

# Kenai Peninsula Borough School District

## 2017-2018 School Development Plan

Paul Banks



### KPBSD Mission Statement

The mission of the Kenai Peninsula Borough School District is to develop productive, responsible citizens who are prepared to be successful in a dynamic world.

### KPBSD Vision Statement

We envision KPBSD students who engage in their learning, participate in their community, reach high levels of achievement, and graduate prepared for their future.

### KPBSD Guiding Principles

Each student can learn and be successful. Every student is recognized as unique, valuable, and is treated with respect and dignity. Learning is a lifelong process. The educational environment is safe, engaging and purposeful.

Step 1: Using the questions below, discuss each of the key areas related to KPBSD's strategic plan

Step 2: Based on your discussion, use the Harvey Balls below to make a current selection for each area

**Emerging:** Not yet addressed or minimal foundation in place at this time; we have **significant room for growth** to get where we want to be



Emerging

**Developing:** Good foundation in place at this time; still **much room for growth** to get where we'd like to be



Developing

**Advancing:** Excellent foundation in place at this time; we have **some room for growth** to get where we'd like to be



Advancing

**Sustaining:** In fantastic shape right now and just need to sustain what we have; **little to no room for growth** at this time



Sustaining

### Area of Focus: Rigor

**Rigor Goal:** All students will achieve high levels of academic rigor.

#### Key Discussion Questions:

- In what ways do our instructional strategies create rigor in the classroom?
- How well does our metrics measure student performance?
- Is student growth and success determined through multiple measures of learning?
- What steps might we take to increase the rigor of our classrooms?

### Record discussion notes here

Café, Daily 5 and Daily 3 provide an opportunity for student choice as well as focus on student goals. This promotes independence and differentiates learning, which results in rigor. Paul Banks has a number of pull out opportunities for those who need more individual work. Teachers use a number of in-class assessments to help personalize instruction.

### Select a current ranking for your school in this area

Developing

### Area of Focus: Relevance

**Relevance Goal:** Experience a personalized learning system.

#### Key Discussion Questions:

- In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve?
- How do we help our students to develop healthy lifestyles and make healthy choices?
- How can our school better engage families and leverage resources beyond the classroom?

### Record discussion notes here

All classrooms have small group centers with flexible grouping. Teachers encourage, teach and foster student choice in reading and writing. There is also daily choice time rooted in play and social interaction opportunities. We have a Stop and Think program, Kaleidoscope health lessons, healthy snack program, Go Noodle breaks and social lunch groups that all promotes healthy lifestyles.

### Select a current ranking for your school in this area

Advancing

### Area of Focus: Responsive

**Responsive Goal:** Be immersed in a high quality instructional environment.

#### Key Discussion Questions:

- In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs?
- What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice?
- Does our school foster a culture of innovation? What steps might we take to better support such a culture?

### Record discussion notes here

Social Lunches, Stop and Think Assemblies, positive reinforcements provide opportunity for all our students to work on skills and pre-teach expectations, expected and unexpected behavior. Collaboration and lunch time meetings allow teachers to reflect on instruction and receive peer input on ways to modify instruction. I-Team meetings bring parents in discussion on how to better serve students' needs. Small group instruction is data driven and all implement flexible grouping. Many teachers use exit slips to check for understanding of instruction. Aims Data and Common Grade Level Assessments provide cohesion and calibration amongst grade level teachers.

### Select a current ranking for your school in this area

Advancing

### Area of Focus #2

### Area of Focus #3

Relevance: Experience a personalized learning system.

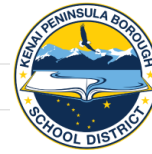
### Strategy #2

### Strategy #3

Students will experience varied instructional strategies that target individual strengths and interests of each learner.

Additional Resources	Description	Link
KPBSD Strategic Plan	The new 5-year plan adopted by the school board.	<a href="#">Link to KPBSD Strategic Plan</a>
KPI 1	Key Performance Indicators organized by Readiness Factors (College, Career, Life) and type of school. (Grid)	<a href="#">Link to KPI Grid</a>
KPI 2	Key Performance Indicators by type of school.	<a href="#">Link to KPI by School Level</a>
Core Four White Paper	White paper providing detail into core instructional strategies to have a successful personalized classroom	<a href="#">Link to Core Four White Paper</a>
Cour Four Specturms	Spectrums from the Core Four White Paper to demonstrate the ares in which schools and teachers can grow	<a href="#">Link to Core Four Specturms</a>
School Design Matrix	Matrix designed to support schools to create a school design at an atomic level	<a href="#">Link to School Design Matrix</a>
Collaborative Learning Framework	Framework developed with DCPS to provide insights into creating successful peer-to-peer, collaborative learning environments	<a href="#">Link to Collaborative Learning Framework</a>
Common Grade Level Assessment		

# Kenai Peninsula Borough School District



## SMART Goal for Strategy #1

Paul Banks

Area of Focus #1:	Relevance: Experience a personalized learning system			
Strategy #1:	Students will experience varied instructional strategies that target individual strengths and interests of each learner.			
Step 1: Write a SMART Goal in the space provided below for this strategy				
<p><i>Example:</i></p> <p><b>Certified teachers will review the Paul Banks PL Playlist and the PL Core Four Tactics Bank at the start of the new school year. They will then reflect on, choose, and implement one of the practices from the Core Four; this process will occur at the beginning of the year and 2nd semester.</b></p>				
Step 2: Give detail to the SMART Goal by completing the actions bank below				
<b>Action Steps:</b> <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	<b>Owner:</b> <i>Who is responsible for leading or coordinating this action step?</i>	<b>Timeline:</b> <i>When will this be accomplished?</i>	<b>Evidence of the Action:</b> <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	<b>Results:</b> <i>Share results, observations, comments, etc.</i>
Introduce PL to PBE staff	Eric Pederson and Jenny Olson	August In-Service	Teachers will review and discuss PL documents at the August in-service meeting	Staff had a good introduction and discussion surrounding Personalized Learning and the Core Four.
Teachers will review and discuss PL documents at the August In-Service	Grade level teams and SPED rep.	All Year	Response in Canvas from collaboration will correlate to one of the Core Four Levels	The staff chose to work on Student Reflection and Ownership. This will be this year's focus
Teachers implement at least one PL practice that is tied to Student Reflection and Ownership	Pre-K - 2 Teachers and SPED	Once a semester	Core Fore Levels reflections rubric	
Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps				
MID-YEAR DISCUSSION: 12-22-17				
Area of Focus	Record Discussion Notes Here		Select a current ranking for your school in this area	

<b>Relevance Goal:</b> Experience a personalized learning system. <b>Key Discussion Questions:</b> - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?		Reviewed the vision statement (break it down to four words) (10 min.)5 minutes to pull top two from posters (three people at each poster? Draw names?)5 minutes to vote and nail the statementStation Rotation – (each group will consist of 1 person from each grade level/SPED department/paras)Direct – (Eric) Connect the new vision statement to personalized learning (which elements in the vision connect to the core four?) (will need: core four papers/copies of vision statements) (15 minutes)Cooperative – (Dina) How will students’ personal data and reflection help us achieve our vision statement? (will possibly need blank paper?) (15 minutes)Independent – (Jenny) What does student-collected data and reflection look like in your classroom and what would you like it to look like in the future? (create a document with these two questions for people to jot down notes) (15 minutes)10 minute whole-staff reflection to end the meeting  <b>Mission</b> In partnership with parents and community, Paul Banks Elementary fosters a positive school climate. We commit to our early intervention and enrichment model of education, which builds a meaningful foundation of academic and life skills for every student. <b>Vision</b>  Paul Banks Elementary students will have strong academic and problem solving skills that lead to well balanced children who are working at their full potential. They will leave as confident, active learners who show kindness and help others.  Caring Confident Creative Problem Solvers		
<b>Action Steps:</b> <i>What will be done?</i>	<b>Owner:</b> <i>Who will do it?</i>	<b>Timeline:</b> <i>When will this be accomplished?</i>	<b>Evidence of the Action:</b> <i>What does success look like?</i>	<b>Results:</b> <i>Share attempts and wins</i>
Review Mission/Vision Statement	Staff	By Jan 1st	new statement	Caring, Confident, Creative Problem Solvers
EOY DISCUSSION: 3-9 through 5-2-18				
Area of Focus		Record Discussion Notes Here		Select a current ranking for your school in this area

<p><b>Relevance Goal:</b> Experience a personalized learning system.</p> <p><b>Key Discussion Questions:</b></p> <ul style="list-style-type: none"><li>- In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve?</li><li>- How do we help our students to develop healthy lifestyles and make healthy choices?</li><li>- How can our school better engage families and leverage resources beyond the classroom?</li></ul>		
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*Paul Banks*

Area of Focus #2:				
Strategy #2:				
<b>Step 1: Write a SMART Goal in the space provided below for this strategy</b> <i>Example:</i>				
<b>Step 2: Give detail to the SMART Goal by completing the actions bank below</b>				
<b>Action Steps:</b> <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	<b>Owner:</b> <i>Who is responsible for leading or coordinating this action step?</i>	<b>Timeline:</b> <i>When will this be accomplished?</i>	<b>Evidence of the Action:</b> <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	<b>Results:</b> <i>Share results, observations, comments, etc.</i>
<b>Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps</b>				
<b>MID-YEAR DISCUSSION: [Date]</b>				
Area of Focus	Record Discussion Notes Here		Select a current ranking for your school in this area	
<b>Action Steps:</b> <i>What will be done?</i>	<b>Owner:</b> <i>Who will do it?</i>	<b>Timeline:</b> <i>When will this be accomplished?</i>	<b>Evidence of the Action:</b> <i>What does success look like?</i>	<b>Results:</b> <i>Share attempts and wins</i>
<b>EOY DISCUSSION: [Date]</b>				
Area of Focus	Record Discussion Notes Here		Select a current ranking for your school in this area	

*Paul Banks*

Area of Focus #3:				
Strategy #3:				
Step 1: Write a SMART Goal in the space provided below for this strategy				
<i>Example:</i> <div style="height: 60px; border: 1px solid black;"></div>				
Step 2: Give detail to the SMART Goal by completing the actions bank below				
<b>Action Steps:</b> <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	<b>Owner:</b> <i>Who is responsible for leading or coordinating this action step?</i>	<b>Timeline:</b> <i>When will this be accomplished?</i>	<b>Evidence of the Action:</b> <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	<b>Results:</b> <i>Share results, observations, comments, etc.</i>
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<b>MID-YEAR DISCUSSION: [Date]</b>				
Area of Focus	Record Discussion Notes Here		Select a current ranking for your school in this area	
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