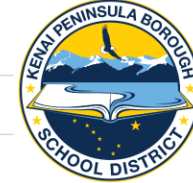






# Kenai Peninsula Borough School District

## 2017-2018 School Development Plan

### River City Academy



KPBSD Mission Statement		KPBSD Vision Statement	KPBSD Guiding Principles
The mission of the Kenai Peninsula Borough School District is to develop productive, responsible citizens who are prepared to be successful in a dynamic world.		We envision KPBSD students who engage in their learning, participate in their community, reach high levels of achievement, and graduate prepared for their future.	Each student can learn and be successful. Every student is recognized as unique, valuable, and is treated with respect and dignity. Learning is a lifelong process. The educational environment is safe, engaging and purposeful.
Step 1: Using the questions below, discuss each of the key areas related to KPBSD's strategic plan			
Step 2: Based on your discussion, use the Harvey Balls below to make a current selection for each area			
<b>Emerging:</b> Not yet addressed or minimal foundation in place at this time; we have <b>significant room for growth</b> to get where we want to be		 Emerging	
<b>Developing:</b> Good foundation in place at this time; still <b>much room for growth</b> to get where we'd like to be		 Developing	
<b>Advancing:</b> Excellent foundation in place at this time; we have <b>some room for growth</b> to get where we'd like to be		 Advancing	
<b>Sustaining:</b> In fantastic shape right now and just need to sustain what we have; <b>little to no room for growth</b> at this time		 Sustaining	
Area of Focus: Rigor		Record discussion notes here	Select a current ranking for your school in this area

<b>Rigor Goal:</b> All students will achieve high levels of academic rigor. <b>Key Discussion Questions:</b> - In what ways do our instructional strategies create rigor in the classroom? - How well does do our metrics measure student performance? - Is student growth and success determined through multiple measures of learning? - What steps might we take to increase the rigor of our classrooms?	B Average or better Proficiency Based philosophy Could use better multiple metrics - most created in house and limited use of Performance Series. ACT Scores on par with State PEAKS scores ...  Rigor? Increased focus on rubric discussions in classes.	Developing
Area of Focus: Relevance	Record discussion notes here	Select a current ranking for your school in this area
<b>Relevance Goal:</b> Experience a personalized learning system. <b>Key Discussion Questions:</b> - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?	Personalized pathway for all students in all content areas Performance based model Student-centered philosophy Healthy choices? PECC standards - Morning Activity Break for all students Engaging families? Still room for growth	Advancing
Area of Focus: Responsive	Record discussion notes here	Select a current ranking for your school in this area
<b>Responsive Goal:</b> Be immersed in a high quality instructional environment. <b>Key Discussion Questions:</b> - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture?	Learning Teams from 2016-7 Flexible demonstration of standards for all students Fed Ex Days during the year Peer mentoring standards	Advancing
Step 3: Based on the discussion above, select 3 areas of focus and 3 corresponding strategies for the 2017-18 school-year		
Area of Focus #1	Area of Focus #2	Area of Focus #3
Rigor: All students will achieve high levels of academic growth.	Relevance: Experience a personalized learning system.	Responsive: Be immersed in a high quality instructional environment.
Strategy #1	Strategy #2	Strategy #3
Students will have “accessible anywhere” curriculum without dependencies on particular technologies.	Students will be given opportunities to develop healthy lifestyles and make healthy choices.	Prioritize strong, positive relationships with all students to support their social and emotional needs.
Step 4: Complete a SMART Goal for each strategy by clicking on the corresponding strategy tab below. Also, for your reference, see the additional resources below that can be used to support your School Development Plan.		
<a href="#">SMART Goal for Strategy #1</a>		

## [SMART Goal for Strategy #2](#)

## [SMART Goal for Strategy #3](#)

Additonal Resources	Description	Link
KPBSD Strategic Plan	The new 5-year plan adopted by the school board.	<a href="#">Link to KPBSD Strategic Plan</a>
KPI 1	Key Performance Indicators organized by Readiness Factors (College, Career, Life) and type of school. (Grid)	<a href="#">Link to KPI Grid</a>
KPI 2	Key Performance Indicators by type of school.	<a href="#">Link to KPI by School Level</a>
Core Four White Paper	White paper providing detail into core instructional strategies to have a successful personalized classroom	<a href="#">Link to Core Four White Paper</a>
Cour Four Specturms	Spectrums from the Core Four White Paper to demonstrate the ares in which schools and teachers can grow	<a href="#">Link to Core Four Specturms</a>
School Design Matrix	Matrix designed to support schools to create a school design at an atomic level	<a href="#">Link to School Design Matrix</a>
Collaborative Learning Framework	Framework developed with DCPS to provide insights into creating successful peer-to-peer, collaborative learning environments	<a href="#">Link to Collaborative Learning Framework</a>

# Kenai Peninsula Borough School District



*SMART Goal for Strategy #1*

*River City Academy*

Area of Focus #1: Rigor: All students will achieve high levels of academic growth.

Strategy #1: Students will have “accessible anywhere” curriculum without dependencies on particular technologies.

Step 1: Write a SMART Goal in the space provided below for this strategy

*Example:*

*During the first and second semester, all math classes will be decentralized and offered in a personalized manner through the use of technology including ALEKS for middle school and MathXL for high school.*

Step 2: Give detail to the SMART Goal by completing the actions bank below

<b>Action Steps:</b> <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	<b>Owner:</b> <i>Who is responsible for leading or coordinating this action step?</i>	<b>Timeline:</b> <i>When will this be accomplished?</i>	<b>Evidence of the Action:</b> <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	<b>Results:</b> <i>Share results, observations, comments, etc.</i>
PD for MathXL	Dawn	Prior to Aug 21	Use of program	Completed.
PD for ALEKS	Dawn	Prior to Aug 21	Use of program	Completed with only a few issues.
Course outlines for MathXL based on previous classes taught.	Deanne	Prior to Aug 24	Courses in MathXL	Complete. Pacing and expectation from previous years matched nearly perfectly with Math XL and fewer items needed to be recreated than we expected.
Develop a connection from ALEKS & MathXL to report progress in Empower	Dawn & Deanne	End of Quarter 1	Empower Playlists	Complete
Students taught in the new system and progress monitored with student reflections on progress four times per year.	Staff	Ongoing - progress monitoring by students quarterly	Student data in Empower, MathXL and ALEKS	Complete. Occurs during learning teams and math classes. Preliminary data is supportive. Less than 10% of students struggled with the transition. Anecdotal response is overwhelmingly strong.

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

## MID-YEAR DISCUSSION: 12/4/2017

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
<p>Rigor Goal: All students will achieve high levels of academic rigor.</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none"> <li>- In what ways do our instructional strategies create rigor in the classroom?</li> <li>- How well does do our metrics measure student performance?</li> <li>- Is student growth and success determined through multiple measures of learning?</li> <li>- What steps might we take to increase the rigor of our classrooms?</li> </ul>	<p>ALEKS use in Middle School is going well. Average class progress is ahead of pace at 48%. Students who are behind pace currently, are still ahead of pace for a 7/8 two year plan. One student completed the whole course in the first semester and began the Algebra I course. Three other students are on pace to do the same before the end of January.</p> <p>The reporting link between ALEKS and Empower still requires work. However, the progress monitoring and pacing in ALEKS is more than sufficient to support students.</p> <p>For Math XL (Alge 1, Alge 2 and Geo), only 4 students are significantly behind pace, which is far less than last year. Additionally 28 students are behind the teacher pace and 22 are on or ahead of teacher pace. Anecdotal reports from students is that they are "doing much more math" than in years past.</p>	<h3>Advancing</h3>

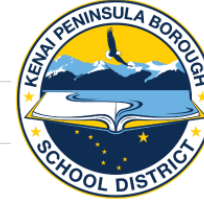
Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>
Establish cross over between ALEKS and Empower	Deanne Pearson	End of January	Student progress in ALEKS is reported in Level 7 & 8 in Empower.	
Create a paper progress quarter sheet to discuss progress with students.	Deanne Pearson & Annaleah Karron	End of November	Lists Sem 1 assignment groups and marks where students are complete.	
Report student progress from Math XL in Empower.	Deanne Pearson & Dawn	End of Q1	Quiz scores are reported in Empower for progress tracking	

## EOY DISCUSSION: [Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
<p>Rigor Goal: All students will achieve high levels of academic rigor.</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none"> <li>- In what ways do our instructional strategies create rigor in the classroom?</li> <li>- How well does do our metrics measure student performance?</li> <li>- Is student growth and success determined through multiple measures of learning?</li> <li>- What steps might we take to increase the rigor of our classrooms?</li> </ul>		

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# Kenai Peninsula Borough School District



**SMART Goal for Strategy #2**

**River City Academy**

**Area of Focus #2:** Relevance: Experience a personalized learning system.

**Strategy #2:** Students will be given opportunities to develop healthy lifestyles and make healthy choices.

**Step 1: Write a SMART Goal in the space provided below for this strategy**

*Example:*

*All students will participate in a daily 30 minute activity break during the school year. RCA will implement a 30 minute daily activity break, which rotates on a 5-6 week schedule, and provides a*

**Step 2: Give detail to the SMART Goal by completing the actions bank below**

<b>Action Steps:</b> <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	<b>Owner:</b> <i>Who is responsible for leading or coordinating this action step?</i>	<b>Timeline:</b> <i>When will this be accomplished?</i>	<b>Evidence of the Action:</b> <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	<b>Results:</b> <i>Share results, observations, comments, etc.</i>
Add activity break to schedule & determine first round of classes	TAD/Dawn	prior to Aug 21	Schedule	First round looks good. 30 students selected a non-activity activity break ...
Switch classes every 5 weeks	Dawn	Every 5 weeks throughout the year	Schedule changes	
Focus on reluctant participants in activities	TAD/Annaleah/Tim	Starting second round of activity breaks	Lower participation in "non-activity" classes	By November switch, ALL classes were active.
Student feedback on activities & suggestions for new	Prior to end of every 5 weeks	Every 5 weeks throughout the year	Google Survey	

**Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps**

**MID-YEAR DISCUSSION: 12/1/2017**

Area of Focus		Record Discussion Notes Here		Select a current ranking for your school in this area
Relevance Goal: Experience a personalized learning system. Key Discussion Questions: - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?		The culture of having a morning activity break is consistent now. The greatest struggle now is access to spaces where active classes can be taught. Use of gym and hallways is working. However, without outdoor space, options are being limited. We need more creative use of indoor space or access to another space - like a shop or additional gym.		Advancing
Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>
Seek options for additional space use	Dawn	By Quarter 3	Change in schedule or use of additional space	
Find better options to stop students who try to switch classes mid rotation	TAD	By Quarter 3	New protocols	
Explore options for motivated students who would like to work during Activity Break.	Annaleah	May 21,2018		
EOY DISCUSSION: [Date]				
Area of Focus		Record Discussion Notes Here		Select a current ranking for your school in this area
Relevance Goal: Experience a personalized learning system. Key Discussion Questions: - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?				



# Kenai Peninsula Borough School District



*SMART Goal for Strategy #3*

*River City Academy*

Area of Focus #3: Responsive: Be immersed in a high quality instructional environment.

Strategy #3: Prioritize strong, positive relationships with all students to support their social and emotional needs.

Step 1: Write a SMART Goal in the space provided below for this strategy

*Example:*

*Learning Teams will implement a mentorship model which includes weekly 1:1 Meetings, goal setting and support for all students.*

Step 2: Give detail to the SMART Goal by completing the actions bank below

<b>Action Steps:</b> <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	<b>Owner:</b> <i>Who is responsible for leading or coordinating this action step?</i>	<b>Timeline:</b> <i>When will this be accomplished?</i>	<b>Evidence of the Action:</b> <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	<b>Results:</b> <i>Share results, observations, comments, etc.</i>
Create Learning Team expectations	TAD	Prior to Aug 24	List from Inservice	Completed.
Assign students to a LT	Staff	Prior to Aug 24	Schedule	Completed with a few swaps during semester 1.
Create shared resources for staff	Dawn & Staff	Sept 1 2017	Shared Google Folder	Created
Meet weekly with students 1:1	Staff	On going 2017-18 year	1:1 Tracking by teachers	Each teacher has their own system that works for their LT
Goal set and progress monitor throughout the year	Staff	On going 2017-18 year	1:1 Tracking by teachers; Student Progress videos at quarter	Over 90% completed their progress videos.

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

**MID-YEAR DISCUSSION: 12/1/2017**

Area of Focus

Record Discussion Notes Here

Select a current ranking for your school in this area

Responsive Goal: Be immersed in a high quality instructional environment. Key Discussion Questions: - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture?		All students have a connection with their LT teacher. 1:1 meetings are scheduled on a weekly basis. Progress monitoring includes the use of a new shared spreadsheet for staff to easily check where students should set goals. Parent conferences went very well with LT teachers.		<div>Advancing</div>	
<b>Action Steps:</b> <i>What will be done?</i>	<b>Owner:</b> <i>Who will do it?</i>	<b>Timeline:</b> <i>When will this be accomplished?</i>	<b>Evidence of the Action:</b> <i>What does success look like?</i>	<b>Results:</b> <i>Share attempts and wins</i>	
Discuss with staff the next step with mentoring for our students in second semester.	Dawn	Inservice 12/22/2017	Agenda items and action steps		
<div>EOY DISCUSSION: [Date]</div>					
<b>Area of Focus</b>		<b>Record Discussion Notes Here</b>		<b>Select a current ranking for your school in this area</b>	
Responsive Goal: Be immersed in a high quality instructional environment. Key Discussion Questions: - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture?					