Kenai Peninsula Borough School District

SMART Goal for Strategy #1

Area of Focus

Ninilchik



Area of Focus #1:

Relevance: Experience a personalized learning system.

Strategy #1:

Students will learn in a flexible instructional model that is fluid and developmentally appropriate for all.

Step 1: Write a SMART Goal in the space provided below for this strategy

By spring of 2018, all staff will be using the Core 4 to deliver flexible instructional models that will be measured by each staff member providing at least 2 examples to staff during early release or inservice days.

Step 2: Give detail to the SMART	Goal	by	comp	pleting	the actions	bank t	pelow
Action Stones				The state of the s			F .

Action Steps: What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.	Owner: Who is responsible for leading or coordinating this action step?	Timeline: When will this be accomplished?	Evidence of the Action: What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?	Results: Share results, obersvations, comments, etc.
Core 4 groups	group leader	by Nov 22	participation in early release days	Presentation by all 4 groups will be completed by Nov 22
PD from district provided books	individual	by December 22	some teachers will receive credit	Deeper understanding of personalization and what it provides to students.
Continual collaboration	principal	Spring break	products that can be shared	lesson plans, templates on power school or canvas, classroom strategies

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: [Date]	
Record Discussion Notes Here	Select a current ranking for your school in this area

Relevance Goal: Experience a personalized learning system. Key Discussion Questions: - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?		3 of the 4 Core 4 areas have bee will be before the end of the day are involved in book talks for cr trying techniques presented by their classrooms. PL team has mare developing a roll out plan. A student reflection. 2 of our teach regular basis. Several teachers a station rotation into their classes	on Dec 22. Several teachers edit. Teachers are already the group for personalizing the with Ed elements and we trea of focus is going to be there are using Canvas on a re incorporating a type of	Developing	
Action Steps: What will be done?	Owner: Who will do it?	Timeline: When will this be accomplished?	Evidence of the Action: What does success look like?	Results: Share attempts and wins	
PD book talks 2nd quarter	district	Dec 22	More innovation in and around the school.		
PD book talks 3nd quarter	district		Personalization happening on a regular basis in our classrooms.		
PD on personalization	Ambrosier/Demlow	March 9			
		FOY DISCI	JSSION: [Date]		
Area of Fo	ocus	Record Discuss		Select a current ranking for your school in this area	
Relevance Goal: Experience a personalized learning system. Key Discussion Questions: - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?					