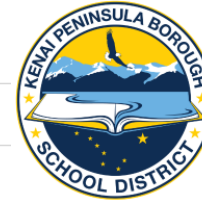


Kenai Peninsula Borough School District



SMART Goal for Strategy #1

Seward El

Area of Focus #1: The area of focus at Seward Elementary will be on Personalized Learning.

Strategy #1: To gain an understanding of what Personalized Learning will look like in the classroom at Seward Elementary.

Step 1: Write a SMART Goal in the space provided below for this strategy

Example:
 The teachers and staff of Seward Elementary will work with Education Elements to gain knowledge in the Core 4 Elements of Personalized Learning by the end of the school year 2017/2018. By Jan. 2018, all staff will be able to define Personalized Learning and identify two ways to integrate Personalized Strategies in their instruction.

Step 2: Give detail to the SMART Goal by completing the actions bank below

Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
PL Leadership team will deliver the Turnkey Foundation Workshop.	Julie DeBoard, J Leslie, Susan Pfeiffenberger, Alan Haskins	8/17/2017	Pictures, and agenda, Powerpoint Presentation and Teacher Survey.	The Turnkey Foundation was a huge success, everyone participated and there was great conversation about PL.
Foundation KPC Credit course	Teachers	End of the Year.	Credit Completion	Completed
Book Talk on "Blended Learning in Action"	PL Leadership	End of the Year.	Completion of the Book and 1 credit	Completed
Design Workshop with EE to PL Leadership	PL Leadership/EE	9/28/2017	Presentation Design	Completed
Design Turnkey Presentation to Staff	PL Leadership Team	10/2017	Teachers begin implementation of Design	Completed

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: [12/11/2017]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Personalized Learning	As a staff we have become very familiar with Personalized Learning. We have implemented the Turnkey for the foundation of PL and Launched PL in the classrooms. The schools emphasis in Student Reflection and Ownership, in relationship to our Math classes.	Developing

Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>
Teachers will choose a classroom Model.	Teachers	12/22/2017	Evidence uploaded to Canvas.	Rough Drafts are turned in by almost all teachers.
Teachers chose to implement reflection the math classes at all levels.	Teachers	1/8/2017	Teachers will showcase their reflection model in staff meetings.	Several teachers have showcased their reflection models at staff meetings.

EOY DISCUSSION: [5/15/2018]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Learning Walks	Ed Elements completed the Learning Walks on January 31st and the classes were seen as doing a fabulous job of implementing PL in area of student reflection. We used a debriefing model where teachers were able to meet with the walk through team and hear what the team had to say and the teachers were able to ask questions, it went very well. Ed Elements completed the 2nd Learning walk in April, all classrooms and teachers have been provided feedback into how they are doing implementing PL. It is going well and the teachers are excited.	Advancing