

SCHOOL REPORT CARD for 2016-2017 SCHOOL YEAR

School:	Skyview Middle School	District:	Kenai Peninsula Borough School District
Grade span:	7 - 8	School Enrollment:	416
ASPI Score:	from 2013-2014: 94.54	Star Rating:	from 2013-2014: *****
Title I School?	No	Title I Program:	NA
Accreditation:	NA		

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school's performance for the 2016-2017 school year. The Performance Evaluation for Alaska's Schools (PEAKS) assessment in English Language Arts and Mathematics were given for the first time in spring 2017 to students in grades 3-10. These two new assessments replaced the former Alaska Measures of Progress (AMP) assessments in English Language Arts and Mathematics. Students in grades 4, 8, and 10 also took the Alaska Science Assessment.

For 2016-2017, there are no Alaska School Performance Index (ASPI) star ratings and Annual Measurable Objective (AMOs) Progress reports. Due to the passage of the Every Student Succeeds Act (ESSA), which replaced the No Child Left Behind (NCLB) Act, the accountability system remains paused until the state implements a new accountability system. The ASPI score and star rating reported above are the same as those from the 2013-2014 school year. Under ASPI, each school received a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating gave an overall picture of how well the school did to prepare students to be college-, career- and culturally ready graduates.

For 2016-2017, schools received an Accountability Indicators Report that reports the percentage of full-academic year students in the school, district, and state who were proficient in English language arts and mathematics, along with the participation rates, attendance rates, and graduation rates for all students and subgroups. A copy of that report is found at the end of this School Report Card.

More information about the accountability system for schools can be found on the Department of Education & Early Development website at: <https://education.alaska.gov/>.

- To view the current and historical accountability reports and ESEA Wavier updates: <https://education.alaska.gov/akaccountability/>
- To find information about how schools are supported in writing and implementing school improvement plans: <https://education.alaska.gov/aksupport/>

The District Report Card and School Report Cards are available:

from the school or district at: <http://www.kpbsd.k12.ak.us/departments.aspx?id=36924>

or on the district website at: <http://www.kpbsd.k12.ak.us/departments.aspx?id=36924>

Information on Qualifications of Teachers in the School

Teacher Qualifications				
Number of Teachers With Highest Degree:	Bachelors	Masters	Ed. Specialist	Doctorate
	15	18	0	0

The percentage of teachers in the district teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

Additional information on teacher qualifications, including type of certification and college degree(s), is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Other School Information

Grades KG-8 Retention Rate:	0.0%	Number of High School Graduates:	NA
Grades 7-12 Dropout Rate:	.24%	Number of Grade 7-12 Dropouts:	1
Enrollment Change:	-5	Enrollment Change Due to Transfers:	13.9%
Students Survey Return Rate:	0.0 %	Parents Survey Return Rate:	0.0%
Students Commenting:	11	Parents Commenting:	42
Average Volunteer Hours Per Week:	12	Community Members Commenting:	1
Persistently Dangerous School:	No	School/Business Partnerships:	31

Parental, community, or business involvement can occur in many forms and influence schools in different ways. The results of parental, community, or business involvement for the 2016-2017 school year, as identified by the school, are described below.

Feedback from stake holders:

Student: Need longer passing times, more activity nights, and better cafeteria food.

Student: Too much homework

Parent: Love your PE program

Parent: I like that the students do their math HW in class rather than at home. We are unable to help with Algebra.

Parent: Too much HW at night. My son has 3+ hours each night.

Parent: Your elective program is great, especially art. My daughter has taken 4 different art classes and has loved them all.

Parent: Thank you for scheduling parent teacher conferences. I like that the lines were very short.

All Students Tested Grades 3 – 10 in English Language Arts

ENGLISH LANGUAGE ARTS	% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			All Tested	Percent Tested		
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	7	9	8	37	38	31	32	32	31	24	22	31	376	96	93	90.5
Female	9	11	9	44	42	33	31	31	31	15	16	27	170	94	93	90.4
Male	5	8	6	31	33	28	33	32	30	31	27	35	206	99	93	90.7
African American	^	0	3	^	27	23	^	50	34	^	23	40	3	100	92	93.7
Alaska Native/American Indian	4	4	2	33	24	14	33	37	29	30	36	56	27	100	97	93.9
Asian/Pacific Islander	#	3	5	#	26	24	#	38	37	#	34	34	5	100	97	95.8
Caucasian	9	11	12	38	40	41	30	30	29	24	19	18	281	97	93	86.9
Hispanic	5	4	5	32	34	29	41	35	35	23	28	31	22	92	90	92.7
Two of More Races	3	6	7	32	38	32	42	33	34	24	23	28	38	95	92	93.4
Economically Disadvantaged	3	4	3	28	31	22	37	36	33	32	29	43	136	94	95	92.3
NOT Economically Disadvantaged	10	12	12	42	42	40	30	29	29	19	17	19	240	98	92	88.8
Students with Disabilities	0	2	1	3	14	9	22	32	26	75	53	64	64	96	95	91.9
Students WITHOUT Disabilities	9	11	9	44	43	34	34	31	32	14	15	26	312	97	93	90.3
EL Students	0	0	0	20	9	4	20	31	23	60	61	72	5	100	97	95.5
NOT EL Students	7	10	9	37	39	34	32	32	32	24	20	25	371	96	93	89.9
Migrant students	0	6	4	33	31	22	56	37	31	11	26	43	9	100	98	95.0
NOT Migrant students	7	9	8	37	38	31	32	31	31	24	22	30	367	96	93	90.1
Active Duty	0	0	11	78	50	40	22	34	31	0	16	18	9	100	98	92.5
NOT Active Duty	7	9	7	36	38	30	32	32	31	25	22	32	367	96	93	90.4

^ Data suppressed per the Department of Education's reporting protocol

60% or more not proficient

All Students Tested Grades 3 – 10 in Mathematics

MATHEMATICS	% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			All Test ed	Percent Tested		
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	1	5	4	24	33	28	61	50	51	14	12	17	377	97	93	90.5
Female	1	4	3	25	35	28	64	51	53	10	11	17	170	94	93	90.3
Male	1	6	5	23	31	28	59	50	50	18	13	18	207	99	94	90.7
African American	^	0	1	^	9	16	^	73	60	^	18	24	3	100	92	93.4
Alaska Native/American Indian	0	2	1	15	22	13	70	58	55	15	18	31	27	100	97	93.8
Asian/Pacific Islander	#	6	3	#	19	23	#	59	56	#	16	18	5	100	98	95.7
Caucasian	1	5	6	27	35	37	59	49	47	13	11	10	282	97	93	86.8
Hispanic	0	2	3	18	24	25	73	57	56	9	17	17	22	92	90	92.8
Two of More Races	3	4	4	13	32	30	61	50	52	24	14	14	38	95	92	93.2
Economically Disadvantaged	0	2	2	13	23	19	65	58	56	22	17	24	137	95	95	92.2
NOT Economically Disadvantaged	2	7	6	30	39	37	59	45	46	10	10	11	240	98	92	88.8
Students with Disabilities	0	1	1	0	11	8	49	56	52	51	31	39	65	97	95	91.8
Students WITHOUT Disabilities	1	6	4	29	38	31	64	49	51	7	8	14	312	97	93	90.3
EL Students	#	1	0	#	7	7	#	66	52	#	27	41	5	100	97	95.6
NOT EL Students	1	5	4	24	34	31	61	50	51	14	12	14	372	97	93	89.8
Migrant students	**	2	2	**	25	20	**	59	55	**	13	23	9	100	98	94.9
NOT Migrant students	1	5	4	24	33	29	60	50	51	14	12	17	368	97	93	90.1
Active Duty	0	5	6	44	30	38	44	57	47	11	9	9	9	100	98	92.3
NOT Active Duty	1	5	4	23	33	27	61	50	52	14	12	18	368	97	93	90.3

^ Data suppressed per the Department of Education's reporting protocol

60% or more not proficient

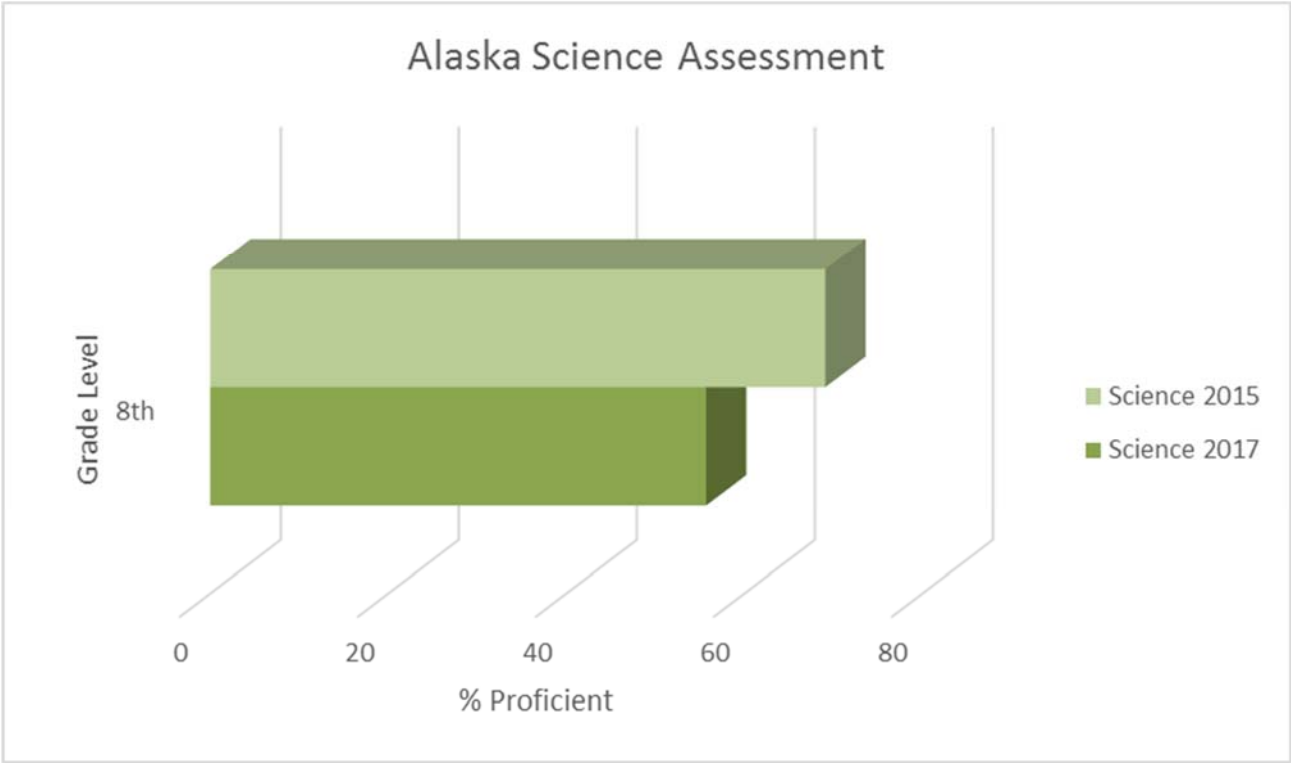
** 75% or more not proficient

All Students Tested Grades 4, 8, & 10 in Science

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			All Tested	Percent Tested		
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	28	27	20	28	31	27	19	23	25	25	20	29	185	96	91	87.5
Female	31	25	18	31	33	27	16	24	26	21	18	29	86	93	90	87.0
Male	24	29	21	25	28	26	21	22	23	29	21	30	99	99	92	88.0
African American	^	0	6	^	56	20	^	22	30	^	22	44	2	100	100	90.8
Alaska Native/American Indian	10	12	6	10	24	17	50	33	25	30	31	52	10	100	94	91.9
Asian/Pacific Islander	^	10	12	^	24	23	^	35	27	^	31	38	3	100	97	92.9
Caucasian	31	30	31	29	32	32	18	22	22	22	17	15	143	96	91	83.3
Hispanic	11	17	14	67	38	27	11	21	29	11	24	30	9	90	90	90.8
Two of More Races	28	27	19	17	25	28	11	22	27	44	26	26	18	95	90	90.0
Economically Disadvantaged	13	17	10	29	29	22	21	25	27	37	29	42	68	96	95	89.8
NOT Economically Disadvantaged	36	33	30	27	32	31	18	22	22	19	13	17	117	96	89	85.4
Students with Disabilities	3	7	5	3	19	13	6	25	22	88	50	60	33	97	94	89.0
Students WITHOUT Disabilities	33	32	22	34	33	29	22	23	25	12	13	24	152	96	90	87.3
EL Students	^	2	1	^	9	4	^	32	20	^	57	75	1	100	95	94.2
NOT EL Students	28	28	22	28	31	30	19	23	25	25	18	23	184	96	91	86.7
Migrant students	0	13	12	60	28	23	40	28	26	0	31	40	5	100	98	92.6
NOT Migrant students	28	28	21	27	31	27	18	23	24	26	19	28	180	96	91	87.1
Active Duty	20	29	26	40	38	32	40	29	27	0	5	15	5	100	100	90.0
Not Active Duty	28	27	19	28	31	26	18	23	24	26	20	30	180	96	91	87.3

^ Data suppressed per the Department of Education's reporting protocol

Two-Year Trend for District Students Scoring Proficient or Above by Grade Level on the Alaska Science Assessment



Note: In the spring of 2016, the Alaska Measures of Progress (AMP), a computer-based test, experienced repeated technical disruptions and testing was suspended. Effective April 1, 2016, the Alaska Measures of Progress (AMP) tests in English Language Arts and Mathematics for students in grades 3-10; alternate assessments in those subjects and grades for students with significant cognitive disabilities; and science tests in grades 4, 8, 10 were canceled for the 2015-2016 year. Due to this unforeseen circumstance the results from the 2015-2016 school year are unavailable due to their cancelation.

A two-year trend for English Language Arts and Mathematics assessments is unavailable for 2016-2017 due to the transition from AMP to PEAKS. Two-year trends for English Language Arts and Mathematics will be reported starting in 2017-2018.

2016-2017 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Skyview Middle School

Title I School: No

District: Kenai Peninsula Borough School District

Performance Evaluation for Alaska's Schools (PEAKS) - 2017 Summative Assessment
Percentage of FAY¹ Students Testing Proficient² - School, District, and State Achievement

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	44.14%	47.50%	38.85%	24.73%	37.83%	32.32%
African American	*	30.00%	26.03%	*	10% or fewer	16.59%
Alaska Native/American Indian	36.00%	28.27%	16.22%	16.00%	24.41%	14.02%
Asian/Pacific Islander	40% or fewer	28.77%	29.62%	40% or fewer	23.29%	26.76%
Hispanic	38.10%	38.42%	34.95%	19.05%	26.60%	27.81%
Two or More Races	35.14%	44.44%	39.01%	16.22%	36.05%	34.39%
White	47.10%	51.42%	53.25%	27.80%	40.89%	43.67%
Economically Disadvantaged	30.00%	35.63%	25.17%	12.98%	25.45%	20.52%
Students with Disabilities ³	5% or fewer	15.55%	12.58%	5% or fewer	12.44%	11.12%
English Learners ³	40% or fewer	14.35%	10.14%	40% or fewer	10.34%	11.68%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁴	4-Year Rate	5-Year Rate	Target Met? ⁴
All Students	396	96.46%	Yes	91.55%	No	n/a	n/a	n/a
African American	3	100.00%	n/a	n/a	n/a	n/a	n/a	n/a
Alaska Native/American Indian	28	100.00%	Yes	90.00%	No	n/a	n/a	n/a
Asian/Pacific Islander	5	100.00%	Yes	87.36%	No	n/a	n/a	n/a
Hispanic	24	91.67%	Yes	93.22%	No	n/a	n/a	n/a
Two or More Races	41	95.12%	Yes	89.23%	No	n/a	n/a	n/a
White	295	96.61%	Yes	91.99%	No	n/a	n/a	n/a
Economically Disadvantaged	148	95.27%	Yes	88.78%	No	n/a	n/a	n/a
Students with Disabilities ³	73	95.89%	Yes	88.40%	No	n/a	n/a	n/a
English Learners ³	6	100.00%	Yes	84.23%	No	n/a	n/a	n/a

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Individual student performance on PEAKS is reported in one of four achievement levels: Advanced, Proficient, Below Proficient, or Far Below Proficient. The percentages in this table include students at the Advanced and Proficient levels.
3. Students with Disabilities (SWD) and English Learners (EL) subgroups include assessment scores of former SWD and former EL students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "n/a" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.