Kenai Peninsula Borough School District

SMART Goal for Strategy #1 Skyview Middle



Area of Focus #1:	Rigor: All students will acheive high levels of academic growth						
Strategy #1:	Student growth and success will be determined through multiple measures of learning						
Step 1: Write a SMART Goal in the space provided below for this strategy Example:							
By the end of the 2017-18 school year 100% of the Skyview Middle School staff will use 20% of their instructional time to incorporate the basic principles of Personalized Learning. Step 2: Give detail to the SMART Goal by completing the actions bank below							
Action Steps: What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.	Owner: Who is responsible for leading or coordinating this action step?	Timeline: When will this be accomplished?	Evidence of the Action: What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?	Results: Share results, obersvations, comments, etc.			
Education Elements Professional Development	EE & Leadership	August, September, November	Taking the information from the In-Service back to our staf and successfully being able to teach our staff the PL information				
Deliver Turnkey Foundations workshop to entire staff	Leadership Team, Administrator	August 17th, 2017	Inservice agenda with staff signatures,	Excellent feedback from staff on the value of PL and their commitment to making the change for our students.			
Design Workshop	Leadership Team, Administrator	October 2017	Inservice agenda with staff signatures.				
Launch Worshop Devices/technology in each	Leadership Team, Administrator Administration/Tech	November 2017	Inservice agenda with staff signatures.	Teachers are very excited to have access to the technology on a			
classroom to support PL Book Talk as a staff around	nology Team	August 2017	Having enough devices to do P				
Personalized Leafrning	Administration	1st Semester	Meeting Notes	*			

Parent PL communication	Admininstrator	September 2017 - May 2018	Newsletters, Site council minutes, Open House agenda	Very positive feedback from parents so far				
Step 3: At mid-year and EO	Y, repeat this proce	ss by reflecting upon you	progress and considering	g next steps				
				AND STREET OF THE SECOND STREET				
MID-YEAR DISCUSSION: [Date]								
Area of Focus		Record Discussion Notes Here		Select a current ranking for your school in this area				
Personalized Learning Phase 1. All Teachers progressing to 20% of their instruutional time using PL strategies.		95% of the staff have met this goal and are using PL a minimum of 20% of their time. Others are doing PL daily and up to 100% of their instructional time.						
				Advancing				
Action Steps: What will be done?	Owner: Who will do it?	Timeline: When will this be accomplished?	Evidence of the Action: What does success look like?	Results: Share attempts and wins				
Education Elements Professional Development	EE & Leadership	August, September, November	Taking the information from the In-Service back to our staf and successfully being able to teach our staff the PL information	Completed 11/22				
Design Workshop	Leadership Team, Administrator	October 2017	Inservice agenda with staff signatures.	Completed Oct 19				
Launch Worshop	Leadership Team, Administrator	November 2017	Inservice agenda with staff signatures.	Completed 11/22				
Devices/technology in each classroom to support PL	Administration/Tech nology Team	August 2017	Having enough devices to do P	Completed 8/2017				
Parent PL communication	Admininstrator	September 2017 - May 2018	Newsletters, Site council minutes, Open House agenda	50% Complete. Full year action step				
Book Talk as a staff around Personalized Leafrning	Administration	1st Semester	Meeting Notes	75% Complete. 3 weeks remaining				
	Mark State of the	POT DICCO	IGGION ID					
	SAME 2		JSSION: [Date]					
Area of Focus		Record Discussion Notes Here		Select a current ranking for your school in this area				