

# Kenai Peninsula Borough School District



SMART Goal for Strategy #1  
Soldotna High

Area of Focus #1:	Rigor: All students will achieve high levels of academic growth.
Strategy #1:	Student growth and success will be determined through multiple measures of learning.

**Step 1: Write a SMART Goal in the space provided below for this strategy**  
*Example:*  
 For the 2017-2018 school year, student attendance rate will increase from 89% to 93%.

**Step 2: Give detail to the SMART Goal by completing the actions bank below**

<b>Action Steps:</b> <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	<b>Owner:</b> <i>Who is responsible for leading or coordinating this action step?</i>	<b>Timeline:</b> <i>When will this be accomplished?</i>	<b>Evidence of the Action:</b> <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	<b>Results:</b> <i>Share results, observations, comments, etc.</i>
Bookstudy on Blended Learning	Tony	December 21, 2017	Staff share out at in-service, Credit earned by staff for completion of book talk.	Completed
Bookstudy about innovation	Tony	December 21, 2017	Staff share out at in-service, Credit earned by staff for completion of book talk.	Completed
Staff survey about personalized learning	SOHI Leadership Team	Pre-survey - 09/2017 Mid-year survey - 12/17 End of year Survey 4/18	Survey results	
Adult Learning Playlist	Tony	May 16, 2018	Teachers will work through the playlist and share out results at the April and May Early Release days.	

**Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps**

## MID-YEAR DISCUSSION: February 7, 2018

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Rigor Goal: All students will achieve high levels of academic rigor. Key Discussion Questions: - In what ways do our instructional strategies create rigor in the classroom? - How well does our metrics measure student performance? - Is student growth and success determined through multiple measures of learning? - What steps might we take to increase the rigor of our classrooms?	1) industry standards certification, Individualization built into the program, setting goals for student success, grading to have accurate reflection of learning. 2) gives students buy in to they understand the importance of the assignment multiple lmeasures , individual baselines are then worked from to show improvement. 3) It ought to come from multiple sources, yes. 4) Tracking, allowing a cycle of failure,relationships help build relevance, cross subject lines.	Developing

<b>Action Steps:</b> <i>What will be done?</i>	<b>Owner:</b> <i>Who will do it?</i>	<b>Timeline:</b> <i>When will this be accomplished?</i>	<b>Evidence of the Action:</b> <i>What does success look like?</i>	<b>Results:</b> <i>Share attempts and wins</i>
PD for block scheduling	Tony	March 2018	teachers from within the district who are successful in a block schedule will come to SOHI to work with our content specific departments.	

## EOY DISCUSSION: [Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
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Rigor Goal: All students will achieve high levels of academic rigor.

Key Discussion Questions:

- In what ways do our instructional strategies create rigor in the classroom?
- How well does do our metrics measure student performance?
- Is student growth and success determined through multiple measures of learning?
- What steps might we take to increase the rigor of our classrooms?

# Kenai Peninsula Borough School District



## SMART Goal for Strategy #2

### Soldotna High

Area of Focus #2: Responsive: Be immersed in a high quality instructional environment.

Strategy #2: Professional learning is embedded and ongoing, resulting in continuous growth and innovation.

#### Step 1: Write a SMART Goal in the space provided below for this strategy

**Example:**

86 students are not on track for graduation at the beginning of the 2017-2018 school year. 12th - 17, 11th - 31, 10th - 37. By the end of the year 100% of the 86 students will have an intervention in place. At the end of the school year, 70% of the 86 students will be on track to graduate.

#### Step 2: Give detail to the SMART Goal by completing the actions bank below

<b>Action Steps:</b> <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	<b>Owner:</b> <i>Who is responsible for leading or coordinating this action step?</i>	<b>Timeline:</b> <i>When will this be accomplished?</i>	<b>Evidence of the Action:</b> <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	<b>Results:</b> <i>Share results, observations, comments, etc.</i>
Students interventions reviewed	Intervention Team	Ongoing	Intervention Database	Completed
Assign students to an adult mentor	Intervention Team	October 15, 2017	List of students/teachers	Completed

#### Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

### MID-YEAR DISCUSSION: February 8, 2018

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Responsive Goal: Be immersed in a high quality instructional environment. Key Discussion Questions: - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture?	1) advisory, FOL, student activity groups, students and teachers coming together for a common goal, nationally recognized counseling department providing support, collaborative staff, actual relationships class offered and full. 2) More time within our day to make te connections, more challenging classes for the advanced students, working and customizing to the individual, more time to discuss teaching strategies, Time to create and to share our creation. 3) Not really, administration supports but we have so many district focused activities we don't have the time.	Developing

<b>Action Steps:</b> <i>What will be done?</i>	<b>Owner:</b> <i>Who will do it?</i>	<b>Timeline:</b> <i>When will this be accomplished?</i>	<b>Evidence of the Action:</b> <i>What does success look like?</i>	<b>Results:</b> <i>Share attempts and wins</i>

### EOY DISCUSSION: [Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Responsive Goal: Be immersed in a high quality instructional environment. Key Discussion Questions: - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture?		