

## SCHOOL REPORT CARD for 2016-2017 SCHOOL YEAR

<b>School:</b>	Homer High School	<b>District:</b>	Kenai Peninsula Borough School District
<b>Grade span:</b>	9 - 12	<b>School Enrollment:</b>	390
<b>ASPI Score:</b>	from 2013-2014: 91.32	<b>Star Rating:</b>	from 2013-2014: ****
<b>Title I School?</b>	NO	<b>Title I Program:</b>	NA
<b>Accreditation:</b>	Yes		

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school's performance for the 2016-2017 school year. The Performance Evaluation for Alaska's Schools (PEAKS) assessment in English Language Arts and Mathematics were given for the first time in spring 2017 to students in grades 3-10. These two new assessments replaced the former Alaska Measures of Progress (AMP) assessments in English Language Arts and Mathematics. Students in grades 4, 8, and 10 also took the Alaska Science Assessment.

For 2016-2017, there are no Alaska School Performance Index (ASPI) star ratings and Annual Measurable Objective (AMOs) Progress reports. Due to the passage of the Every Student Succeeds Act (ESSA), which replaced the No Child Left Behind (NCLB) Act, the accountability system remains paused until the state implements a new accountability system. The ASPI score and star rating reported above are the same as those from the 2013-2014 school year. Under ASPI, each school received a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating gave an overall picture of how well the school did to prepare students to be college-, career- and culturally ready graduates.

For 2016-2017, schools received an Accountability Indicators Report that reports the percentage of full-academic year students in the school, district, and state who were proficient in English language arts and mathematics, along with the participation rates, attendance rates, and graduation rates for all students and subgroups. A copy of that report is found at the end of this School Report Card.

More information about the accountability system for schools can be found on the Department of Education & Early Development website at: <https://education.alaska.gov/>.

- To view the current and historical accountability reports and ESEA Wavier updates: <https://education.alaska.gov/akaccountability/>
- To find information about how schools are supported in writing and implementing school improvement plans: <https://education.alaska.gov/aksupport/>

### The District Report Card and School Report Cards are available:

from the school or district at: <http://www.kpbsd.k12.ak.us/departments.aspx?id=36924>

or on the district website at: <http://www.kpbsd.k12.ak.us/departments.aspx?id=36924>

## Information on Qualifications of Teachers in the School

Teacher Qualifications				
Number of Teachers With Highest Degree:	Bachelors	Masters	Ed. Specialist	Doctorate
	8	16	0	2

The percentage of teachers in the district teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

Additional information on teacher qualifications, including type of certification and college degree(s), is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

## Other School Information

<b>Grades KG-8 Retention Rate:</b>	NA	<b>Number of High School Graduates:</b>	67
<b>Grades 7-12 Dropout Rate:</b>	1.3%	<b>Number of Grade 7-12 Dropouts:</b>	5
<b>Enrollment Change:</b>	5	<b>Enrollment Change Due to Transfers:</b>	12.5%
<b>Students Survey Return Rate:</b>	0.0%	<b>Parents Survey Return Rate:</b>	0.0%
<b>Students Commenting:</b>	249	<b>Parents Commenting:</b>	67
<b>Average Volunteer Hours Per Week:</b>	40	<b>Community Members Commenting:</b>	0
<b>Persistently Dangerous School:</b>	No	<b>School/Business Partnerships:</b>	6

Parental, community, or business involvement can occur in many forms and influence schools in different ways. The results of parental, community, or business involvement for the 2016-2017 school year, as identified by the school, are described below.

<p>Students reported the following information about HHS:</p> <ul style="list-style-type: none"> <li>* 95% of students feel they are getting a quality education</li> <li>* 92% of students feel safe at HHS</li> <li>* 77% of students feel there is little bullying at HHS</li> </ul> <p>Students reported the following about our teachers from 502 course surveys:</p> <ul style="list-style-type: none"> <li>* 86% of students feel they learn a lot every day</li> <li>* 81% of students feel they can take risks</li> <li>* 88% of students rate their class as excellent</li> <li>* 97% of students say their teacher treated them with respect</li> </ul> <p>Parents reported the following information about HHS from 67 school surveys:</p> <ul style="list-style-type: none"> <li>* 91% of parents feel their child is getting a quality education</li> <li>* 97% of parents feel HHS is a safe place for students</li> <li>* 87% of parents feel bullying is under control</li> </ul>
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## All Students Tested Grades 3 – 10 in English Language Arts

ENGLISH LANGUAGE ARTS	% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			All Tested	Percent Tested		
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
<b>ALL STUDENTS</b>	14	9	8	45	38	31	27	32	31	15	22	31	186	94	93	90.5
Female	15	11	9	45	42	33	29	31	31	12	16	27	83	92	93	90.4
Male	14	8	6	45	33	28	25	32	30	17	27	35	103	95	93	90.7
African American	^	0	3	^	27	23	^	50	34	^	23	40	2	100	92	93.7
Alaska Native/American Indian	0	4	2	64	24	14	27	37	29	9	36	56	11	100	97	93.9
Asian/Pacific Islander	^	3	5	^	26	24	^	38	37	^	34	34	1	100	97	95.8
Caucasian	17	11	12	44	40	41	24	30	29	16	19	18	148	94	93	86.9
Hispanic	0	4	5	43	34	29	43	35	35	14	28	31	7	88	90	92.7
Two of More Races	6	6	7	41	38	32	41	33	34	12	23	28	17	94	92	93.4
Economically Disadvantaged	16	4	3	44	31	22	25	36	33	16	29	43	71	100	95	92.3
NOT Economically Disadvantaged	13	12	12	45	42	40	28	29	29	14	17	19	115	91	92	88.8
Students with Disabilities	4	2	1	26	14	9	41	32	26	30	53	64	27	100	95	91.9
Students WITHOUT Disabilities	16	11	9	48	43	34	25	31	32	12	15	26	159	93	93	90.3
EL Students	na	0	0	na	9	4	na	31	23	na	61	72	na	na	97	95.5
NOT EL Students	14	10	9	45	39	34	27	32	32	15	20	25	186	94	93	89.9
Migrant students	50	6	4	33	31	22	17	37	31	0	26	43	12	100	98	95.0
NOT Migrant students	12	9	8	45	38	31	28	31	31	16	22	30	174	94	93	90.1
Active Duty	^	0	11	^	50	40	^	34	31	^	16	18	3	100	98	92.5
NOT Active Duty	14	9	7	44	38	30	27	32	31	15	22	32	183	94	93	90.4

^ Data suppressed per Department of Education's reporting protocol

## All Students Tested Grades 3 – 10 in Mathematics

MATHEMATICS	% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			All Test ed	Percent Tested		
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	3	5	4	40	33	28	50	50	51	8	12	17	188	95	93	90.5
Female	0	4	3	47	35	28	46	51	53	7	11	17	83	92	93	90.3
Male	5	6	5	34	31	28	52	50	50	9	13	18	105	97	94	90.7
African American	^	0	1	^	9	16	^	73	60	^	18	24	2	100	92	93.4
Alaska Native/American Indian	0	2	1	60	22	13	40	58	55	0	18	31	10	91	97	93.8
Asian/Pacific Islander	^	6	3	^	19	23	^	59	56	^	16	18	1	100	98	95.7
Caucasian	3	5	6	40	35	37	52	49	47	6	11	10	151	96	93	86.8
Hispanic	0	2	3	14	24	25	57	57	56	29	17	17	7	88	90	92.8
Two of More Races	6	4	4	41	32	30	29	50	52	24	14	14	17	94	92	93.2
Economically Disadvantaged	3	2	2	30	23	19	59	58	56	9	17	24	71	100	95	92.2
NOT Economically Disadvantaged	3	7	6	46	39	37	44	45	46	8	10	11	117	92	92	88.8
Students with Disabilities	4	1	1	7	11	8	67	56	52	22	31	39	27	100	95	91.8
Students WITHOUT Disabilities	3	6	4	45	38	31	47	49	51	6	8	14	161	94	93	90.3
EL Students	na	1	0	na	7	7	na	66	52	na	27	41	na	na	97	95.6
NOT EL Students	3	5	4	40	34	31	50	50	51	8	12	14	188	95	93	89.8
Migrant students	8	2	2	58	25	20	25	59	55	8	13	23	12	100	98	94.9
NOT Migrant students	2	5	4	39	33	29	51	50	51	8	12	17	176	95	93	90.1
Active Duty	^	5	6	^	30	38	^	57	47	^	9	9	3	100	98	92.3
NOT Active Duty	3	5	4	40	33	27	49	50	52	8	12	18	185	95	93	90.3

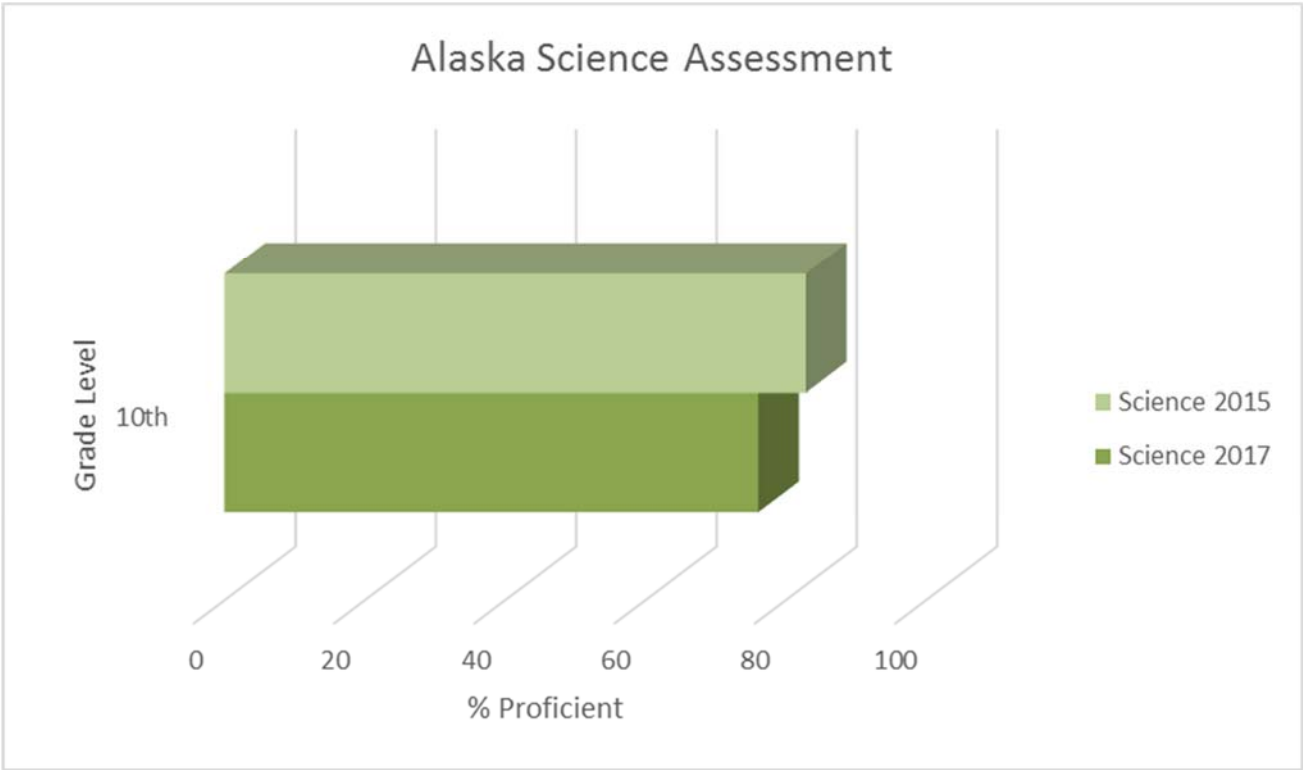
^ Data suppressed per Department of Education's reporting protocol

## All Students Tested Grades 4, 8, & 10 in Science

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			All Tested	Percent Tested		
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	48	27	20	28	31	27	14	23	25	10	20	29	88	88	91	87.5
Female	41	25	18	32	33	27	21	24	26	6	18	29	34	79	90	87.0
Male	52	29	21	26	28	26	9	22	23	13	21	30	54	95	92	88.0
African American	^	0	6	^	56	20	^	22	30	^	22	44	2	100	100	90.8
Alaska Native/American Indian	^	12	6	^	24	17	^	33	25	^	31	52	3	75	94	91.9
Asian/Pacific Islander	na	10	12	na	24	23	na	35	27	na	31	38	0	na	97	92.9
Caucasian	49	30	31	29	32	32	12	22	22	10	17	15	69	89	91	83.3
Hispanic	33	17	14	33	38	27	33	21	29	0	24	30	6	86	90	90.8
Two of More Races	50	27	19	13	25	28	25	22	27	13	26	26	8	89	90	90.0
Economically Disadvantaged	44	17	10	24	29	22	21	25	27	12	29	42	34	100	95	89.8
NOT Economically Disadvantaged	50	33	30	32	32	31	9	22	22	9	13	17	54	82	89	85.4
Students with Disabilities	8	7	5	31	19	13	31	25	22	31	50	60	13	100	94	89.0
Students WITHOUT Disabilities	55	32	22	28	33	29	11	23	25	7	13	24	75	86	90	87.3
EL Students	na	2	1	na	9	4	na	32	20	na	57	75	na	na	95	94.2
NOT EL Students	48	28	22	28	31	30	14	23	25	10	18	23	88	88	91	86.7
Migrant students	^	13	12	^	28	23	^	28	26	^	31	40	3	100	98	92.6
NOT Migrant students	47	28	21	29	31	27	13	23	24	11	19	28	85	88	91	87.1
Active Duty	^	29	26	^	38	32	^	29	27	^	5	15	2	100	100	90.0
Not Active Duty	47	27	19	29	31	26	14	23	24	11	20	30	86	88	91	87.3

^ Data suppressed per Department of Education's reporting protocol

Two-Year Trend for District Students Scoring Proficient or Above by Grade Level on the Alaska Science Assessment



**Note:** In the spring of 2016, the Alaska Measures of Progress (AMP), a computer-based test, experienced repeated technical disruptions and testing was suspended. Effective April 1, 2016, the Alaska Measures of Progress (AMP) tests in English Language Arts and Mathematics for students in grades 3-10; alternate assessments in those subjects and grades for students with significant cognitive disabilities; and science tests in grades 4, 8, 10 were canceled for the 2015-2016 year. Due to this unforeseen circumstance the results from the 2015-2016 school year are unavailable due to their cancellation.

A two-year trend for English Language Arts and Mathematics assessments is unavailable for 2016-2017 due to the transition from AMP to PEAKS. Two-year trends for English Language Arts and Mathematics will be reported starting in 2017-2018.

2016-2017 Accountability Indicators Report  
Alaska Department of Education & Early Development

School: Homer High School

Title I School: No

District: Kenai Peninsula Borough School District

Performance Evaluation for Alaska's Schools (PEAKS) - 2017 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Testing Proficient<sup>2</sup> - School, District, and State Achievement

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	59.12%	47.50%	38.85%	43.17%	37.83%	32.32%
African American	*	30.00%	26.03%	*	10% or fewer	16.59%
Alaska Native/American Indian	70.00%	28.27%	16.22%	66.67%	24.41%	14.02%
Asian/Pacific Islander	*	28.77%	29.62%	*	23.29%	26.76%
Hispanic	42.86%	38.42%	34.95%	40% or fewer	26.60%	27.81%
Two or More Races	47.06%	44.44%	39.01%	47.06%	36.05%	34.39%
White	61.11%	51.42%	53.25%	42.86%	40.89%	43.67%
Economically Disadvantaged	60.29%	35.63%	25.17%	33.82%	25.45%	20.52%
Students with Disabilities <sup>3</sup>	29.63%	15.55%	12.58%	11.11%	12.44%	11.12%
English Learners <sup>3</sup>	n/a	14.35%	10.14%	n/a	10.34%	11.68%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>2</sup>	Rate (%)	Target Met? <sup>2</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>2</sup>
All Students	201	97.51%	Yes	92.65%	No	91.89%	91.25%	Yes
African American	2	100.00%	n/a	n/a	n/a	n/a	n/a	n/a
Alaska Native/American Indian	11	100.00%	Yes	91.68%	No	100.00%	85.71%	Yes
Asian/Pacific Islander	1	100.00%	n/a	n/a	n/a	100.00%	100.00%	Yes
Hispanic	8	87.50%	Yes	89.22%	No	100.00%	80.00%	Yes
Two or More Races	18	94.44%	Yes	90.11%	No	75.00%	80.00%	Yes
White	161	98.14%	Yes	93.16%	No	90.91%	93.55%	Yes
Economically Disadvantaged	72	100.00%	Yes	91.55%	No	85.00%	84.21%	No
Students with Disabilities <sup>3</sup>	30	100.00%	Yes	90.08%	No	75.00%	71.43%	No
English Learners <sup>3</sup>	0	n/a	n/a	n/a	n/a	n/a	0.00%	Yes

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Individual student performance on PEAKS is reported in one of four achievement levels: Advanced, Proficient, Below Proficient, or Far Below Proficient. The percentages in this table include students at the Advanced and Proficient levels.
3. Students with Disabilities (SWD) and English Learners (EL) subgroups include assessment scores of former SWD and former EL students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "n/a" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

\* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.