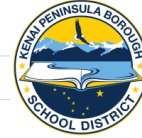


# Kenai Peninsula Borough School District

## 2017-2018 School Development Plan

### Homer Flex



KPBSD Mission Statement	KPBSD Vision Statement	KPBSD Guiding Principles
The mission of the Kenai Peninsula Borough School District is to develop productive, responsible citizens who are prepared to be successful in a dynamic world.	We envision KPBSD students who engage in their learning, participate in their community, reach high levels of achievement, and graduate prepared for their future.	Each student can learn and be successful. Every student is recognized as unique, valuable, and is treated with respect and dignity. Learning is a lifelong process. The educational environment is safe, engaging and purposeful.

Step 1: Using the questions below, discuss each of the key areas related to KPBSD's strategic plan

Step 2: Based on your discussion, use the Harvey Balls below to make a current selection for each area

**Emerging:** Not yet addressed or minimal foundation in place at this time; we have **significant room for growth** to get where we want to be



Emerging

**Developing:** Good foundation in place at this time; still **much room for growth** to get where we'd like to be



Developing

**Advancing:** Excellent foundation in place at this time; we have **some room for growth** to get where we'd like to be



Advancing

**Sustaining:** In fantastic shape right now and just need to sustain what we have; **little to no room for growth** at this time



Sustaining

Area of Focus: Rigor	Record discussion notes here	Select a current ranking for your school in this area
<b>Rigor Goal:</b> All students will achieve high levels of academic rigor. <b>Key Discussion Questions:</b> <ul style="list-style-type: none"> <li>- In what ways do our instructional strategies create rigor in the classroom?</li> <li>- How well does do our metrics measure student performance?</li> <li>- Is student growth and success determined through multiple measures of learning?</li> <li>- What steps might we take to increase the rigor of our classrooms?</li> </ul>		Advancing
Area of Focus: Relevance	Record discussion notes here	Select a current ranking for your school in this area
<b>Relevance Goal:</b> Experience a personalized learning system. <b>Key Discussion Questions:</b> <ul style="list-style-type: none"> <li>- In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve?</li> <li>- How do we help our students to develop healthy lifestyles and make healthy choices?</li> <li>- How can our school better engage families and leverage resources beyond the classroom?</li> </ul>		Advancing
Area of Focus: Responsive	Record discussion notes here	Select a current ranking for your school in this area
<b>Responsive Goal:</b> Be immersed in a high quality instructional environment. <b>Key Discussion Questions:</b> <ul style="list-style-type: none"> <li>- In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs?</li> <li>- What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice?</li> <li>- Does our school foster a culture of innovation? What steps might we take to better support such a culture?</li> </ul>		Advancing

Step 3: Based on the discussion above, select 3 areas of focus and 3 corresponding strategies for the 2017-18 school-year

Area of Focus #1	Area of Focus #2	Area of Focus #3
Relevance: Experience a personalized learning system.	Responsive: Be immersed in a high quality instructional environment.	
Strategy #1	Strategy #2	Strategy #3
Students will be given opportunities to develop healthy lifestyles and make healthy choices.	Teachers will utilize a repertoire of high-yield instructional strategies that are researchbased, high quality instructional strategies, within the instructional environment.	

Step 4: Complete a SMART Goal for each strategy by clicking on the corresponding strategy tab below. Also, for your reference, see the additional resources below that can be used to support your School Development Plan.

[SMART Goal for Strategy #1](#)

## [SMART Goal for Strategy #2](#)

## [SMART Goal for Strategy #3](#)

Additional Resources	Description	Link
KPBSD Strategic Plan	The new 5-year plan adopted by the school board.	<a href="#">Link to KPBSD Strategic Plan</a>
KPI 1	Key Performance Indicators organized by Readiness Factors (College, Career, Life) and type of school. (Grid)	<a href="#">Link to KPI Grid</a>
KPI 2	Key Performance Indicators by type of school.	<a href="#">Link to KPI by School Level</a>
Core Four White Paper	White paper providing detail into core instructional strategies to have a successful personalized classroom	<a href="#">Link to Core Four White Paper</a>
Cour Four Specturms	Spectrums from the Core Four White Paper to demonstrate the ares in which schools and teachers can grow	<a href="#">Link to Core Four Specturms</a>
School Design Matrix	Matrix designed to support schools to create a school design at an atomic level	<a href="#">Link to School Design Matrix</a>
Collaborative Learning Framework	Framework developed with DCPS to provide insights into creating successful peer-to-peer, collaborative learning environments	<a href="#">Link to Collaborative Learning Framework</a>

# Kenai Peninsula Borough School District



## SMART Goal for Strategy #1

### Homer Flex

Area of Focus #1:	Relevance: Experience a personalized learning system.			
Strategy #1:	Students will be given opportunities to develop healthy lifestyles and make healthy choices.			
Step 1: Write a SMART Goal in the space provided below for this strategy <i>Example:</i>				
In SY 2017-18, 90% of students at Flex will engage in monthly learning opportunities that will increase exposure to healthy activities and build social emotional skills.				
Step 2: Give detail to the SMART Goal by completing the actions bank below				
Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
Staff will research and begin to implement restorative justice practices	Christopher Brown Ingrid Harrald	May 25, 2018	Attendance at national conference, hosting of regional conference, and onsite professional development	Staff attended symposium in ANC w/ consultant in December; planning and began implementation of book study on "Better Than Carrots and Sticks." Made arrangements for attending national conference and began planning regional conference.
Every week, staff will offer a PE opportunity through a community partner	Christopher Brown David Lefton	Every school week throughout the year	Excel report of student participation	PE Participation Report Available: Sept - disc golf, Oct - hiking, Nov - SPRARC indoor soccer, Dec - SPARC dodge ball; Scheduled Bay Club (swimming, rockclimbing, weightlifting, etc) in January, March, and May, Hockey Rink in April
Weekly healthy produce will be offered and showcased to/by students	Ingrid Harrald	Weekly throughout the school year	Weekly student produce stat sheets and final grant report	Final Chef Anne grant report available
Incoming students will participate in a Health class, highlighting 4th R, PHAT Healthy Relationships, Common Sense Media, and Green Dot curricula	Ingrid Harrald	The end of second rotation	Health credit earned by all students	All students without health completed the class and received credit (see PowerSchool)
Project AWARE social/emotional counseling (including substance abuse)	Ingrid Harrald	As needed throughout the school year	Project AWARE grant report	Project AWARE reporting available
Engage students weekly in healthy menu planning and production.	Ingrid Harrald	Weekly throughout the school year	Recipes posted on counselor website.	See Flex website
Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps				
MID-YEAR DISCUSSION: []				
Area of Focus	Record Discussion Notes Here		Select a current ranking for your school in this area	
Relevance Goal: Experience a personalized learning system. Key Discussion Questions: - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?			Sustaining	
Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>
Continue staff book study	Staff	April	Discussion Notes and staff attendance	
Plan Regional Restorative Justice Conferences	Chris Brown, Ingrid Harrald	February 20th	Agenda, List of Attendees	
Continue weekly PE, healthy produce, and healthy menu planning	Chris Brown, Ingrid Harrald	May 20th	Reports	
Continue SEL counseling	Ingrid Harrald	May 20th	AWARE Reports	
EOY DISCUSSION: [Date]				
Area of Focus	Record Discussion Notes Here		Select a current ranking for your school in this area	

<p>Relevance Goal: Experience a personalized learning system.</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none"><li>- In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve?</li><li>- How do we help our students to develop healthy lifestyles and make healthy choices?</li><li>- How can our school better engage families and leverage resources beyond the classroom?</li></ul>		
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# Kenai Peninsula Borough School District



## SMART Goal for Strategy #2

### Homer Flex

Area of Focus #2:	Responsive: Be immersed in a high quality instructional environment.			
Strategy #2:	Teachers will utilize a repertoire of high-yield instructional strategies that are researchbased, high quality instructional strategies, within the instructional environment.			
Step 1: Write a SMART Goal in the space provided below for this strategy				
Example:				
By end of SY 2017/18, all certified staff will implement, reflect upon, and adapt practices in each of the CORE Four domains in content classes.				
Step 2: Give detail to the SMART Goal by completing the actions bank below				
<b>Action Steps:</b> <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	<b>Owner:</b> <i>Who is responsible for leading or coordinating this action step?</i>	<b>Timeline:</b> <i>When will this be accomplished?</i>	<b>Evidence of the Action:</b> <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	<b>Results:</b> <i>Share results, observations, comments, etc.</i>
Professional Development: Book study on "Blended: Using Disruptive Innovation to Improve Schools"	Christopher Brown	January	Staff book discussions and professional development meeting notes	All certified staff participated in "Blended" book circles.
Certified staff will explore resources provided by Ed Elements to inform their practice	Certified staff	January	Staff collaboration notes	Staff discussions focused on resources available and manner individual teachers are implementing these in their classroom.
Certified staff will submit evidence of each of the CORE Four Domains in Rediker during the evaluation process	Certified staff	April	Evidence in Rediker	100% of staff submitted CORE Four Domain evidence during the first cycle of evaluations
In conjunction with admin, certified staff will reflect upon their uses of CORE Four Domains in the classroom during the final evaluation conference	Christopher Brown Certified staff	April	Summative evaluations	
Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps				
MID-YEAR DISCUSSION: [Date]				
Area of Focus	Record Discussion Notes Here		Select a current ranking for your school in this area	
Responsive Goal: Be immersed in a high quality instructional environment. Key Discussion Questions: - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture?			Advancing	
<b>Action Steps:</b> <i>What will be done?</i>	<b>Owner:</b> <i>Who will do it?</i>	<b>Timeline:</b> <i>When will this be accomplished?</i>	<b>Evidence of the Action:</b> <i>What does success look like?</i>	<b>Results:</b> <i>Share attempts and wins</i>
Continue book study on Blended texts (for credit)	Chris Brown and interested staff	May	Staff Collaboration Notes and attendance	
Continue to explore PL resources and PL implementation in the classroom	Staff	May	Staff Collaboration Notes	
Submit evidence in individual evaluations for all CORE Four Domains	Certified staff	April	Evaluation attachments	
Reflect on uses of CORE Four Domains with Admin	Certified staff	April	Summary Evaluation Conference Notes	
EOY DISCUSSION: [Date]				
Area of Focus	Record Discussion Notes Here		Select a current ranking for your school in this area	

<p>Responsive Goal: Be immersed in a high quality instructional environment.</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none"><li>- In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs?</li><li>- What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice?</li><li>- Does our school foster a culture of innovation? What steps might we take to better support such a culture?</li></ul>		
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*Homer Flex*

Area of Focus #3:				
Strategy #3:				
Step 1: Write a SMART Goal in the space provided below for this strategy				
<i>Example:</i> <div style="height: 60px; border: 1px solid black; margin-top: 5px;"></div>				
Step 2: Give detail to the SMART Goal by completing the actions bank below				
<b>Action Steps:</b> <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	<b>Owner:</b> <i>Who is responsible for leading or coordinating this action step?</i>	<b>Timeline:</b> <i>When will this be accomplished?</i>	<b>Evidence of the Action:</b> <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	<b>Results:</b> <i>Share results, observations, comments, etc.</i>
Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps				
<b>MID-YEAR DISCUSSION: [Date]</b>				
Area of Focus	Record Discussion Notes Here		Select a current ranking for your school in this area	
<b>Action Steps:</b> <i>What will be done?</i>	<b>Owner:</b> <i>Who will do it?</i>	<b>Timeline:</b> <i>When will this be accomplished?</i>	<b>Evidence of the Action:</b> <i>What does success look like?</i>	<b>Results:</b> <i>Share attempts and wins</i>
<b>EOY DISCUSSION: [Date]</b>				
Area of Focus	Record Discussion Notes Here		Select a current ranking for your school in this area	