SCHOOL REPORT CARD for 2016-2017 SCHOOL YEAR

School:	Sterling Elementary	**District:**	Kenai Peninsula Borough School District
Grade span:	PK - 6	**School Enrollment:**	* 239
ASPI Score:	from 2013-2014: 90.34	**Star Rating:**	from 2013-2014: ****
Title I School?	Yes	**Title I Program:**	Targeted Assistance
Accreditation:	NA		

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school's performance for the 2016-2017 school year. The Performance Evaluation for Alaska's Schools (PEAKS) assessment in English Language Arts and Mathematics were given for the first time in spring 2017 to students in grades 3-10. These two new assessments replaced the former Alaska Measures of Progress (AMP) assessments in English Language Arts and Mathematics. Students in grades 4, 8, and 10 also took the Alaska Science Assessment.

For 2016-2017, there are no Alaska School Performance Index (ASPI) star ratings and Annual Measurable Objective (AMOs) Progress reports. Due to the passage of the Every Student Succeeds Act (ESSA), which replaced the No Child Left Behind (NCLB) Act, the accountability system remains paused until the state implements a new accountability system. The ASPI score and star rating reported above are the same as those from the 2013-2014 school year. Under ASPI, each school received a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating gave an overall picture of how well the school did to prepare students to be college-, career- and culturally ready graduates.

For 2016-2017, schools received an Accountability Indicators Report that reports the percentage of full-academic year students in the school, district, and state who were proficient in English language arts and mathematics, along with the participation rates, attendance rates, and graduation rates for all students and subgroups. A copy of that report is found at the end of this School Report Card.

More information about the accountability system for schools can be found on the Department of Education & Early Development website at: https://education.alaska.gov/.

- To view the current and historical accountability reports and ESEA Wavier updates: https://education.alaska.gov/akaccountability/
- To find information about how schools are supported in writing and implementing school improvement plans: https://education.alaska.gov/aksupport/

The District Report Card and School Report Cards are available:

from the school or district at: http://www.kpbsd.k12.ak.us/departments.aspx?id=36924

or on the district website at: http://www.kpbsd.k12.ak.us/departments.aspx?id=36924

*School Enrollment includes PreK students

Information on Qualifications of Teachers in the School

Teacher Qualifications				
Number of Teachers With Highest Degree:	**Bachelors**	**Masters**	**Ed. Specialist**	**Doctorate**
	14	6	1	0

The percentage of teachers in the district teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

Additional information on teacher qualifications, including type of certification and college degree(s), is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Other School Information

Grades KG-8 Retention Rate:	0.4%	**Number of High School Graduates:**	NA
Grades 7-12 Dropout Rate:	NA	**Number of Grade 7-12 Dropouts:**	NA
Enrollment Change:	-2	**Enrollment Change Due to Transfers:**	17.8%
Students Survey Return Rate:	0.0 %	**Parents Survey Return Rate:**	0.0%
Students Commenting:	150	**Parents Commenting:**	75
Average Volunteer Hours Per Week:	55	**Community Members Commenting:**	15
Persistently Dangerous School:	No	**School/Business Partnerships:**	2

Parental, community, or business involvement can occur in many forms and influence schools in different ways. The results of parental, community, or business involvement for the 2016-2017 school year, as identified by the school, are described below.

Sterling Elementary students, parents and community members enjoyed our kindness campaign this school year and how their students were able to participate. Parents appreciated the artist in residence activities. Parents are pleased with the level of communication being sent from school to home and feel as though staff members are responsive. Stakeholders, overall, feel as though the school and staff are providing a safe environment for students. Some comments on social media were not supportive in regards to the handling of student behavior. (thoughts shared through meetings, discussions and social media)

All Students Tested Grades 3 – 10 in English Language Arts

ENGLISH LANGUAGE ARTS	% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			All Tested	Percent Tested		
Student Subgroup	**School**	**District**	**State**	**School**	**District**	**State**	**School**	**District**	**State**	**School**	**District**	**State**	**School**	**School**	**District**	**State**
ALL STUDENTS	5	9	8	26	38	31	46	32	31	23	22	31	129	99	93	90.5
Female	7	11	9	33	42	33	49	31	31	11	16	27	57	100	93	90.4
Male	4	8	6	21	33	28	43	32	30	32	27	35	72	99	93	90.7
African American	^	0	3	^	27	23	^	50	34	^	23	40	1	100	92	93.7
Alaska Native/American Indian	#	4	2	#	24	14	#	37	29	#	36	56	7	100	97	93.9
Asian/Pacific Islander	na	3	5	na	26	24	na	38	37	na	34	34	na	na	97	95.8
Caucasian	7	11	12	30	40	41	46	30	29	17	19	18	104	99	93	86.9
Hispanic	^	4	5	^	34	29	^	35	35	^	28	31	4	100	90	92.7
Two of More Races	0	6	7	23	38	32	54	33	34	23	23	28	13	100	92	93.4
Economically Disadvantaged	5	4	3	19	31	22	44	36	33	32	29	43	57	100	95	92.3
NOT Economically Disadvantaged	6	12	12	32	42	40	47	29	29	15	17	19	72	99	92	88.8
Students with Disabilities	0	2	1	12	14	9	35	32	26	54	53	64	26	100	95	91.9
Students WITHOUT Disabilities	7	11	9	30	43	34	49	31	32	15	15	26	103	99	93	90.3
EL Students	^	0	0	^	9	4	^	31	23	^	61	72	4	100	97	95.5
NOT EL Students	6	10	9	26	39	34	47	32	32	21	20	25	125	99	93	89.9
Migrant students	^	6	4	^	31	22	^	37	31	^	26	43	2	100	98	95.0
NOT Migrant students	6	9	8	26	38	31	47	31	31	22	22	30	127	99	93	90.1
Active Duty	^	0	11	^	50	40	^	34	31	^	16	18	1	100	98	92.5
NOT Active Duty	6	9	7	26	38	30	46	32	31	23	22	32	128	99	93	90.4

^ Data suppressed per the Department of Education's reporting protocol
# 60% or more not proficient

All Students Tested Grades 3 – 10 in Mathematics

MATHEMATICS	% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			All Tested	Percent Tested		
Student Subgroup	**School**	**District**	**State**	**School**	**District**	**State**	**School**	**District**	**State**	**School**	**District**	**State**	**School**	**School**	**District**	**State**
ALL STUDENTS	1	5	4	34	33	28	54	50	51	12	12	17	129	99	93	90.5
Female	2	4	3	39	35	28	49	51	53	11	11	17	57	100	93	90.3
Male	0	6	5	31	31	28	57	50	50	13	13	18	72	99	94	90.7
African American	^	0	1	^	9	16	^	73	60	^	18	24	1	100	92	93.4
Alaska Native/American Indian	0	2	1	14	22	13	57	58	55	29	18	31	7	100	97	93.8
Asian/Pacific Islander	na	6	3	na	19	23	na	59	56	na	16	18	na	na	98	95.7
Caucasian	1	5	6	37	35	37	53	49	47	10	11	10	104	99	93	86.8
Hispanic	^	2	3	^	24	25	^	57	56	^	17	17	4	100	90	92.8
Two of More Races	0	4	4	31	32	30	54	50	52	15	14	14	13	100	92	93.2
Economically Disadvantaged	0	2	2	32	23	19	51	58	56	18	17	24	57	100	95	92.2
NOT Economically Disadvantaged	1	7	6	36	39	37	56	45	46	7	10	11	72	99	92	88.8
Students with Disabilities	0	1	1	8	11	8	58	56	52	35	31	39	26	100	95	91.8
Students WITHOUT Disabilities	1	6	4	41	38	31	52	49	51	6	8	14	103	99	93	90.3
EL Students	^	1	0	^	7	7	^	66	52	^	27	41	4	100	97	95.6
NOT EL Students	1	5	4	34	34	31	53	50	51	12	12	14	125	99	93	89.8
Migrant students	^	2	2	^	25	20	^	59	55	^	13	23	2	100	98	94.9
NOT Migrant students	1	5	4	34	33	29	54	50	51	12	12	17	127	99	93	90.1
Active Duty	^	5	6	^	30	38	^	57	47	^	9	9	1	100	98	92.3
NOT Active Duty	1	5	4	34	33	27	54	50	52	12	12	18	128	99	93	90.3

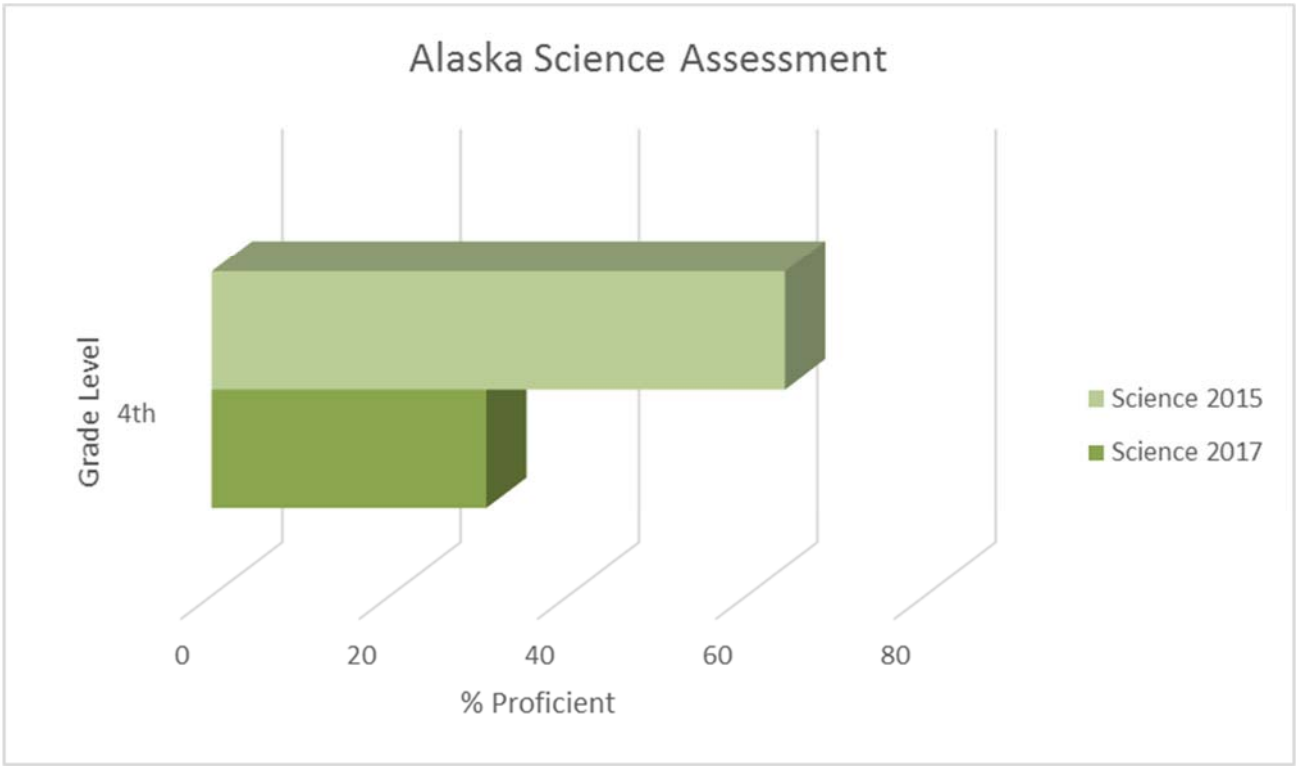
^ Data suppressed per the Department of Education's reporting protocol

All Students Tested Grades 4, 8, & 10 in Science

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			All Tested	Percent Tested		
Student Subgroup	**School**	**District**	**State**	**School**	**District**	**State**	**School**	**District**	**State**	**School**	**District**	**State**	**School**	**School**	**District**	**State**
ALL STUDENTS	13	27	20	18	31	27	51	23	25	18	20	29	39	98	91	87.5
Female	17	25	18	22	33	27	50	24	26	11	18	29	18	100	90	87.0
Male	10	29	21	14	28	26	52	22	23	24	21	30	21	96	92	88.0
African American	^	0	6	^	56	20	^	22	30	^	22	44	1	100	100	90.8
Alaska Native/American Indian	^	12	6	^	24	17	^	33	25	^	31	52	3	100	94	91.9
Asian/Pacific Islander	na	10	12	na	24	23	na	35	27	na	31	38	na	na	97	92.9
Caucasian	16	30	31	19	32	32	50	22	22	16	17	15	32	97	91	83.3
Hispanic	Na	17	14	Na	38	27	Na	21	29	Na	24	30	0	na	90	90.8
Two of More Races	^	27	19	^	25	28	^	22	27	^	26	26	3	100	90	90.0
Economically Disadvantaged	11	17	10	16	29	22	42	25	27	32	29	42	19	100	95	89.8
NOT Economically Disadvantaged	15	33	30	20	32	31	60	22	22	5	13	17	20	95	89	85.4
Students with Disabilities	0	7	5	11	19	13	56	25	22	33	50	60	9	100	94	89.0
Students WITHOUT Disabilities	17	32	22	20	33	29	50	23	25	13	13	24	30	97	90	87.3
EL Students	Na	2	1	Na	9	4	Na	32	20	Na	57	75	0	na	95	94.2
NOT EL Students	13	28	22	18	31	30	51	23	25	18	18	23	39	98	91	86.7
Migrant students	Na	13	12	Na	28	23	Na	28	26	Na	31	40	0	na	98	92.6
NOT Migrant students	13	28	21	18	31	27	51	23	24	18	19	28	39	98	91	87.1
Active Duty	na	29	26	na	38	32	na	29	27	na	5	15	0	na	100	90.0
Not Active Duty	13	27	19	18	31	26	51	23	24	18	20	30	39	98	91	87.3

^ Data suppressed per the Department of Education's reporting protocol

Two-Year Trend for District Students Scoring Proficient or Above by Grade Level on the Alaska Science Assessment



Note: In the spring of 2016, the Alaska Measures of Progress (AMP), a computer-based test, experienced repeated technical disruptions and testing was suspended. Effective April 1, 2016, the Alaska Measures of Progress (AMP) tests in English Language Arts and Mathematics for students in grades 3-10; alternate assessments in those subjects and grades for students with significant cognitive disabilities; and science tests in grades 4, 8, 10 were canceled for the 2015-2016 year. Due to this unforeseen circumstance the results from the 2015-2016 school year are unavailable due to their cancelation.

A two-year trend for English Language Arts and Mathematics assessments is unavailable for 2016-2017 due to the transition from AMP to PEAKS. Two-year trends for English Language Arts and Mathematics will be reported starting in 2017-2018.

2016-2017 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Sterling Elementary

Title I School: Targeted Assistance

District: Kenai Peninsula Borough School District

Performance Evaluation for Alaska's Schools (PEAKS) - 2017 Summative Assessment
Percentage of FAY[1] Students Testing Proficient[2] - School, District, and State Achievement

	English Language Arts			Mathematics		
Subgroup	School	District	State	School	District	State
All Students	29.75%	47.50%	38.85%	33.88%	37.83%	32.32%
African American	*	30.00%	26.03%	*	10% or fewer	16.59%
Alaska Native/American Indian	40% or fewer	28.27%	16.22%	40% or fewer	24.41%	14.02%
Asian/Pacific Islander	n/a	28.77%	29.62%	n/a	23.29%	26.76%
Hispanic	*	38.42%	34.95%	*	26.60%	27.81%
Two or More Races	20% or fewer	44.44%	39.01%	25.00%	36.05%	34.39%
White	34.69%	51.42%	53.25%	36.73%	40.89%	43.67%
Economically Disadvantaged	23.08%	35.63%	25.17%	28.85%	25.45%	20.52%
Students with Disabilities[3]	10% or fewer	15.55%	12.58%	10% or fewer	12.44%	11.12%
English Learners[3]	40% or fewer	14.35%	10.14%	40% or fewer	10.34%	11.68%

	Participation Rate			Attendance Rate		Graduation Rate		
Subgroup	Enrolled	Rate (%)	Target Met?	Rate (%)	Target Met?	4-Year Rate	5-Year Rate	Target Met?
All Students	131	98.47%	Yes	92.14%	No	n/a	n/a	n/a
African American	1	100.00%	n/a	n/a	n/a	n/a	n/a	n/a
Alaska Native/American Indian	7	100.00%	Yes	92.34%	No	n/a	n/a	n/a
Asian/Pacific Islander	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Hispanic	4	100.00%	n/a	91.16%	No	n/a	n/a	n/a
Two or More Races	15	93.33%	Yes	91.51%	No	n/a	n/a	n/a
White	104	99.04%	Yes	92.23%	No	n/a	n/a	n/a
Economically Disadvantaged	58	98.28%	Yes	90.67%	No	n/a	n/a	n/a
Students with Disabilities[3]	28	96.43%	Yes	92.35%	No	n/a	n/a	n/a
English Learners[3]	6	100.00%	Yes	85.51%	No	n/a	n/a	n/a

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Individual student performance on PEAKS is reported in one of four achievement levels: Advanced, Proficient, Below Proficient, or Far Below Proficient. The percentages in this table include students at the Advanced and Proficient levels.
3. Students with Disabilities (SWD) and English Learners (EL) subgroups include assessment scores of former SWD and former EL students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "n/a" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.