

# Kenai Peninsula Borough School District



*SMART Goal for Strategy #1*

*Port Graham*

Area of Focus #1:

Rigor: All students will achieve high levels of academic growth.

Strategy #1:

Student growth and success will be determined through multiple measures of learning.

Step 1: Write a SMART Goal in the space provided below for this strategy

*Example:*

*By May 2018, we will increase the percent of grades 2-8 students reading at the 25th%ile or higher (average and above) from 57% to 62% as evidenced by Aimsweb and Ed Performance benchmark testing data.*

Step 2: Give detail to the SMART Goal by completing the actions bank below

<b>Action Steps:</b> <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	<b>Owner:</b> <i>Who is responsible for leading or coordinating this action step?</i>	<b>Timeline:</b> <i>When will this be accomplished?</i>	<b>Evidence of the Action:</b> <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	<b>Results:</b> <i>Share results, observations, comments, etc.</i>
Each teacher will of reading will use technology to increase reading fluency in all students below the 25th%ile.	Devin Michel	May 1, 2018	Rosters for Lexia, e-books, reading apps	Successful, and will continue.
K-4 students iwll have 15 minutes of Choice Reading (SSR) daily	Devin Michel	May 1, 2018	Schedule	On track; keeping schedule constant.
Elementary students K-4 will have 90 minutes of core reading daily	Devin Michel	May 15, 2018	Schedule	On track; keeping schedule constant.
School library will be open for all preschool through high school students after school one day per week	Devin Michel or designee	May 1, 2017	Schedule	Attendance to library too low for one day per week; changed to one day per month.

Secondary grade 5-12 students will be taught to use the district electronic library resources	Colby Way	9/30/2017	Lesson Plan	Completed, students actively using electronic resources.
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Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

**MID-YEAR DISCUSSION: [Date]**

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Rigor Goal: All students will achieve high levels of academic rigor. Key Discussion Questions: - In what ways do our instructional strategies create rigor in the classroom? - How well does do our metrics measure student performance? - Is student growth and success determined through multiple measures of learning? - What steps might we take to increase the rigor of our classrooms?	. We succeeded in meeting our goal of increasing the number of students in the average range, with 62% at 25th%ile or higher on Aimsweb, and 73% of students taking Performance Reading scoring 25th%ile or higher. We feel that the reason we are having success is because of our technology, adherence to strategies above, and our focus on relevant, integrated learning. Our multiple measure are indicating that fluency is aligned with comprehension overall. We feel we need to continue as we are doing now, to keep things consistent and continue to have success.	<h2>Advancing</h2>

<b>Action Steps:</b> <i>What will be done?</i>	<b>Owner:</b> <i>Who will do it?</i>	<b>Timeline:</b> <i>When will this be accomplished?</i>	<b>Evidence of the Action:</b> <i>What does success look like?</i>	<b>Results:</b> <i>Share attempts and wins</i>
Continue use of technology to increase literacy.	Teachers	Semester 2	Schedule/increased scores	
Continue K-4 SSR 15 min/day	Devin Michel	Semeter 2	Consistent schedule	
Continue K-4 Core Reading 90 min/day	Devin Michel	Semester 2	Fidelity to Schedule	
After School Library Hours 1x/month	Devin Michel	Semester 2	Sign-in sheets for attendance	

**EOY DISCUSSION: [Date]**

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Rigor Goal: All students will achieve high levels of academic rigor. Key Discussion Questions: - In what ways do our instructional strategies create rigor in the classroom? - How well does do our metrics measure student performance? - Is student growth and success determined through multiple measures of learning? - What steps might we take to increase the rigor of our classrooms?		

