

# Kenai Peninsula Borough School District



## SMART Goal for Strategy #1

### Kenai Central

Area of Focus #1:	Responsive: Be immersed in a high quality instructional environment.			
Strategy #1:	Professional learning is embedded and ongoing, resulting in continuous growth and innovation.			
Step 1: Write a SMART Goal in the space provided below for this strategy				
<i>Example:</i> By Jan. 2018, all staff will be able to define Personalized Learning and identify two ways to integrate Personalized Strategies in their instruction.				
Step 2: Give detail to the SMART Goal by completing the actions bank below				
Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
Teachers select personalized learning book for book talk groups	Teachers	August 25	List delivered to district office	Completed
Books ordered and delivered to teachers	Principal	September 1	Books delivered to teachers	Completed
Book talk group meetings with report out to entire staff	Teachers	First Semester	Reports of groups delivered during early release days and in-service days	Completed
Summary reports delivered by groups	Teachers	December 22	Book talk groups present summary presentations last in-service of first semester	Book talk groups conducted presentations to entire staff during in-service day Feb. 9. There were excellent conversations regarding current practices in each classroom and the innovation opportunities. Staff held detailed discussion following the group presentations.
Teachers will participate in adult personalized learning playlist	Principal	Second Semester	Teachers will earn learning badges for completion of playlist activities	Second semester adult learning playlist for personalized learning was distributed for teachers to begin to use third quarter. Teachers completed personalized learning activities earning merit badges during the second semester and posting evidence and reflections on KCHS Student Centered Learning Discussion Board in Office 365.

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

### MID-YEAR DISCUSSION: [Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
<p>Responsive Goal: Be immersed in a high quality instructional environment.</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none"> <li>- In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs?</li> <li>- What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice?</li> <li>- Does our school foster a culture of innovation? What steps might we take to better support such a culture?</li> </ul>	<p>New schedule and FOL have been added this school year. Student voice and choice during the FOL has increased student engagement as well as provided time for remediation and intervention within the school day.</p>	<p>Developing</p>

Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>

### EOY DISCUSSION: [Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
<p>Responsive Goal: Be immersed in a high quality instructional environment.</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none"> <li>- In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs?</li> <li>- What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice?</li> <li>- Does our school foster a culture of innovation? What steps might we take to better support such a culture?</li> </ul>	<p>New schedule and FOL have been added this school year. Student voice and choice during the FOL has increased student engagement as well as provided time for remediation and intervention within the school day. Teacher professional development in Personalized Learning has set the necessary background knowledge for Wave III of the district personalized learning initiative.</p>	<p>Developing</p>