Kenai Peninsula Borough School District

SMART Goal for Strategy #1

Razdolna



Area of Focus #1:	Relevance: Experience a personalized learning system.
Strategy #1:	Students will experience varied instructional strategies that target individual strengths and interests of each learner.

Step 1: Write a SMART Goal in the space provided below for this strategy

By January 2018, all staff will be able to define Personalized Learning and identify two ways to integrate Personalized Strategies in their instruction.

Step 2: Give detail to the SMART Goal by completing the actions bank below							
Action Steps: What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.	Owner: Who is responsible for leading or coordinating this action step?	Timeline: When will this be accomplished?	Evidence of the Action: What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?	Results: Share results, obersvations, comments, etc.			
Attend the Leadership Mtg. June 2017	Tim Whip, Laura Murphy, Jan Spurkland	June 2017	Begin plan for discovery phase				
Personalized Learning Discovery Phase for Wave 2 Schools	Staff	September - December 2017	Staff will be working with personalized learning material from Ed Elements during in- services, collaborations, staff meetings.				
Choose books for DW book talks	Tim/Staff	October 2017	Staff signed up for book talks.				
Ed Elements Foundations training	Leadership Team	November 2017	Attend Workshop				
Ed Elements School Visit	Tim/EE	November 2017	EE visit to Razdolna				

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: [Date]								
Area of Focus		Record Discussion Notes Here		Select a current ranking for your school in this area				
Relevance Goal: Experience a personalized learning system. Key Discussion Questions: - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?		In what ways do we creae a flex Daily 5 choice rotations in elem personalized in middle/high sch grades, projects are personalized imporve more space, district s personal devices as tools with st writing program from ed Eleme leverage resources Project Gracontinue the CTE outside the sc and welding.	entary, electives are ool, dual language in all d choice. What we need to upported programs, use udents, find out more about nts. Better engage families and ad, bring in guest speakers,					
Action Steps: What will be done?	Owner: Who will do it?	Timeline: When will this be accomplished?	Evidence of the Action: What does success look like?	Results: Share attempts and wins				
All certified staff will use one tactic from each of the Core 4 in their classroom.	Certified Staff	February 2018	Presentations during staff meetings and collaboration					
		EOY DISCL	JSSION: [Date]					
Area of Focus		Record Discussion Notes Here		Select a current ranking for your school in this area				
Relevance Goal: Experience a personalized learning system. Key Discussion Questions: - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?								