

Kenai Peninsula Borough School District



SMART Goal for Strategy #1

Nanwalek

Area of Focus #1: Rigor: All students will achieve high levels of academic growth.

Strategy #1: Student growth and success will be determined through multiple measures of learning.

Step 1: Write a SMART Goal in the space provided below for this strategy

Example:
 By May 2018, we will increase the percent of grades 2-8 students reading at the 25th%ile or higher (average and above) from 48% of students to 53% of students as measured by Aimsweb benchmark testing and Ed Performance data.

Step 2: Give detail to the SMART Goal by completing the actions bank below

Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
Measure student growth through two measurements	Nancy Kleine	After three benchmarks (Fall, Winter, Spring)	25th%ile or higher for each student on Aimsweb (to remain consistent with 3 year goal, 2015-16 - 107-18). 25th%ile or higher for each student on both Aimsweb (fluency) and EdPerformance (comprehension) for our second evidence.	Winter benchmarks demonstrated that 49% of students were proficient on the Aimsweb RCBM, and decline of 2% from fall. This is growth in the right direction towards our goal of 53% by spring. Of students who took both Aimsweb and Performance testing, 41% were at the 25th%ile or above on Performance. We saw that students who had two scores were closely aligned on percentiles.
Use technology to increase fluency in all students below the 25th%ile	Language Arts teachers grades 2-8	Weekly	Teacher choice of Lexia, iTalk, or other program	This is currently on schedule and in progress.
Secondary students grades 6-12 will have 15 minutes of Choice Reading (SSR) 90% school days	Secondary teachers	Daily	Schedule/Principal observations	We are following this with fidelity.

Elementary Library will be open for elementary students after school one day per week	Ms. Gentry	Weekly	Sign-in sheet/schedule	We have exceeded this by often having two days per week with library opening. Rather than a sign-in sheet, the librarian takes photos of the books students are taking, and labels them.
Secondary Grades (7-12) will be taught to use the district electronic library resources	Mr. Beck	9/30/17	Lesson Plan	Completed
Success for All Reading will be followed with fidelity in grades K-6	Mr. Reinseth, Ms. Gentry, Ms. Jackinsky	Daily	Lesson Plans and Principal Observations	This is occurring with fidelity.

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: [Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Rigor Goal: All students will achieve high levels of academic rigor. Key Discussion Questions: - In what ways do our instructional strategies create rigor in the classroom? - How well does do our metrics measure student performance? - Is student growth and success determined through multiple measures of learning? - What steps might we take to increase the rigor of our classrooms?	Discussions regarding our literacy goal included how to increase the focus of students who are working on Lexia, which would increase rigor. Using two assessments showed consistency between our fluency data and comprehension data, with only a few variances. During data meetings we use several measure: Aimsweb, Performance, Teacher/Parent input. Teachers just beginning to use Success for All want more training to increase their skill, which will increase rigor. Other teachers are finding Success for All effective for core reading, and have supplemented it well with iTalk fluency, videos for phonics, and other means.	<h2>Developing</h2>

Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>
Continue with Targeted Lexia/i-Talk	LA Teachers 2-8	Weekly	Schedules	Excellent consistency
Continue with Elementary Library	Teri Gentry	Weekly	Sign-in sheets	Demonstrated Student excitement each week
Add Iditaread in March	Teri Gentry	March	Student Chart	
Continue SFA K-6	Elem teachers	Daily	Lesson Plans/Observations	Excellent consistency
Continue Secondary Choice Reading	Secondary teachers	Daily	Schedules	Excellent consistency

EOY DISCUSSION: [Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
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Rigor Goal: All students will achieve high levels of academic rigor.

Key Discussion Questions:

- In what ways do our instructional strategies create rigor in the classroom?
- How well does do our metrics measure student performance?
- Is student growth and success determined through multiple measures of learning?
- What steps might we take to increase the rigor of our classrooms?