Kenai Peninsula Borough School District

SMART Goal for Strategy #1

Kenai Middle



Area of Focus #1: Responsive: Be immersed in a high quality instructional environment.

Strategy #1: Prioritize strong, positive relationships with all students to support their social and emotional needs.

Step 1: Write a SMART Goal in the space provided below for this strategy

By January 2018, all staff will be able to define Personalized Learning and identify two ways to integrate Personalized Strategies in their instruction.

Step 2: Give detail to the SMART Goal by completing the actions bank below							
Action Steps: What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.	Owner: Who is responsible for leading or coordinating this action step?	l When will this he	Evidence of the Action: What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?	Results: Share results, obersvations, comments, etc.			
Teacher Teams select personalized learning book for their team to read	Admin/Teacher	Sept 8	Books ordered	Books have been recieved and distributed to teachers.			
Book talk group PLC	Admin/Teacher	early release days	Report out to whole group	completed			
Final summary and book presentation	Admin/Teacher	Dec 22	Book Talk Teams presentation	completed			
Teachers will participate in adult personalized learning playlist.	Admin/Teacher		Teachers will earn learning badges for completion of playlist activities.	Staff is scheduled to meetin in February			

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: [Date] 12-22-17

Area of Focus		Record Discussion Notes Here		Select a current ranking for your school in this area		
Responsive Goal: Be immersed in a high quality instructional environment. Key Discussion Questions: - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs?		**See above reulsts from action steps**Staff broke into 4 teams. 3 teams read Blended Learning in Action and one group read Blendeding Technology in Schools. Each group reported out. Out one group used a very personalized method. The group presentations and discussions were very beneficial to see where each group was in their own personal development with Personalized Learning.		Advancing		
Action Steps: What will be done?	Owner: Who will do it?	Timeline: When will this be accomplished?	Evidence of the Action: What does success look like?	Results: Share attempts and wins		
KMS teachers will continue using the knowledge gained from the PL trainings.	PL team	District Inservice and Early Release dates.	Teachers will present at our last inservice date	All teachers presented and discussed their lessons using PL methodology.		
EOY DISCUSSION: [Date] 05-21-18						
Area of Focus		Record Discussion Notes Here		Select a current ranking for your school in this area		
Responsive Goal: Be immersed in a high quality instructional environment. Key Discussion Questions: - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture?		The final inservice was one of our best of the year. Teachers presented one of their lessons to the other staff members. The discussions were deeper than before due to the hands on activity. We will need to be very intentional with bringing our new staff members on board with PL practices as they do not have prior experience and they will also be learnig the KMS culture. The staff is excited but yet nervous for the begining of the year PL trainings. We are hoping the training on May 30 will provide answers to many of our questions.		Advancing		