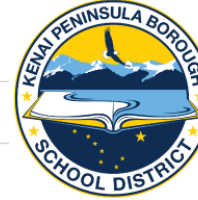


Kenai Peninsula Borough School District



SMART Goal for Strategy #1

Chapman

Area of Focus #1: Relevance: Experience a personalized learning system.

Strategy #1: Students will learn in a flexible instructional model that is fluid and developmentally appropriate for all.

Step 1: Write a SMART Goal in the space provided below for this strategy

Example:

By May 24, 2018, we will increase the number of Professional Learning Teaching Tool (PLTT) strategies available to staff as evidenced by the implementation of strategies learned through the PLTTs staff presentations from 0 to 1 per certified staff member.

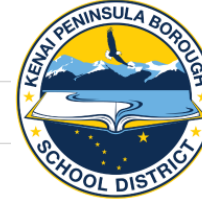
Step 2: Give detail to the SMART Goal by completing the actions bank below

Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
Staff self-reflection on the PLTT's.	Conrad Woodhead, Jon Sharp, All certified Chapman staff	By October 27	Staff review all PLTT strategies and rank themselves on the 7 elements from weakest to strongest.	
Staff are grouped by areas of identified greatest need and review those PLTT elements.	All certified staff	By November 22 early release	Teacher pairings, time, and notes recorded in Chapman Collaboration google.doc.	
Each pair presents the PLTT discoveries learned to the whole staff.	All certified staff	By December 22	Notes on Chapman School Collaboration google.doc template.	
Staff choose a strategy from Core Four Tactics Bank to implement in their classroom.	All certified staff	By March 9	Individual staff reflection and presentation on how the PLTT was effective.	

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: [Date]				
Area of Focus		Record Discussion Notes Here		Select a current ranking for your school in this area
Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>
EOY DISCUSSION: [Date]				
Area of Focus		Record Discussion Notes Here		Select a current ranking for your school in this area

Kenai Peninsula Borough School District



SMART Goal for Strategy #2

Chapman

Area of Focus #2: Responsive: Be immersed in a high quality instructional environment.

Strategy #2: Prioritize strong, positive relationships with all students to support their social and emotional needs.

Step 1: Write a SMART Goal in the space provided below for this strategy

Example:

By May 24, 2018, we will establish a baseline by documenting intentional stakeholder correspondence that happens on average 4 times per quarter for each student.

Step 2: Give detail to the SMART Goal by completing the actions bank below

Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
Staff collaboration on the different types of effective stakeholder communications, including a ranking by each staff member of each individual method.	Conrad woodhead, Certified Teachers	By October 27	Survey monkey with staff results.	
Staff collaboratively create a log to categorize different types of communication (i.e. positive, negative, informational, whole class, individual, etc).	Conrad Woodhead, Certified Teachers	By October 27	Document created like the Title I.	
Quarter two parent survey inquiring about the most effective stakeholder communication.	Conrad Woodhead, Certified Teachers	By October 27	Survey monkey asking parents what communication works best for them.	

Teachers analyze communication logs and identify areas of improvement and create monthly communication goals to be implemented.	Conrad Woodhead, Certified Staff	By May 24	Compilation of data on staff communications.	
Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps				
MID-YEAR DISCUSSION: [Date]				
Area of Focus	Record Discussion Notes Here		Select a current ranking for your school in this area	
Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>
EOY DISCUSSION: [Date]				
Area of Focus	Record Discussion Notes Here		Select a current ranking for your school in this area	

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