Kenai Peninsula Borough School District

2017-2018 School Development Plan Nikiski North Star



	KPBSD Mission Statement KPBSD Vision Statement			
The mission of the Kenai Peninsula Borough School District is to develop productive, responsible citizens who are prepared to be successful in a dynamic world.	f the Kenai Peninsula Borough School District is to uctive, responsible citizens who are prepared to be participate in their community, reach high levels of			
Step 1: Using the questions below, discuss each of the Step 2: Based on your discussion, use the Harvey Ball	e key areas related to KPBSD's strategic plan Is below to make a current selection for each area			
Emerging: Not yet addressed or minimal foundation growth to get where we want to be	in place at this time; we have significant room for	Emerging		
Developing : Good foundation in place at this time; stion be	ill much room for growth to get where we'd like	Developing		
Advancing: Excellent foundation in place at this time we'd like to be	; we have some room for growth to get where	Advancing		
Sustaining: In fantastic shape right now and just need growth at this time	to sustain what we have; little to no room for	Sustaining		

Rigor Goal: All students will achieve high levels of academic rigor. Key Discussion Questions: - In what ways do our instructional strategies create rigor in the classroom? - How well does do our metrics measure student performance? - Is student growth and success determined through multiple measures of learning? - What steps might we take to increase the rigor of our classrooms?	What is the correlation between PEAKS scores and benchmark scores? We are using benchmark (Aimsweb and Edperformance to make instructional decisions so how can we see greater alignment between those and PEAKS or do we need to see greater alignment?	
Area of Focus: Relevance	Record discussion notes here	Select a current ranking for your school in this area
Relevance Goal: Experience a personalized learning system. Key Discussion Questions: - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?	Shining Stars (dedicated time by grade level for intervention/enrichment lessons) has been in place for a year. How can we use the structure of Shining Stars time as a tool to further personalize learning?	
Area of Focus: Responsive	Record discussion notes here	Select a current ranking for your school in this area
Responsive Goal: Be immersed in a high quality instructional environment. Key Discussion Questions: - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture?	Teachers are very interested in using flexible seating strategies to provide choice and ownership with students. What is the correlation between this practice and student achievment? What additional clubs, activities, family nights could we establish this year to promote additional engagement with students and families?	
Step 3: Based on the discussion above, select 3 areas	of focus and 2 corresponding strategies for the 2017	110 seheel men
Area of Focus #1		
Relevance: Experience a personalized learning system.	Area of Focus #2	Area of Focus #3
Strategy #1	Strategy #2	Strategy #3
Students will experience varied instructional strategies that target individual strengths and interests of each learner.		
Step 4: Complete a SMART Goal for each strategy by below that can by used to support your School Development.	y clicking on the corresponding strategy tab below. Appenent Plan.	Also, for your reference, see the additional resources

SMART Goal for Strategy #1

	SMADT Coal for Stratogy #2	
	SMART Goal for Strategy #3	
Additonal Resources	Description	Link
KPBSD Strategic Plan	The new 5-year plan adopted by the school board.	Link to KPBSD Strategic Plan
KPI 1	Key Performance Indicators organized by Readiness Factors (College, Career, Life) and type of school. (Grid)	Link to KPI Grid
KPI 2	Key Performance Indicators by type of school.	Link to KPI by School Level
Core Four White Paper	White paper providing detail into core instructional strategies to have a successful personalized classroom	Link to Core Four White Paper
Cour Four Specturms	Spectrums from the Core Four White Paper to demonstrate the ares in which schools and teachers can grow	Link to Core Four Specturms
School Design Matrix	Matrix designed to support schools to create a school design at an atomic level	Link to School Design Matrix
Collaborative Learning Framework	Framework developed with DCPS to provide insights into creating successful peer-to-peer, collaborative learning environments	Link to Collaborative Learning Framework

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SMART Goal for Strategy #1 Nikiski North Star



Area of Focus #1: Relevance: Experience a personalized learning system.

Strategy #1: Students will experience varied instructional strategies that target individual strengths and interests of each learner.

Step 1: Write a SMART Goal in the space provided below for this strategy Example:

By Jan. 2018, all staff will be able to define Personalized Learning and identify two ways to integrate Personalized Strategies in their instruction."

Step 2: Give detail to the SMART Goal by completing the actions bank below

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Action Steps: What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.	Owner: Who is responsible for leading or coordinating this action step?	Timeline: When will this be accomplished?	Evidence of the Action: What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?	Results: Share results, obersvations, comments, etc.
NNS Foundations Presentation to staff	NNS Personalized Learning Team	August 2017	Agenda	Survey results are not in as of 8/21/17 but antecdotal information from staff indicates they feel the workshop was successful, particularly the opportunity to experience PL as a student.
Personalized Learning course offered to staff through Kenai Peninsula College	NNS Personalized Learning Team	1st semester 2017-2018	completion of the course	parameter is a statem.
Personalized Learning book talk	NNS Personalized Learning Team	2nd semester 2017-2018	completion of the course	

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

Auga of East			ISCUSSION: [Date]	
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Action Steps: What will be done?	Owner: Who will do it?	Timeline: When will this be accomplished?	Evidence of the Action: What does success look like?	Results: Share attempts and wins
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