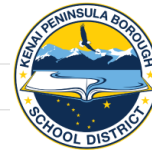


Kenai Peninsula Borough School District



SMART Goal for Strategy #1

Connections

Area of Focus #1:	Rigor: All students will achieve high levels of academic growth.			
Strategy #1:	Student growth and success will be determined through multiple measures of learning.			
Step 1: Write a SMART Goal in the space provided below for this strategy <i>Example:</i> <i>Connections will continue to improve graduation rates by increasing the focus on high school students who are behind in credits and who have been enrolled with Connections more than 2 semesters. In the last four years the overall graduation rate has improved steadily, but slowly, from 63.92% (13-14) to 66.67% in 16-17. Connections will achieve a graduation rate of 75% for the 20-21 school year.</i>				
Step 2: Give detail to the SMART Goal by completing the actions bank below				
Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
Perform data analysis to find out graduation rates based on amount of time students are enrolled with Connections. The length of time is a strong determiner of success with interventions.	Rich Bartolowits	December 20, 2017	A detailed breakdown of graduation rates based on length of time enrolled with Connections.	
Connections Curriculum Meeting - Identify alternative Language Arts curriculum materials that may allow acceleration of credit acquisition while maintaining mastery of rigorous standards.	Connections High School Advisors, Special Education Teacher	November 16, 2017	List of available Language Arts options for use by all high school advisors.	
All behind-in-credit high school students will have a plan to graduation and a intervention plan.	Connections High School Advisors, Special Education Teacher	December 2, 2017	Interventions entered in PowerSchool.	
Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps				
MID-YEAR DISCUSSION: [Date]				
Area of Focus Rigor Goal: All students will achieve high levels of academic rigor. Key Discussion Questions: - In what ways do our instructional strategies create rigor in the classroom? - How well does do our metrics measure student performance? - Is student growth and success determined through multiple measures of learning? - What steps might we take to increase the rigor of our classrooms?	Record Discussion Notes Here		Select a current ranking for your school in this area	
EOY DISCUSSION: [Date]				
Area of Focus	Record Discussion Notes Here		Select a current ranking for your school in this area	

<p>Rigor Goal: All students will achieve high levels of academic rigor.</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none">- In what ways do our instructional strategies create rigor in the classroom?- How well does do our metrics measure student performance?- Is student growth and success determined through multiple measures of learning?- What steps might we take to increase the rigor of our classrooms?		
--	--	--