

## SCHOOL REPORT CARD for 2016-2017 SCHOOL YEAR

<b>School:</b>	West Homer Elementary	<b>District:</b>	Kenai Peninsula Borough School District
<b>Grade span:</b>	3 - 6	<b>School Enrollment:</b>	256
<b>ASPI Score:</b>	from 2013-2014: 95.98	<b>Star Rating:</b>	from 2013-2014: *****
<b>Title I School?</b>	No	<b>Title I Program:</b>	NA
<b>Accreditation:</b>	NA		

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school's performance for the 2016-2017 school year. The Performance Evaluation for Alaska's Schools (PEAKS) assessment in English Language Arts and Mathematics were given for the first time in spring 2017 to students in grades 3-10. These two new assessments replaced the former Alaska Measures of Progress (AMP) assessments in English Language Arts and Mathematics. Students in grades 4, 8, and 10 also took the Alaska Science Assessment.

For 2016-2017, there are no Alaska School Performance Index (ASPI) star ratings and Annual Measurable Objective (AMOs) Progress reports. Due to the passage of the Every Student Succeeds Act (ESSA), which replaced the No Child Left Behind (NCLB) Act, the accountability system remains paused until the state implements a new accountability system. The ASPI score and star rating reported above are the same as those from the 2013-2014 school year. Under ASPI, each school received a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating gave an overall picture of how well the school did to prepare students to be college-, career- and culturally ready graduates.

For 2016-2017, schools received an Accountability Indicators Report that reports the percentage of full-academic year students in the school, district, and state who were proficient in English language arts and mathematics, along with the participation rates, attendance rates, and graduation rates for all students and subgroups. A copy of that report is found at the end of this School Report Card.

More information about the accountability system for schools can be found on the Department of Education & Early Development website at: <https://education.alaska.gov/>.

- To view the current and historical accountability reports and ESEA Wavier updates: <https://education.alaska.gov/akaccountability/>
- To find information about how schools are supported in writing and implementing school improvement plans: <https://education.alaska.gov/aksupport/>

### The District Report Card and School Report Cards are available:

from the school or district at: <http://www.kpbsd.k12.ak.us/departments.aspx?id=36924>

or on the district website at: <http://www.kpbsd.k12.ak.us/departments.aspx?id=36924>

## Information on Qualifications of Teachers in the School

Teacher Qualifications				
Number of Teachers With Highest Degree:	Bachelors	Masters	Ed. Specialist	Doctorate
	9	13	0	0

The percentage of teachers in the district teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

Additional information on teacher qualifications, including type of certification and college degree(s), is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

## Other School Information

Grades KG-8 Retention Rate:	0.0%	Number of High School Graduates:	NA
Grades 7-12 Dropout Rate:	NA	Number of Grade 7-12 Dropouts:	NA
Enrollment Change:	11	Enrollment Change Due to Transfers:	13.1%
Students Survey Return Rate:	0.0 %	Parents Survey Return Rate:	0.2%
Students Commenting:	0	Parents Commenting:	200
Average Volunteer Hours Per Week:	40	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	0

Parental, community, or business involvement can occur in many forms and influence schools in different ways. The results of parental, community, or business involvement for the 2016-2017 school year, as identified by the school, are described below.

The purpose of the survey was do an after school needs assessment. Over 130 parents indicated they would use an afterschool program. 90 parents saw the need for it, but would not need it for their children.

## All Students Tested Grades 3 – 10 in English Language Arts

ENGLISH LANGUAGE ARTS	% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			All Tested	Percent Tested		
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
<b>ALL STUDENTS</b>	14	9	8	46	38	31	28	32	31	13	22	31	229	99	93	90.5
Female	18	11	9	52	42	33	25	31	31	5	16	27	114	100	93	90.4
Male	10	8	6	40	33	28	30	32	30	21	27	35	115	98	93	90.7
African American	na	0	3	na	27	23	na	50	34	na	23	40	na	na	92	93.7
Alaska Native/American Indian	20	4	2	20	24	14	40	37	29	20	36	56	5	100	97	93.9
Asian/Pacific Islander	#	3	5	#	26	24	#	38	37	#	34	34	5	100	97	95.8
Caucasian	16	11	12	46	40	41	27	30	29	11	19	18	187	100	93	86.9
Hispanic	0	4	5	40	34	29	30	35	35	30	28	31	10	83	90	92.7
Two of More Races	0	6	7	64	38	32	23	33	34	14	23	28	22	100	92	93.4
Economically Disadvantaged	7	4	3	37	31	22	36	36	33	21	29	43	87	97	95	92.3
NOT Economically Disadvantaged	18	12	12	51	42	40	23	29	29	9	17	19	142	100	92	88.8
Students with Disabilities	2	2	1	23	14	9	39	32	26	37	53	64	52	98	95	91.9
Students WITHOUT Disabilities	17	11	9	53	43	34	24	31	32	6	15	26	177	99	93	90.3
EL Students	^	0	0	^	9	4	^	31	23	^	61	72	2	100	97	95.5
NOT EL Students	14	10	9	46	39	34	27	32	32	13	20	25	227	99	93	89.9
Migrant students	0	6	4	50	31	22	40	37	31	10	26	43	10	100	98	95.0
NOT Migrant students	14	9	8	46	38	31	27	31	31	13	22	30	219	99	93	90.1
Active Duty	^	0	11	^	50	40	^	34	31	^	16	18	3	100	98	92.5
NOT Active Duty	14	9	7	46	38	30	27	32	31	13	22	32	226	99	93	90.4

^ Data suppressed per the Department of Education's reporting protocol

# 60% or more not proficient

## All Students Tested Grades 3 – 10 in Mathematics

MATHEMATICS	% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			All Tested	Percent Tested		
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	10	5	4	54	33	28	31	50	51	4	12	17	230	99	93	90.5
Female	11	4	3	59	35	28	27	51	53	4	11	17	114	100	93	90.3
Male	10	6	5	50	31	28	35	50	50	5	13	18	116	98	94	90.7
African American	na	0	1	na	9	16	na	73	60	na	18	24	na	na	92	93.4
Alaska Native/American Indian	20	2	1	40	22	13	40	58	55	0	18	31	5	100	97	93.8
Asian/Pacific Islander	#	6	3	#	19	23	#	59	56	#	16	18	5	100	98	95.7
Caucasian	11	5	6	55	35	37	31	49	47	3	11	10	188	100	93	86.8
Hispanic	10	2	3	30	24	25	40	57	56	20	17	17	10	83	90	92.8
Two of More Races	5	4	4	64	32	30	23	50	52	9	14	14	22	100	92	93.2
Economically Disadvantaged	3	2	2	41	23	19	44	58	56	11	17	24	88	98	95	92.2
NOT Economically Disadvantaged	14	7	6	63	39	37	23	45	46	0	10	11	142	100	92	88.8
Students with Disabilities	2	1	1	28	11	8	55	56	52	15	31	39	53	100	95	91.8
Students WITHOUT Disabilities	12	6	4	62	38	31	24	49	51	1	8	14	177	99	93	90.3
EL Students	^	1	0	^	7	7	^	66	52	^	27	41	2	100	97	95.6
NOT EL Students	10	5	4	55	34	31	31	50	51	4	12	14	228	99	93	89.8
Migrant students	10	2	2	60	25	20	20	59	55	10	13	23	10	100	98	94.9
NOT Migrant students	10	5	4	54	33	29	32	50	51	4	12	17	220	99	93	90.1
Active Duty	^	5	6	^	30	38	^	57	47	^	9	9	3	100	98	92.3
NOT Active Duty	10	5	4	54	33	27	32	50	52	4	12	18	227	99	93	90.3

^ Data suppressed per the Department of Education's reporting protocol

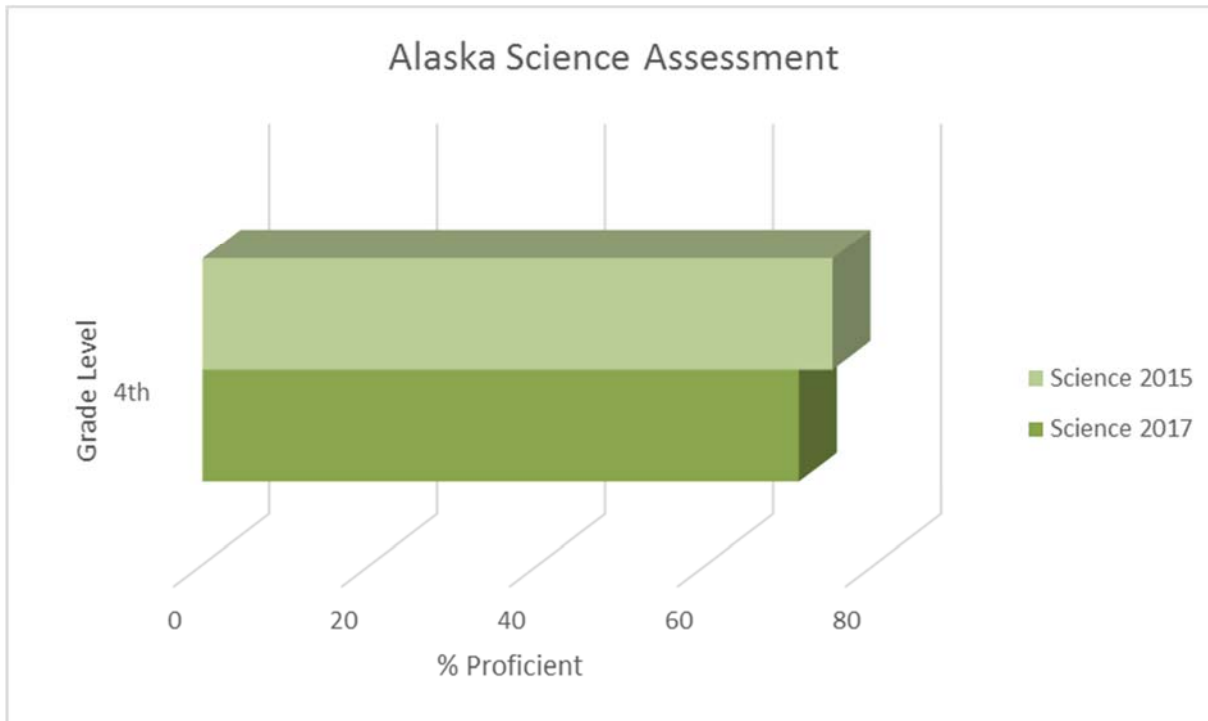
# 60% or more not proficient

## All Students Tested Grades 4, 8, & 10 in Science

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			All Tested	Percent Tested		
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	37	27	20	35	31	27	15	23	25	14	20	29	52	100	91	87.5
Female	44	25	18	30	33	27	15	24	26	11	18	29	27	100	90	87.0
Male	28	29	21	40	28	26	16	22	23	16	21	30	25	100	92	88.0
African American	na	0	6	na	56	20	na	22	30	na	22	44	na	na	100	90.8
Alaska Native/American Indian	^	12	6	^	24	17	^	33	25	^	31	52	3	100	94	91.9
Asian/Pacific Islander	^	10	12	^	24	23	^	35	27	^	31	38	1	100	97	92.9
Caucasian	44	30	31	33	32	32	11	22	22	11	17	15	36	100	91	83.3
Hispanic	20	17	14	40	38	27	0	21	29	40	24	30	5	100	90	90.8
Two of More Races	29	27	19	29	25	28	43	22	27	0	26	26	7	100	90	90.0
Economically Disadvantaged	5	17	10	47	29	22	21	25	27	26	29	42	19	100	95	89.8
NOT Economically Disadvantaged	55	33	30	27	32	31	12	22	22	6	13	17	33	100	89	85.4
Students with Disabilities	7	7	5	36	19	13	29	25	22	29	50	60	14	100	94	89.0
Students WITHOUT Disabilities	47	32	22	34	33	29	11	23	25	8	13	24	38	100	90	87.3
EL Students	na	2	1	na	9	4	na	32	20	na	57	75	0	na	95	94.2
NOT EL Students	37	28	22	35	31	30	15	23	25	14	18	23	52	100	91	86.7
Migrant students	^	13	12	^	28	23	^	28	26	^	31	40	2	100	98	92.6
NOT Migrant students	38	28	21	32	31	27	16	23	24	14	19	28	50	100	91	87.1
Active Duty	^	29	26	^	38	32	^	29	27	^	5	15	3	100	100	90.0
Not Active Duty	37	27	19	35	31	26	14	23	24	14	20	30	49	100	91	87.3

^ Data suppressed per the Department of Education's reporting protocol

## Two-Year Trend for District Students Scoring Proficient or Above by Grade Level on the Alaska Science Assessment



**Note:** In the spring of 2016, the Alaska Measures of Progress (AMP), a computer-based test, experienced repeated technical disruptions and testing was suspended. Effective April 1, 2016, the Alaska Measures of Progress (AMP) tests in English Language Arts and Mathematics for students in grades 3-10; alternate assessments in those subjects and grades for students with significant cognitive disabilities; and science tests in grades 4, 8, 10 were canceled for the 2015-2016 year. Due to this unforeseen circumstance the results from the 2015-2016 school year are unavailable due to their cancelation.

A two-year trend for English Language Arts and Mathematics assessments is unavailable for 2016-2017 due to the transition from AMP to PEAKS. Two-year trends for English Language Arts and Mathematics will be reported starting in 2017-2018.

2016-2017 Accountability Indicators Report  
Alaska Department of Education & Early Development

School: West Homer Elementary

Title I School: No

District: Kenai Peninsula Borough School District

Performance Evaluation for Alaska's Schools (PEAKS) - 2017 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Testing Proficient<sup>2</sup> - School, District, and State Achievement

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	58.85%	47.50%	38.85%	64.32%	37.83%	32.32%
African American	n/a	30.00%	26.03%	n/a	10% or fewer	16.59%
Alaska Native/American Indian	40% or fewer	28.27%	16.22%	60% or more	24.41%	14.02%
Asian/Pacific Islander	40% or fewer	28.77%	29.62%	40% or fewer	23.29%	26.76%
Hispanic	33.33%	38.42%	34.95%	33.33%	26.60%	27.81%
Two or More Races	63.64%	44.44%	39.01%	68.18%	36.05%	34.39%
White	61.62%	51.42%	53.25%	66.13%	40.89%	43.67%
Economically Disadvantaged	42.35%	35.63%	25.17%	44.19%	25.45%	20.52%
Students with Disabilities <sup>3</sup>	25.00%	15.55%	12.58%	30.19%	12.44%	11.12%
English Learners <sup>3</sup>	*	14.35%	10.14%	*	10.34%	11.68%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>2</sup>	Rate (%)	Target Met? <sup>2</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>2</sup>
All Students	238	99.16%	Yes	92.38%	No	n/a	n/a	n/a
African American	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Alaska Native/American Indian	5	100.00%	Yes	91.77%	No	n/a	n/a	n/a
Asian/Pacific Islander	5	100.00%	Yes	93.93%	No	n/a	n/a	n/a
Hispanic	14	85.71%	Yes	89.38%	No	n/a	n/a	n/a
Two or More Races	22	100.00%	Yes	92.71%	No	n/a	n/a	n/a
White	192	100.00%	Yes	92.53%	No	n/a	n/a	n/a
Economically Disadvantaged	93	97.85%	Yes	92.91%	No	n/a	n/a	n/a
Students with Disabilities <sup>3</sup>	59	100.00%	Yes	92.15%	No	n/a	n/a	n/a
English Learners <sup>3</sup>	2	100.00%	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Individual student performance on PEAKS is reported in one of four achievement levels: Advanced, Proficient, Below Proficient, or Far Below Proficient. The percentages in this table include students at the Advanced and Proficient levels.
3. Students with Disabilities (SWD) and English Learners (EL) subgroups include assessment scores of former SWD and former EL students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "n/a" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

\* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.