

SCHOOL REPORT CARD for 2016-2017 SCHOOL YEAR

School:	Kenai Middle School	District:	Kenai Peninsula Borough School District
Grade span:	6 - 8	School Enrollment:	376
ASPI Score:	from 2013-2014: 88.53	Star Rating:	from 2013-2014: ****
Title I School?	NO	Title I Program:	NA
Accreditation:	NA		

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school's performance for the 2016-2017 school year. The Performance Evaluation for Alaska's Schools (PEAKS) assessment in English Language Arts and Mathematics were given for the first time in spring 2017 to students in grades 3-10. These two new assessments replaced the former Alaska Measures of Progress (AMP) assessments in English Language Arts and Mathematics. Students in grades 4, 8, and 10 also took the Alaska Science Assessment.

For 2016-2017, there are no Alaska School Performance Index (ASPI) star ratings and Annual Measurable Objective (AMOs) Progress reports. Due to the passage of the Every Student Succeeds Act (ESSA), which replaced the No Child Left Behind (NCLB) Act, the accountability system remains paused until the state implements a new accountability system. The ASPI score and star rating reported above are the same as those from the 2013-2014 school year. Under ASPI, each school received a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating gave an overall picture of how well the school did to prepare students to be college-, career- and culturally ready graduates.

For 2016-2017, schools received an Accountability Indicators Report that reports the percentage of full-academic year students in the school, district, and state who were proficient in English language arts and mathematics, along with the participation rates, attendance rates, and graduation rates for all students and subgroups. A copy of that report is found at the end of this School Report Card.

More information about the accountability system for schools can be found on the Department of Education & Early Development website at: <https://education.alaska.gov/>.

- To view the current and historical accountability reports and ESEA Wavier updates: <https://education.alaska.gov/akaccountability/>
- To find information about how schools are supported in writing and implementing school improvement plans: <https://education.alaska.gov/aksupport/>

The District Report Card and School Report Cards are available:

from the school or district at: <http://www.kpbsd.k12.ak.us/departments.aspx?id=36924>

or on the district website at: <http://www.kpbsd.k12.ak.us/departments.aspx?id=36924>

Information on Qualifications of Teachers in the School

Teacher Qualifications				
Number of Teachers With Highest Degree:	Bachelors	Masters	Ed. Specialist	Doctorate
	5	23	0	0

The percentage of teachers in the district teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

Additional information on teacher qualifications, including type of certification and college degree(s), is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Other School Information

Grades KG-8 Retention Rate:	0.5%	Number of High School Graduates:	NA
Grades 7-12 Dropout Rate:	0.0%	Number of Grade 7-12 Dropouts:	0
Enrollment Change:	-6	Enrollment Change Due to Transfers:	14.0%
Students Survey Return Rate:	0.0%	Parents Survey Return Rate:	0.0%
Students Commenting:	0	Parents Commenting:	0
Average Volunteer Hours Per Week:	24	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	2

Parental, community, or business involvement can occur in many forms and influence schools in different ways. The results of parental, community, or business involvement for the 2016-2017 school year, as identified by the school, are described below.

No comments

All Students Tested Grades 3 – 10 in English Language Arts

ENGLISH LANGUAGE ARTS	% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			All Tested	Percent Tested		
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	9	9	8	42	38	31	31	32	31	19	22	31	363	96	93	90.5
Female	11	11	9	44	42	33	30	31	31	16	16	27	179	96	93	90.4
Male	7	8	6	40	33	28	32	32	30	22	27	35	184	96	93	90.7
African American	^	0	3	^	27	23	^	50	34	^	23	40	1	100	92	93.7
Alaska Native/American Indian	4	4	2	33	24	14	41	37	29	22	36	56	51	98	97	93.9
Asian/Pacific Islander	**	3	5	**	26	24	**	38	37	**	34	34	6	100	97	95.8
Caucasian	11	11	12	44	40	41	26	30	29	18	19	18	228	95	93	86.9
Hispanic	5	4	5	37	34	29	37	35	35	21	28	31	19	95	90	92.7
Two of More Races	5	6	7	47	38	32	31	33	34	17	23	28	58	97	92	93.4
Economically Disadvantaged	4	4	3	37	31	22	33	36	33	25	29	43	142	97	95	92.3
NOT Economically Disadvantaged	12	12	12	44	42	40	29	29	29	15	17	19	221	96	92	88.8
Students with Disabilities	0	2	1	15	14	9	31	32	26	54	53	64	61	95	95	91.9
Students WITHOUT Disabilities	11	11	9	47	43	34	31	31	32	12	15	26	302	96	93	90.3
EL Students	0	0	0	10	9	4	50	31	23	40	61	72	10	100	97	95.5
NOT EL Students	9	10	9	43	39	34	30	32	32	18	20	25	353	96	93	89.9
Migrant students	#	6	4	#	31	22	#	37	31	#	26	43	5	100	98	95.0
NOT Migrant students	9	9	8	41	38	31	31	31	31	19	22	30	358	96	93	90.1
Active Duty	^	0	11	^	50	40	^	34	31	^	16	18	2	100	98	92.5
NOT Active Duty	9	9	7	42	38	30	31	32	31	19	22	32	361	96	93	90.4

60% or more proficient

**60% or more not proficient

^ data suppressed per the Department of Education's reporting protocol

All Students Tested Grades 3 – 10 in Mathematics

MATHEMATICS	% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			All Test ed	Percent Tested		
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	5	5	4	32	33	28	53	50	51	10	12	17	366	97	93	90.5
Female	3	4	3	33	35	28	53	51	53	10	11	17	180	97	93	90.3
Male	6	6	5	31	31	28	52	50	50	11	13	18	186	97	94	90.7
African American	^	0	1	^	9	16	^	73	60	^	18	24	1	100	92	93.4
Alaska Native/American Indian	0	2	1	33	22	13	59	58	55	8	18	31	51	98	97	93.8
Asian/Pacific Islander	**	6	3	**	19	23	**	59	56	**	16	18	6	100	98	95.7
Caucasian	7	5	6	35	35	37	49	49	47	10	11	10	231	97	93	86.8
Hispanic	0	2	3	11	24	25	74	57	56	16	17	17	19	95	90	92.8
Two of More Races	3	4	4	31	32	30	59	50	52	7	14	14	58	97	92	93.2
Economically Disadvantaged	1	2	2	26	23	19	59	58	56	13	17	24	142	97	95	92.2
NOT Economically Disadvantaged	7	7	6	36	39	37	49	45	46	9	10	11	224	97	92	88.8
Students with Disabilities	0	1	1	8	11	8	57	56	52	34	31	39	61	95	95	91.8
Students WITHOUT Disabilities	6	6	4	37	38	31	52	49	51	6	8	14	305	97	93	90.3
EL Students	0	1	0	0	7	7	50	66	52	50	27	41	10	100	97	95.6
NOT EL Students	5	5	4	33	34	31	53	50	51	9	12	14	356	97	93	89.8
Migrant students	#	2	2	#	25	20	#	59	55	#	13	23	5	100	98	94.9
NOT Migrant students	5	5	4	32	33	29	53	50	51	11	12	17	361	97	93	90.1
Active Duty	^	5	6	^	30	38	^	57	47	^	9	9	2	100	98	92.3
NOT Active Duty	4	5	4	32	33	27	53	50	52	10	12	18	364	97	93	90.3

60% or more proficient

**60% or more not proficient

^ data suppressed per the Department of Education's reporting protocol

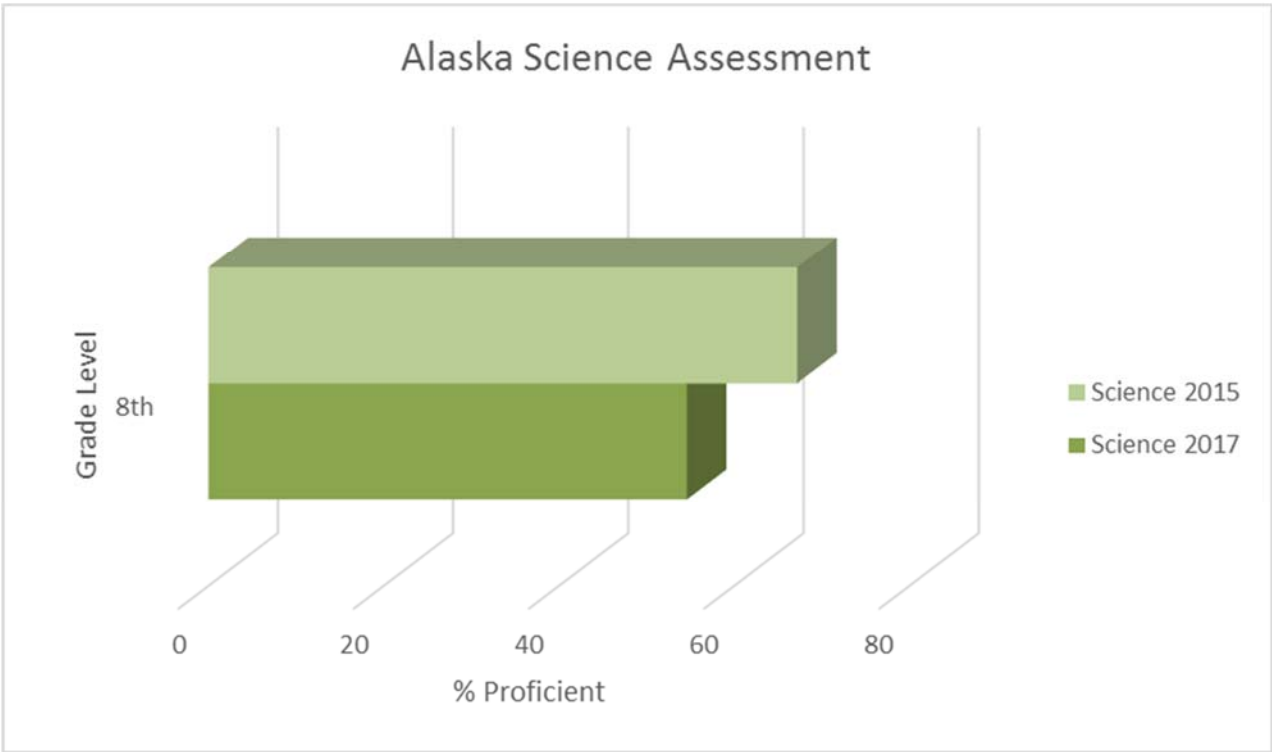
All Students Tested Grades 4, 8, & 10 in Science

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			All Tested	Percent Tested		
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	19	27	20	35	31	27	24	23	25	22	20	29	130	97	91	87.5
Female	13	25	18	43	33	27	26	24	26	19	18	29	70	97	90	87.0
Male	27	29	21	27	28	26	22	22	23	25	21	30	60	97	92	88.0
African American	na	0	6	na	56	20	na	22	30	na	22	44	0	na	100	90.8
Alaska Native/American Indian	25	12	6	35	24	17	25	33	25	15	31	52	20	100	94	91.9
Asian/Pacific Islander	^	10	12	^	24	23	^	35	27	^	31	38	3	100	97	92.9
Caucasian	22	30	31	37	32	32	20	22	22	22	17	15	87	96	91	83.3
Hispanic	0	17	14	29	38	27	43	21	29	29	24	30	7	100	90	90.8
Two of More Races	8	27	19	39	25	28	31	22	27	23	26	26	13	100	90	90.0
Economically Disadvantaged	11	17	10	34	29	22	28	25	27	28	29	42	47	98	95	89.8
NOT Economically Disadvantaged	24	33	30	36	32	31	22	22	22	18	13	17	83	97	89	85.4
Students with Disabilities	4	7	5	9	19	13	22	25	22	65	50	60	23	96	94	89.0
Students WITHOUT Disabilities	22	32	22	41	33	29	24	23	25	12	13	24	107	97	90	87.3
EL Students	#	2	1	#	9	4	#	32	20	#	57	75	5	100	95	94.2
NOT EL Students	20	28	22	37	31	30	24	23	25	19	18	23	125	97	91	86.7
Migrant students	^	13	12	^	28	23	^	28	26	^	31	40	1	100	98	92.6
NOT Migrant students	19	28	21	35	31	27	24	23	24	22	19	28	129	97	91	87.1
Active Duty	na	29	26	na	38	32	na	29	27	na	5	15	0	na	100	90.0
Not Active Duty	19	27	19	35	31	26	24	23	24	22	20	30	130	97	91	87.3

^ data suppressed per the Department of Education's reporting protocol

60% or more not proficient

Two-Year Trend for District Students Scoring Proficient or Above by Grade Level on the Alaska Science Assessment



Note: In the spring of 2016, the Alaska Measures of Progress (AMP), a computer-based test, experienced repeated technical disruptions and testing was suspended. Effective April 1, 2016, the Alaska Measures of Progress (AMP) tests in English Language Arts and Mathematics for students in grades 3-10; alternate assessments in those subjects and grades for students with significant cognitive disabilities; and science tests in grades 4, 8, 10 were canceled for the 2015-2016 year. Due to this unforeseen circumstance the results from the 2015-2016 school year are unavailable due to their cancelation.

A two-year trend for English Language Arts and Mathematics assessments is unavailable for 2016-2017 due to the transition from AMP to PEAKS. Two-year trends for English Language Arts and Mathematics will be reported starting in 2017-2018.

2016-2017 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Kenai Middle School

Title I School: No

District: Kenai Peninsula Borough School District

Performance Evaluation for Alaska's Schools (PEAKS) - 2017 Summative Assessment
Percentage of FAY¹ Students Testing Proficient² - School, District, and State Achievement

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	52.48%	47.50%	38.85%	38.15%	37.83%	32.32%
African American	*	30.00%	26.03%	*	10% or fewer	16.59%
Alaska Native/American Indian	42.22%	28.27%	16.22%	37.78%	24.41%	14.02%
Asian/Pacific Islander	40% or fewer	28.77%	29.62%	40% or fewer	23.29%	26.76%
Hispanic	42.11%	38.42%	34.95%	20% or fewer	26.60%	27.81%
Two or More Races	50.88%	44.44%	39.01%	35.09%	36.05%	34.39%
White	57.67%	51.42%	53.25%	42.66%	40.89%	43.67%
Economically Disadvantaged	43.85%	35.63%	25.17%	29.23%	25.45%	20.52%
Students with Disabilities ³	16.67%	15.55%	12.58%	9.26%	12.44%	11.12%
English Learners ³	20% or fewer	14.35%	10.14%	20% or fewer	10.34%	11.68%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁴	4-Year Rate	5-Year Rate	Target Met? ⁴
All Students	376	96.81%	Yes	92.15%	No	n/a	n/a	n/a
African American	1	100.00%	n/a	n/a	n/a	n/a	n/a	n/a
Alaska Native/American Indian	51	98.04%	Yes	91.20%	No	n/a	n/a	n/a
Asian/Pacific Islander	6	100.00%	Yes	90.54%	No	n/a	n/a	n/a
Hispanic	20	95.00%	Yes	91.69%	No	n/a	n/a	n/a
Two or More Races	60	96.67%	Yes	91.58%	No	n/a	n/a	n/a
White	238	96.64%	Yes	92.59%	No	n/a	n/a	n/a
Economically Disadvantaged	146	96.58%	Yes	90.75%	No	n/a	n/a	n/a
Students with Disabilities ³	63	95.24%	Yes	89.86%	No	n/a	n/a	n/a
English Learners ³	12	100.00%	Yes	90.15%	No	n/a	n/a	n/a

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Individual student performance on PEAKS is reported in one of four achievement levels: Advanced, Proficient, Below Proficient, or Far Below Proficient. The percentages in this table include students at the Advanced and Proficient levels.
3. Students with Disabilities (SWD) and English Learners (EL) subgroups include assessment scores of former SWD and former EL students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "n/a" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.