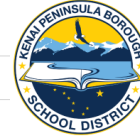


Kenai Peninsula Borough School District

2017-2018 School Development Plan

Connections



KPBSD Mission Statement	KPBSD Vision Statement	KPBSD Guiding Principles
The mission of the Kenai Peninsula Borough School District is to develop productive, responsible citizens who are prepared to be successful in a dynamic world.	We envision KPBSD students who engage in their learning, participate in their community, reach high levels of achievement, and graduate prepared for their future.	Each student can learn and be successful. Every student is recognized as unique, valuable, and is treated with respect and dignity. Learning is a lifelong process. The educational environment is safe, engaging and purposeful.

Step 1: Using the questions below, discuss each of the key areas related to KPBSD's strategic plan

Step 2: Based on your discussion, use the Harvey Balls below to make a current selection for each area

Emerging: Not yet addressed or minimal foundation in place at this time; we have **significant room for growth** to get where we want to be



Emerging

Developing: Good foundation in place at this time; still **much room for growth** to get where we'd like to be



Developing

Advancing: Excellent foundation in place at this time; we have **some room for growth** to get where we'd like to be



Advancing

Sustaining: In fantastic shape right now and just need to sustain what we have; **little to no room for growth** at this time



Sustaining

Area of Focus: Rigor	Record discussion notes here	Select a current ranking for your school in this area
Rigor Goal: All students will achieve high levels of academic rigor. Key Discussion Questions: <ul style="list-style-type: none"> - In what ways do our instructional strategies create rigor in the classroom? - How well does our metrics measure student performance? - Is student growth and success determined through multiple measures of learning? - What steps might we take to increase the rigor of our classrooms? 	In homeschool, parents are the teachers. Instructional strategies vary with each parent and family. Advisors work with parents as strategy consultants. Connections influence on rigor is mostly from curriculum recommendations. The goal is to find materials with rigor at the appropriate level for the individual student. Student growth is ultimately measured and reported by the teachers/parents of the child.	Developing
Area of Focus: Relevance	Record discussion notes here	Select a current ranking for your school in this area
Relevance Goal: Experience a personalized learning system. Key Discussion Questions: <ul style="list-style-type: none"> - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom? 	Each student has an Individual Learning Plan (ILP) designed in collaboration with the advisor, student, parent/guardian, and (if appropriate) the special education teacher. The ILP based on students interests and learning preferences. Parents are, by definition, deeply involved in their childrens education. Improvements are possible through use of more well developed career/job pathway discussions.	Advancing
Area of Focus: Responsive	Record discussion notes here	Select a current ranking for your school in this area
Responsive Goal: Be immersed in a high quality instructional environment. Key Discussion Questions: <ul style="list-style-type: none"> - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture? 	Because our students are not regularly present it is hard to be proactively responsive. Staff try to engage students, and many strong ties are formed. Given the nature of homeschooling, it is difficult to engage with some students. Parent involvement is key to success. Some parents are also hard to engage with. The staff continuously reflects on strategies that work or that are ineffective. The staff is also encouraged to question why things are done. This questioning has led to many changes over the last two years.	Advancing

Step 3: Based on the discussion above, select 3 areas of focus and 3 corresponding strategies for the 2017-18 school-year

Area of Focus #1	Area of Focus #2	Area of Focus #3
Rigor: All students will achieve high levels of academic growth.		
Strategy #1	Strategy #2	Strategy #3
Student growth and success will be determined through multiple measures of learning.		

Step 4: Complete a SMART Goal for each strategy by clicking on the corresponding strategy tab below. Also, for your reference, see the additional resources below that can be used to support your School Development Plan.

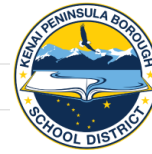
[SMART Goal for Strategy #1](#)

[SMART Goal for Strategy #2](#)

[SMART Goal for Strategy #3](#)

Additional Resources	Description	Link
KPBSD Strategic Plan	The new 5-year plan adopted by the school board.	Link to KPBSD Strategic Plan
KPI 1	Key Performance Indicators organized by Readiness Factors (College, Career, Life) and type of school. (Grid)	Link to KPI Grid
KPI 2	Key Performance Indicators by type of school.	Link to KPI by School Level
Core Four White Paper	White paper providing detail into core instructional strategies to have a successful personalized classroom	Link to Core Four White Paper
Cour Four Specturms	Spectrums from the Core Four White Paper to demonstrate the ares in which schools and teachers can grow	Link to Core Four Specturms
School Design Matrix	Matrix designed to support schools to create a school design at an atomic level	Link to School Design Matrix
Collaborative Learning Framework	Framework developed with DCPS to provide insights into creating successful peer-to-peer, collaborative learning environments	Link to Collaborative Learning Framework

Kenai Peninsula Borough School District



SMART Goal for Strategy #1

Connections

Area of Focus #1:	Rigor: All students will achieve high levels of academic growth.			
Strategy #1:	Student growth and success will be determined through multiple measures of learning.			
Step 1: Write a SMART Goal in the space provided below for this strategy <i>Example:</i> <i>Connections will continue to improve graduation rates by increasing the focus on high school students who are behind in credits and who have been enrolled with Connections more than 2 semesters. In the last four years the overall graduation rate has improved steadily, but slowly, from 63.92% (13-14) to 66.67% in 16-17. Connections will achieve a graduation rate of 75% for the 20-21 school year.</i>				
Step 2: Give detail to the SMART Goal by completing the actions bank below				
Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
Perform data analysis to find out graduation rates based on amount of time students are enrolled with Connections. The length of time is a strong determiner of success with interventions.	Rich Bartolowits	December 20, 2017	A detailed breakdown of graduation rates based on length of time enrolled with Connections.	
Connections Curriculum Meeting - Identify alternative Language Arts curriculum materials that may allow acceleration of credit acquisition while maintaining mastery of rigorous standards.	Connections High School Advisors, Special Education Teacher	November 16, 2017	List of available Language Arts options for use by all high school advisors.	
All behind-in-credit high school students will have a plan to graduation and a intervention plan.	Connections High School Advisors, Special Education Teacher	December 2, 2017	Interventions entered in PowerSchool.	
Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps				
MID-YEAR DISCUSSION: [Date]				
Area of Focus Rigor Goal: All students will achieve high levels of academic rigor. Key Discussion Questions: - In what ways do our instructional strategies create rigor in the classroom? - How well does do our metrics measure student performance? - Is student growth and success determined through multiple measures of learning? - What steps might we take to increase the rigor of our classrooms?	Record Discussion Notes Here		Select a current ranking for your school in this area	
EOY DISCUSSION: [Date]				
Area of Focus	Record Discussion Notes Here		Select a current ranking for your school in this area	

<p>Rigor Goal: All students will achieve high levels of academic rigor.</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none">- In what ways do our instructional strategies create rigor in the classroom?- How well does do our metrics measure student performance?- Is student growth and success determined through multiple measures of learning?- What steps might we take to increase the rigor of our classrooms?		
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