ALEKs.								
Step 2: Give detail to the SMA "Action Steps:		oleting the actions bank be	Evidence of the Action:					
What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments."	Owner: Who is responsible for leading or coordinating this action step?	Timeline: When will this be accomplished?	What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?	Results: Share results, obersvations, comments, etc.				
Train the teacher in ALEX math software.	Teacher, Principal	Dec. 1, 2017	The teacher will attend webinars and collaboration days with other teachers in the district using ALEK.	Teacher and administrator attendance during professional development opportunities to develop expertise in ALEK.				
Students will earn math credits using ALEK and core curriculum materials.	Teacher, Principal	May. 2018	Students attending Marathon school for 90 or more days will use ALEK and earn .5 credits in an appropriate math class.	Marathon students attending school for 90 days or more will earn . 5 math credit.				
materiais.	reacher, rinicipal	Way. 2018		5 main credit.				
Step 3: At mid-year and EOY	, repeat this proces	ss by reflecting upon your	progress and considering	g next steps				
		MID-YEAR DIS	SCUSSION: [Date]					
Area of Focus	3	Record Discussion Notes Here		Select a current ranking for your school in this area				
Action Steps: What will be done?	Owner: Who will do it?	Timeline: When will this be accomplished?	Evidence of the Action: What does success look like?	Results: Share attempts and wins				
		EON DICCI	ICCION, ID 4 1					
Area of Focus		EOY DISCU	JSSION: [Date]	Select a current ranking for your school in this area				
Area of Focus		Record Discussi	ion Notes Here	Select a current ranking for your school in this area				

Kenai Peninsula Borough School District SMART Goal for Strategy #2

Marathon School



Area of Focus #2:	Responsive: Be immersed in a high quality instructional environment.							
Strategy #2:	Teachers will utilize a repertoire of high-yield instructional strategies that are researchbased, high quality instructional strategies, within the instructional environment.							
Step 1: Write a SMART Goal in the space provided below for this strategy Example:								
By May, 2018, the Marathon teacher will choose one component of the Four Core and develop a lesson design that supports and enhances the instructional environment in his classroom.								
Step 2: Give detail to the SMART Goal by completing the actions bank below								
Action Steps: What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.	Owner: Who is responsible for leading or coordinating this action step?	Timeline: When will this be accomplished?	Evidence of the Action: What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?	Results: Share results, obersvations, comments, etc.				
The teacher will attend training in PL with Education Elements.	Principal, Teacher	Fall, 2017	Teacher and princpal will attend Education Elements Training with Wave 1 Schools this fall.	Teacher and principal will attend Education Elements training. Teacher's lesson plan design will show evidence of one Core Four Component. Observed lessons by the principal will report evidence of the instructional design plan that includes a component from the Four Core Framework (i.e. using digital content to meet student needs).				
The teacher will create a Design Plan focusing on one component of the Education Elements Core Four Framework.	Teacher	,	The teacher will develop a design plan focusing on one of the Four Core Components of the Education Elements Framework.	Lesson plans will include evidence of explicit targeted outcomes, lesson activities, and assessments that are individual to students and created from data provided by ALEK.				
Teacher will link KPBSD core math curriuclum with ALEK software.	Principal, Teacher	Winter 2018	The teacher will individualize instruction based on diagnostic data from ALEK. The teacher will link direct instruction from KPBSD core material with ALEK.	Students will experience smoother transitions back to the school of origin since materials (ALEK and Core) will be the same. The school of origin will receive standard-referenced data that will follow the students and as such, the student will resume math instruction with little interference.				
Step 3: At mid-year and EOY	reneat this proces	s by reflecting upon your	progress and considering	a next ctans				
Step 5. 7tt fina-year and EO 1	, repeat tims proces	s by reflecting upon your	progress and considering	s next steps				
MID-YEAR DISCUSSION: [Date								
Area of Focus Responsive Goal: Be immersed in a high quality instructional environment. Key Discussion Questions: - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps		Record Discussion Notes Here		Select a current ranking for your school in this area				
might we take to better support such a culture?								
Action Steps: What will be done?	Owner: Who will do it?	Timeline: When will this be accomplished?	Evidence of the Action: What does success look like?	Results: Share attempts and wins				
			JSSION: [Date]					
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