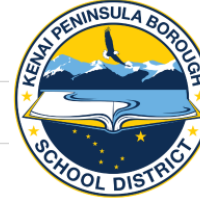


# Kenai Peninsula Borough School District



## SMART Goal for Strategy #1

### Kachemak Selo

Area of Focus #1: Relevance: Experience a personalized learning system.

Strategy #1: Students will experience varied instructional strategies that target individual strengths and interests of each learner.

Step 1: Write a SMART Goal in the space provided below for this strategy

*Example:*

By January 2018, all staff will be able to define Personalized Learning and identify two ways to integrate Personalized Strategies in their instruction.

Step 2: Give detail to the SMART Goal by completing the actions bank below

Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
Attend the Leadership Mtg. June 2017	Tim Whip, Laura Murphy, Jan Spurkland	June 2017	Begin plan for discovery phase	
Personalized Learning Discovery Phase for Wave 2 Schools	Staff	September - December 2017	Staff will be working with personalized learning material from Ed Elements during in-services, collaborations, staff meetings.	
Choose books for DW book talks	Tim/Staff	October 2017	Staff signed up for book talks.	
Ed Elements Foundations training	Leadership Team	November 2017	Attend Workshop	
Ed Elements School Visit	Tim/EE	November 2017	EE visit to K-Selo	

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

## MID-YEAR DISCUSSION: [Date]

Area of Focus		Record Discussion Notes Here		Select a current ranking for your school in this area
Relevance Goal: Experience a personalized learning system. Key Discussion Questions: - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?		In what ways do we create a flexible instructional model that meets the needs and interests of each learner? -discussed exit ticket ideas and current usage in the classroom - small group learning with targeted instruction. In what ways might we improve? - get students to express their personal interests, provide choices for the purpose of ownership and growth in their own education How do we help our students to develop healthy lifestyles? -We currently support and maintain the community faith, values and customs. -Through the dual language program, specifically Russian, we maintain the present cultural identity supporting healthy lifestyles.		Advancing
Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share attempts and wins</i>
All certified staff will use one tactic from each of the Core 4 in their classroom.	Certified Staff	February 2018	Presentations during staff meetings and collaboration	

## EOY DISCUSSION: [Date]

Area of Focus		Record Discussion Notes Here		Select a current ranking for your school in this area
Relevance Goal: Experience a personalized learning system. Key Discussion Questions: - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?				