

## SCHOOL REPORT CARD for 2016-2017 SCHOOL YEAR

<b>School:</b>	Redoubt Elementary	<b>District:</b>	Kenai Peninsula Borough School District
<b>Grade span:</b>	PK - 6	<b>School Enrollment:</b>	*367
<b>ASPI Score:</b>	from 2013-2014: 93.53	<b>Star Rating:</b>	from 2013-2014: ****
<b>Title I School?</b>	Yes	<b>Title I Program:</b>	Targeted Assistance
<b>Accreditation:</b>	NA		

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school's performance for the 2016-2017 school year. The Performance Evaluation for Alaska's Schools (PEAKS) assessment in English Language Arts and Mathematics were given for the first time in spring 2017 to students in grades 3-10. These two new assessments replaced the former Alaska Measures of Progress (AMP) assessments in English Language Arts and Mathematics. Students in grades 4, 8, and 10 also took the Alaska Science Assessment.

For 2016-2017, there are no Alaska School Performance Index (ASPI) star ratings and Annual Measurable Objective (AMOs) Progress reports. Due to the passage of the Every Student Succeeds Act (ESSA), which replaced the No Child Left Behind (NCLB) Act, the accountability system remains paused until the state implements a new accountability system. The ASPI score and star rating reported above are the same as those from the 2013-2014 school year. Under ASPI, each school received a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating gave an overall picture of how well the school did to prepare students to be college-, career- and culturally ready graduates.

For 2016-2017, schools received an Accountability Indicators Report that reports the percentage of full-academic year students in the school, district, and state who were proficient in English language arts and mathematics, along with the participation rates, attendance rates, and graduation rates for all students and subgroups. A copy of that report is found at the end of this School Report Card.

More information about the accountability system for schools can be found on the Department of Education & Early Development website at: <https://education.alaska.gov/>.

- To view the current and historical accountability reports and ESEA Wavier updates: <https://education.alaska.gov/akaccountability/>
- To find information about how schools are supported in writing and implementing school improvement plans: <https://education.alaska.gov/aksupport/>

### The District Report Card and School Report Cards are available:

from the school or district at: <http://www.kpbsd.k12.ak.us/departments.aspx?id=36924>

or on the district website at: <http://www.kpbsd.k12.ak.us/departments.aspx?id=36924>

\*School Enrollment includes Pre K

## Information on Qualifications of Teachers in the School

Teacher Qualifications				
Number of Teachers With Highest Degree:	Bachelors	Masters	Ed. Specialist	Doctorate
	8	15	0	0

The percentage of teachers in the district teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

Additional information on teacher qualifications, including type of certification and college degree(s), is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

## Other School Information

<b>Grades KG-8 Retention Rate:</b>	0.3%	<b>Number of High School Graduates:</b>	NA
<b>Grades 7-12 Dropout Rate:</b>	NA	<b>Number of Grade 7-12 Dropouts:</b>	NA
<b>Enrollment Change:</b>	-3	<b>Enrollment Change Due to Transfers:</b>	11.4%
<b>Students Survey Return Rate:</b>	0.0 %	<b>Parents Survey Return Rate:</b>	0.5%
<b>Students Commenting:</b>	0	<b>Parents Commenting:</b>	78
<b>Average Volunteer Hours Per Week:</b>	52	<b>Community Members Commenting:</b>	0
<b>Persistently Dangerous School:</b>	No	<b>School/Business Partnerships:</b>	3

Parental, community, or business involvement can occur in many forms and influence schools in different ways. The results of parental, community, or business involvement for the 2016-2017 school year, as identified by the school, are described below.

In a parent survey conducted on February 9th and 10th, 24 out of 78 parents wrote comments in regards to Redoubt Elementary. Comments such as:

"I really enjoy everything about the school. The staff is great, my daughter really enjoys coming to school and the relationship she has with all of her teachers and school staff. The office ladies and nurse are amazing."

"I'm a Redoubt Alumni and it's just gotten better over 30 years!"

"We love Redoubt and the amazing staff! They have made my daughter excited about learning and supported her individuality and creativity"

"My children love STEAM activities!"

## All Students Tested Grades 3 – 10 in English Language Arts

ENGLISH LANGUAGE ARTS	% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			All Tested	Percent Tested		
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
<b>ALL STUDENTS</b>	9	9	8	42	38	31	34	32	31	15	22	31	205	99	93	90.5
Female	11	11	9	49	42	33	34	31	31	6	16	27	97	98	93	90.4
Male	7	8	6	36	33	28	34	32	30	22	27	35	108	99	93	90.7
African American	^	0	3	^	27	23	^	50	34	^	23	40	1	100	92	93.7
Alaska Native/American Indian	0	4	2	0	24	14	70	37	29	30	36	56	10	100	97	93.9
Asian/Pacific Islander	^	3	5	^	26	24	^	38	37	^	34	34	4	100	97	95.8
Caucasian	12	11	12	46	40	41	31	30	29	12	19	18	156	98	93	86.9
Hispanic	0	4	5	14	34	29	57	35	35	29	28	31	14	100	90	92.7
Two of More Races	0	6	7	55	38	32	25	33	34	20	23	28	20	100	92	93.4
Economically Disadvantaged	4	4	3	33	31	22	41	36	33	22	29	43	78	96	95	92.3
NOT Economically Disadvantaged	13	12	12	47	42	40	30	29	29	10	17	19	127	100	92	88.8
Students with Disabilities	5	2	1	28	14	9	33	32	26	33	53	64	57	100	95	91.9
Students WITHOUT Disabilities	11	11	9	47	43	34	35	31	32	7	15	26	148	98	93	90.3
EL Students	^	0	0	^	9	4	^	31	23	^	61	72	4	100	97	95.5
NOT EL Students	10	10	9	42	39	34	34	32	32	14	20	25	201	99	93	89.9
Migrant students	^	6	4	^	31	22	^	37	31	^	26	43	3	100	98	95.0
NOT Migrant students	9	9	8	42	38	31	34	31	31	15	22	30	202	99	93	90.1
Active Duty	^	0	11	^	50	40	^	34	31	^	16	18	3	100	98	92.5
NOT Active Duty	9	9	7	43	38	30	34	32	31	14	22	32	202	99	93	90.4

^ Data suppressed per the Department of Education's reporting protocol

## All Students Tested Grades 3 – 10 in Mathematics

MATHEMATICS	% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			All Tested	Percent Tested		
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	7	5	4	41	33	28	46	50	51	6	12	17	204	98	93	90.5
Female	6	4	3	43	35	28	46	51	53	5	11	17	96	97	93	90.3
Male	8	6	5	39	31	28	45	50	50	7	13	18	108	99	94	90.7
African American	^	0	1	^	9	16	^	73	60	^	18	24	1	100	92	93.4
Alaska Native/American Indian	0	2	1	10	22	13	80	58	55	10	18	31	10	100	97	93.8
Asian/Pacific Islander	^	6	3	^	19	23	^	59	56	^	16	18	4	100	98	95.7
Caucasian	10	5	6	44	35	37	42	49	47	5	11	10	156	98	93	86.8
Hispanic	0	2	3	23	24	25	62	57	56	15	17	17	13	93	90	92.8
Two of More Races	0	4	4	40	32	30	50	50	52	10	14	14	20	100	92	93.2
Economically Disadvantaged	3	2	2	25	23	19	66	58	56	7	17	24	77	95	95	92.2
NOT Economically Disadvantaged	10	7	6	50	39	37	33	45	46	6	10	11	127	100	92	88.8
Students with Disabilities	4	1	1	32	11	8	53	56	52	12	31	39	57	100	95	91.8
Students WITHOUT Disabilities	9	6	4	44	38	31	43	49	51	4	8	14	147	97	93	90.3
EL Students	^	1	0	^	7	7	^	66	52	^	27	41	4	100	97	95.6
NOT EL Students	8	5	4	40	34	31	47	50	51	6	12	14	200	98	93	89.8
Migrant students	^	2	2	^	25	20	^	59	55	^	13	23	2	67	98	94.9
NOT Migrant students	7	5	4	41	33	29	45	50	51	6	12	17	202	99	93	90.1
Active Duty	^	5	6	^	30	38	^	57	47	^	9	9	3	100	98	92.3
NOT Active Duty	8	5	4	41	33	27	45	50	52	7	12	18	201	98	93	90.3

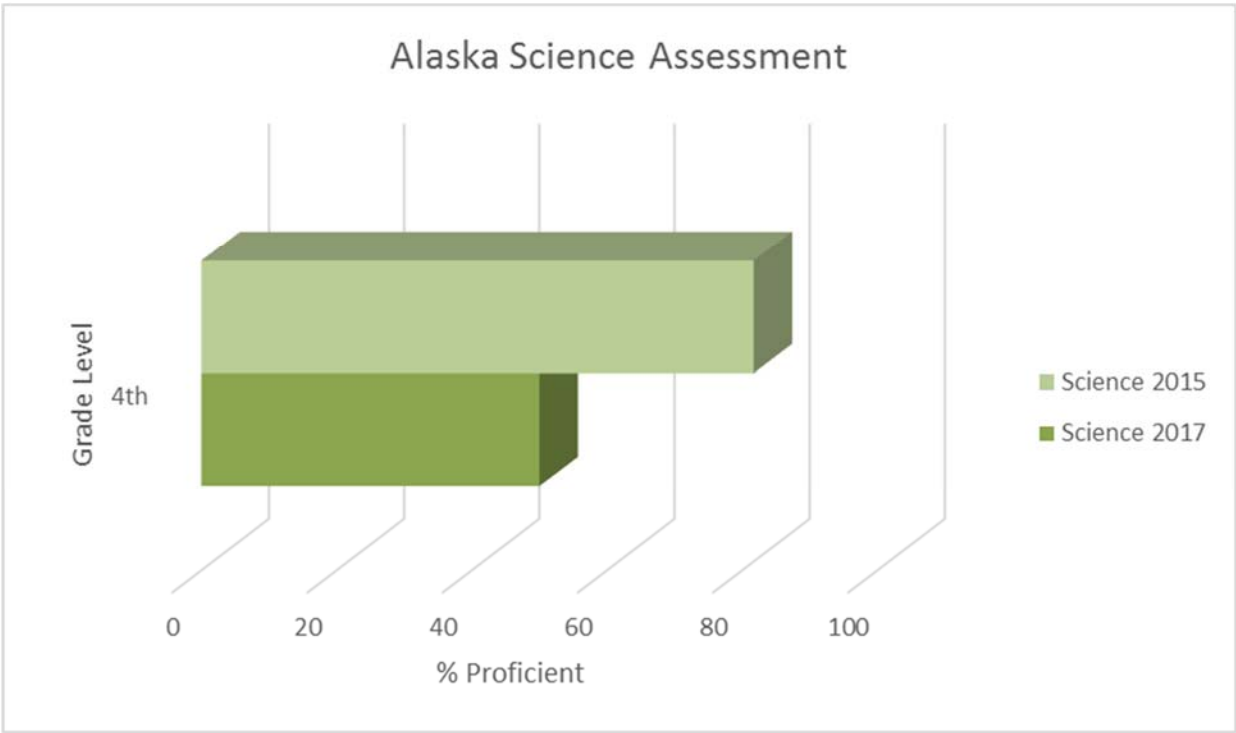
^ Data suppressed per the Department of Education's reporting protocol

## All Students Tested Grades 4, 8, & 10 in Science

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			All Tested	Percent Tested		
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	15	27	20	35	31	27	35	23	25	15	20	29	48	98	91	87.5
Female	9	25	18	39	33	27	39	24	26	13	18	29	23	96	90	87.0
Male	20	29	21	32	28	26	32	22	23	16	21	30	25	100	92	88.0
African American	^	0	6	^	56	20	^	22	30	^	22	44	1	100	100	90.8
Alaska Native/American Indian	^	12	6	^	24	17	^	33	25	^	31	52	3	100	94	91.9
Asian/Pacific Islander	^	10	12	^	24	23	^	35	27	^	31	38	2	100	97	92.9
Caucasian	23	30	31	42	32	32	29	22	22	7	17	15	31	97	91	83.3
Hispanic	^	17	14	^	38	27	^	21	29	^	24	30	1	100	90	90.8
Two of More Races	0	27	19	20	25	28	60	22	27	20	26	26	10	100	90	90.0
Economically Disadvantaged	17	17	10	33	29	22	28	25	27	22	29	42	18	95	95	89.8
NOT Economically Disadvantaged	13	33	30	37	32	31	40	22	22	10	13	17	30	100	89	85.4
Students with Disabilities	15	7	5	31	19	13	39	25	22	15	50	60	13	100	94	89.0
Students WITHOUT Disabilities	14	32	22	37	33	29	34	23	25	14	13	24	35	97	90	87.3
EL Students	^	2	1	^	9	4	^	32	20	^	57	75	1	100	95	94.2
NOT EL Students	15	28	22	34	31	30	36	23	25	15	18	23	47	98	91	86.7
Migrant students	^	13	12	^	28	23	^	28	26	^	31	40	1	100	98	92.6
NOT Migrant students	15	28	21	36	31	27	34	23	24	15	19	28	47	98	91	87.1
Active Duty	^	29	26	^	38	32	^	29	27	^	5	15	2	100	100	90.0
Not Active Duty	15	27	19	35	31	26	35	23	24	15	20	30	46	98	91	87.3

^ Data suppressed per the Department of Education's reporting protocol

Two-Year Trend for District Students Scoring Proficient or Above by Grade Level on the Alaska Science Assessment



**Note:** In the spring of 2016, the Alaska Measures of Progress (AMP), a computer-based test, experienced repeated technical disruptions and testing was suspended. Effective April 1, 2016, the Alaska Measures of Progress (AMP) tests in English Language Arts and Mathematics for students in grades 3-10; alternate assessments in those subjects and grades for students with significant cognitive disabilities; and science tests in grades 4, 8, 10 were canceled for the 2015-2016 year. Due to this unforeseen circumstance the results from the 2015-2016 school year are unavailable due to their cancelation.

A two-year trend for English Language Arts and Mathematics assessments is unavailable for 2016-2017 due to the transition from AMP to PEAKS. Two-year trends for English Language Arts and Mathematics will be reported starting in 2017-2018.

2016-2017 Accountability Indicators Report  
Alaska Department of Education & Early Development

School: Redoubt Elementary

Title I School: Targeted Assistance

District: Kenai Peninsula Borough School District

Performance Evaluation for Alaska's Schools (PEAKS) - 2017 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Testing Proficient<sup>2</sup> - School, District, and State Achievement

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	52.24%	47.50%	38.85%	48.76%	37.83%	32.32%
African American	*	30.00%	26.03%	*	10% or fewer	16.59%
Alaska Native/American Indian	20% or fewer	28.27%	16.22%	20% or fewer	24.41%	14.02%
Asian/Pacific Islander	*	28.77%	29.62%	*	23.29%	26.76%
Hispanic	20% or fewer	38.42%	34.95%	23.08%	26.60%	27.81%
Two or More Races	57.89%	44.44%	39.01%	42.11%	36.05%	34.39%
White	58.44%	51.42%	53.25%	53.90%	40.89%	43.67%
Economically Disadvantaged	38.67%	35.63%	25.17%	28.00%	25.45%	20.52%
Students with Disabilities <sup>3</sup>	33.93%	15.55%	12.58%	35.71%	12.44%	11.12%
English Learners <sup>3</sup>	40% or fewer	14.35%	10.14%	50.00%	10.34%	11.68%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>4</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>4</sup>
All Students	207	98.55%	Yes	91.96%	No	n/a	n/a	n/a
African American	1	100.00%	n/a	n/a	n/a	n/a	n/a	n/a
Alaska Native/American Indian	10	100.00%	Yes	93.76%	No	n/a	n/a	n/a
Asian/Pacific Islander	4	100.00%	n/a	96.06%	Yes	n/a	n/a	n/a
Hispanic	14	100.00%	Yes	92.26%	No	n/a	n/a	n/a
Two or More Races	20	100.00%	Yes	90.77%	No	n/a	n/a	n/a
White	158	98.10%	Yes	91.86%	No	n/a	n/a	n/a
Economically Disadvantaged	81	96.30%	Yes	91.86%	No	n/a	n/a	n/a
Students with Disabilities <sup>3</sup>	57	100.00%	Yes	91.57%	No	n/a	n/a	n/a
English Learners <sup>3</sup>	6	100.00%	Yes	90.72%	No	n/a	n/a	n/a

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Individual student performance on PEAKS is reported in one of four achievement levels: Advanced, Proficient, Below Proficient, or Far Below Proficient. The percentages in this table include students at the Advanced and Proficient levels.
3. Students with Disabilities (SWD) and English Learners (EL) subgroups include assessment scores of former SWD and former EL students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "n/a" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

\* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.