SCHOOL REPORT CARD for 2016-2017 SCHOOL YEAR

School:	Tustumena Elementary	**District:**	Kenai Peninsula Borough School District
Grade span:	PK - 6	**School Enrollment:**	*185
ASPI Score:	from 2013-2014: 93.75	**Star Rating:**	from 2013-2014: ****
Title I School?	Yes	**Title I Program:**	Targeted Assistance
Accreditation:	NA		

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school's performance for the 2016-2017 school year. The Performance Evaluation for Alaska's Schools (PEAKS) assessment in English Language Arts and Mathematics were given for the first time in spring 2017 to students in grades 3-10. These two new assessments replaced the former Alaska Measures of Progress (AMP) assessments in English Language Arts and Mathematics. Students in grades 4, 8, and 10 also took the Alaska Science Assessment.

For 2016-2017, there are no Alaska School Performance Index (ASPI) star ratings and Annual Measurable Objective (AMOs) Progress reports. Due to the passage of the Every Student Succeeds Act (ESSA), which replaced the No Child Left Behind (NCLB) Act, the accountability system remains paused until the state implements a new accountability system. The ASPI score and star rating reported above are the same as those from the 2013-2014 school year. Under ASPI, each school received a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating gave an overall picture of how well the school did to prepare students to be college-, career- and culturally ready graduates.

For 2016-2017, schools received an Accountability Indicators Report that reports the percentage of full-academic year students in the school, district, and state who were proficient in English language arts and mathematics, along with the participation rates, attendance rates, and graduation rates for all students and subgroups. A copy of that report is found at the end of this School Report Card.

More information about the accountability system for schools can be found on the Department of Education & Early Development website at: https://education.alaska.gov/.

- To view the current and historical accountability reports and ESEA Wavier updates: https://education.alaska.gov/akaccountability/
- To find information about how schools are supported in writing and implementing school improvement plans: https://education.alaska.gov/aksupport/

The District Report Card and School Report Cards are available:

from the school or district at: http://www.kpbsd.k12.ak.us/departments.aspx?id=36924

or on the district website at: http://www.kpbsd.k12.ak.us/departments.aspx?id=36924

*School Enrollment includes Pre K

Information on Qualifications of Teachers in the School

Teacher Qualifications				
Number of Teachers With Highest Degree:	**Bachelors**	**Masters**	**Ed. Specialist**	**Doctorate**
	8	10	0	0

The percentage of teachers in the district teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

Additional information on teacher qualifications, including type of certification and college degree(s), is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Other School Information

Grades KG-8 Retention Rate:	0.0%	**Number of High School Graduates:**	NA
Grades 7-12 Dropout Rate:	NA	**Number of Grade 7-12 Dropouts:**	NA
Enrollment Change:	-1	**Enrollment Change Due to Transfers:**	25.5%
Students Survey Return Rate:	0.0%	**Parents Survey Return Rate:**	0.0%
Students Commenting:	2	**Parents Commenting:**	28
Average Volunteer Hours Per Week:	28	**Community Members Commenting:**	4
Persistently Dangerous School:	No	**School/Business Partnerships:**	0

Parental, community, or business involvement can occur in many forms and influence schools in different ways. The results of parental, community, or business involvement for the 2016-2017 school year, as identified by the school, are described below.

Student comments were non-conclusive other than "liked" teachers. Parents enjoy the small school atmosphere and approachability of staff. One parent did not like attendance policy. Community members feel the school is a positive reflection of the community and access the building for community meetings and sports/recreation.

All Students Tested Grades 3 – 10 in English Language Arts

ENGLISH LANGUAGE ARTS	% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			All Tested	Percent Tested		
Student Subgroup	**School**	**District**	**State**	**School**	**District**	**State**	**School**	**District**	**State**	**School**	**District**	**State**	**School**	**School**	**District**	**State**
ALL STUDENTS	10	9	8	42	38	31	41	32	31	7	22	31	95	98	93	90.5
Female	13	11	9	44	42	33	40	31	31	2	16	27	45	96	93	90.4
Male	6	8	6	40	33	28	42	32	30	12	27	35	50	100	93	90.7
African American	Na	0	3	Na	27	23	Na	50	34	Na	23	40	Na	Na	92	93.7
Alaska Native/American Indian	0	4	2	57	24	14	29	37	29	14	36	56	7	100	97	93.9
Asian/Pacific Islander	Na	3	5	Na	26	24	Na	38	37	Na	34	34	0	Na	97	95.8
Caucasian	8	11	12	43	40	41	43	30	29	6	19	18	67	99	93	86.9
Hispanic	^	4	5	^	34	29	^	35	35	^	28	31	3	100	90	92.7
Two of More Races	22	6	7	33	38	32	39	33	34	6	23	28	18	95	92	93.4
Economically Disadvantaged	6	4	3	32	31	22	51	36	33	11	29	43	53	98	95	92.3
NOT Economically Disadvantaged	14	12	12	55	42	40	29	29	29	2	17	19	42	98	92	88.8
Students with Disabilities	6	2	1	6	14	9	67	32	26	22	53	64	18	95	95	91.9
Students WITHOUT Disabilities	10	11	9	51	43	34	35	31	32	4	15	26	77	99	93	90.3
EL Students	^	0	0	^	9	4	^	31	23	^	61	72	1	100	97	95.5
NOT EL Students	10	10	9	43	39	34	40	32	32	7	20	25	94	98	93	89.9
Migrant students	^	6	4	^	31	22	^	37	31	^	26	43	2	100	98	95.0
NOT Migrant students	10	9	8	42	38	31	41	31	31	8	22	30	93	98	93	90.1
Active Duty	Na	0	11	Na	50	40	Na	34	31	Na	16	18	Na	Na	98	92.5
NOT Active Duty	10	9	7	42	38	30	41	32	31	7	22	32	95	98	93	90.4

^ Data suppressed per the Department of Education's reporting protocol

All Students Tested Grades 3 – 10 in Mathematics

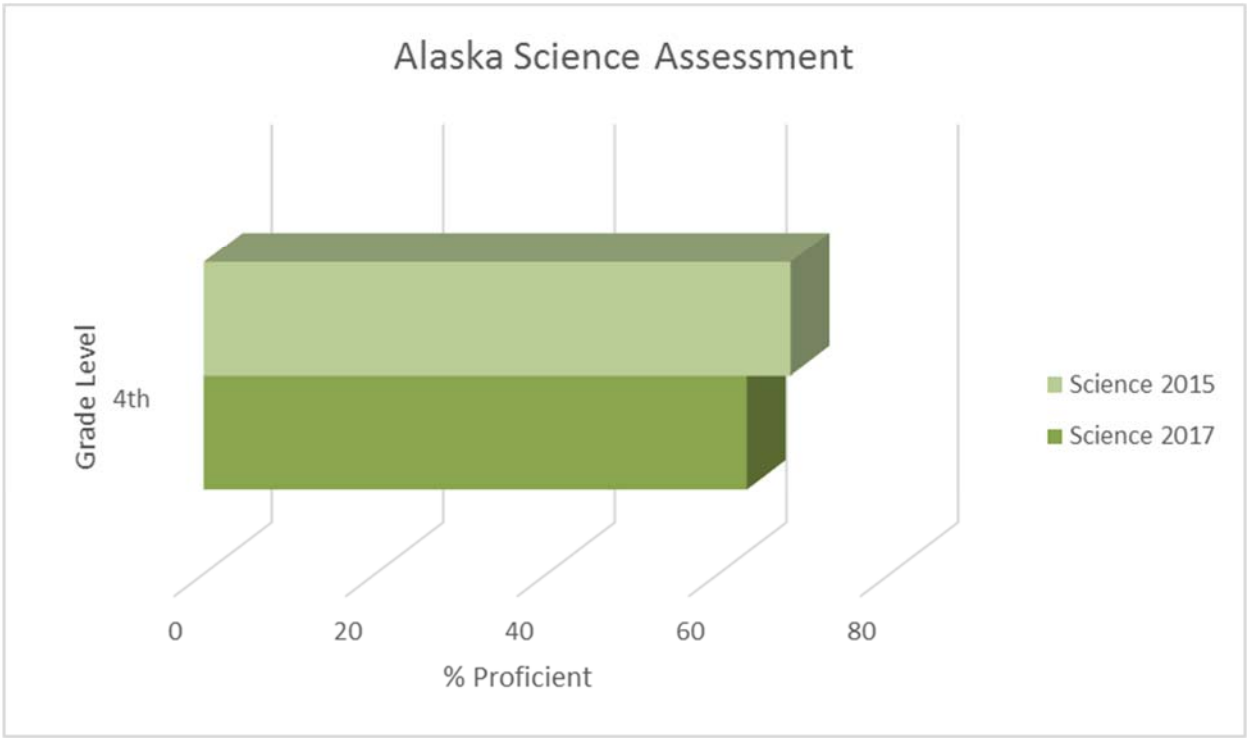
MATHEMATICS	% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			All Tested	Percent Tested		
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	4	5	4	38	33	28	52	50	51	6	12	17	96	98	93	90.5
Female	4	4	3	39	35	28	54	51	53	2	11	17	46	96	93	90.3
Male	4	6	5	36	31	28	50	50	50	10	13	18	50	100	94	90.7
African American	Na	0	1	Na	9	16	na	73	60	na	18	24	Na	Na	92	93.4
Alaska Native/American Indian	14	2	1	14	22	13	71	58	55	0	18	31	7	100	97	93.8
Asian/Pacific Islander	^	6	3	^	19	23	^	59	56	^	16	18	1	100	98	95.7
Caucasian	5	5	6	43	35	37	51	49	47	2	11	10	67	99	93	86.8
Hispanic	^	2	3	^	24	25	^	57	56	^	17	17	3	100	90	92.8
Two of More Races	0	4	4	33	32	30	61	50	52	6	14	14	18	95	92	93.2
Economically Disadvantaged	2	2	2	32	23	19	59	58	56	8	17	24	53	98	95	92.2
NOT Economically Disadvantaged	7	7	6	44	39	37	44	45	46	5	10	11	43	98	92	88.8
Students with Disabilities	0	1	1	0	11	8	89	56	52	11	31	39	18	95	95	91.8
Students WITHOUT Disabilities	5	6	4	46	38	31	44	49	51	5	8	14	78	99	93	90.3
EL Students	^	1	0	^	7	7	^	66	52	^	27	41	2	100	97	95.6
NOT EL Students	4	5	4	38	34	31	53	50	51	4	12	14	94	98	93	89.8
Migrant students	^	2	2	^	25	20	^	59	55	^	13	23	2	100	98	94.9
NOT Migrant students	4	5	4	37	33	29	52	50	51	6	12	17	94	98	93	90.1
Active Duty	Na	5	6	Na	30	38	na	57	47	na	9	9	Na	Na	98	92.3
NOT Active Duty	4	5	4	38	33	27	52	50	52	6	12	18	96	98	93	90.3

All Students Tested Grades 4, 8, & 10 in Science

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			All Tested	Percent Tested		
Student Subgroup	**School**	**District**	**State**	**School**	**District**	**State**	**School**	**District**	**State**	**School**	**District**	**State**	**School**	**School**	**District**	**State**
ALL STUDENTS	17	27	20	47	31	27	17	23	25	20	20	29	30	100	91	87.5
Female	14	25	18	43	33	27	36	24	26	7	18	29	14	100	90	87.0
Male	19	29	21	50	28	26	0	22	23	31	21	30	16	100	92	88.0
African American	Na	0	6	Na	56	20	Na	22	30	Na	22	44	Na	Na	100	90.8
Alaska Native/American Indian	^	12	6	^	24	17	^	33	25	^	31	52	1	100	94	91.9
Asian/Pacific Islander	Na	10	12	Na	24	23	Na	35	27	Na	31	38	0	Na	97	92.9
Caucasian	16	30	31	40	32	32	20	22	22	24	17	15	25	100	91	83.3
Hispanic	Na	17	14	Na	38	27	Na	21	29	Na	24	30	0	Na	90	90.8
Two of More Races	^	27	19	^	25	28	^	22	27	^	26	26	4	100	90	90.0
Economically Disadvantaged	15	17	10	39	29	22	23	25	27	23	29	42	13	100	95	89.8
NOT Economically Disadvantaged	18	33	30	53	32	31	12	22	22	18	13	17	17	100	89	85.4
Students with Disabilities	0	7	5	33	19	13	33	25	22	33	50	60	6	100	94	89.0
Students WITHOUT Disabilities	21	32	22	50	33	29	13	23	25	17	13	24	24	100	90	87.3
EL Students	Na	2	1	Na	9	4	Na	32	20	Na	57	75	0	Na	95	94.2
NOT EL Students	17	28	22	47	31	30	17	23	25	20	18	23	30	100	91	86.7
Migrant students	Na	13	12	Na	28	23	Na	28	26	Na	31	40	0	Na	98	92.6
NOT Migrant students	17	28	21	47	31	27	17	23	24	20	19	28	30	100	91	87.1
Active Duty	Na	29	26	Na	38	32	Na	29	27	Na	5	15	Na	Na	100	90.0
Not Active Duty	17	27	19	47	31	26	17	23	24	20	20	30	30	100	91	87.3

^ Data suppressed per the Department of Education's reporting protocol

Two-Year Trend for District Students Scoring Proficient or Above by Grade Level on the Alaska Science Assessment



Note: In the spring of 2016, the Alaska Measures of Progress (AMP), a computer-based test, experienced repeated technical disruptions and testing was suspended. Effective April 1, 2016, the Alaska Measures of Progress (AMP) tests in English Language Arts and Mathematics for students in grades 3-10; alternate assessments in those subjects and grades for students with significant cognitive disabilities; and science tests in grades 4, 8, 10 were canceled for the 2015-2016 year. Due to this unforeseen circumstance the results from the 2015-2016 school year are unavailable due to their cancelation.

A two-year trend for English Language Arts and Mathematics assessments is unavailable for 2016-2017 due to the transition from AMP to PEAKS. Two-year trends for English Language Arts and Mathematics will be reported starting in 2017-2018.

2016-2017 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Tustumena Elementary

Title I School: Targeted Assistance

District: Kenai Peninsula Borough School District

Performance Evaluation for Alaska's Schools (PEAKS) - 2017 Summative Assessment
Percentage of FAY[1] Students Testing Proficient[2] - School, District, and State Achievement

	English Language Arts			Mathematics		
Subgroup	School	District	State	School	District	State
All Students	52.44%	47.50%	38.85%	45.12%	37.83%	32.32%
African American	n/a	30.00%	26.03%	n/a	10% or fewer	16.59%
Alaska Native/American Indian	60% or more	28.27%	16.22%	40% or fewer	24.41%	14.02%
Asian/Pacific Islander	n/a	28.77%	29.62%	n/a	23.29%	26.76%
Hispanic	*	38.42%	34.95%	*	26.60%	27.81%
Two or More Races	52.94%	44.44%	39.01%	29.41%	36.05%	34.39%
White	51.72%	51.42%	53.25%	51.72%	40.89%	43.67%
Economically Disadvantaged	37.21%	35.63%	25.17%	34.88%	25.45%	20.52%
Students with Disabilities[3]	20% or fewer	15.55%	12.58%	20% or fewer	12.44%	11.12%
English Learners[3]	*	14.35%	10.14%	*	10.34%	11.68%

	Participation Rate			Attendance Rate		Graduation Rate		
Subgroup	Enrolled	Rate (%)	Target Met?	Rate (%)	Target Met?	4-Year Rate	5-Year Rate	Target Met?
All Students	97	97.94%	Yes	91.13%	No	n/a	n/a	n/a
African American	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Alaska Native/American Indian	5	100.00%	Yes	91.35%	No	n/a	n/a	n/a
Asian/Pacific Islander	1	100.00%	n/a	n/a	n/a	n/a	n/a	n/a
Hispanic	3	100.00%	n/a	89.49%	No	n/a	n/a	n/a
Two or More Races	20	95.00%	Yes	88.66%	No	n/a	n/a	n/a
White	68	98.53%	Yes	91.84%	No	n/a	n/a	n/a
Economically Disadvantaged	54	98.15%	Yes	89.68%	No	n/a	n/a	n/a
Students with Disabilities[3]	20	95.00%	Yes	87.64%	No	n/a	n/a	n/a
English Learners[3]	2	100.00%	n/a	94.31%	No	n/a	n/a	n/a

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Individual student performance on PEAKS is reported in one of four achievement levels: Advanced, Proficient, Below Proficient, or Far Below Proficient. The percentages in this table include students at the Advanced and Proficient levels.
3. Students with Disabilities (SWD) and English Learners (EL) subgroups include assessment scores of former SWD and former EL students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "n/a" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.