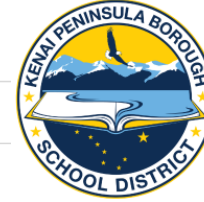


Kenai Peninsula Borough School District



SMART Goal for Strategy #3

River City Academy

Area of Focus #3: Responsive: Be immersed in a high quality instructional environment.

Strategy #3: Prioritize strong, positive relationships with all students to support their social and emotional needs.

Step 1: Write a SMART Goal in the space provided below for this strategy

Example:

Learning Teams will implement a mentorship model which includes weekly 1:1 Meetings, goal setting and support for all students.

Step 2: Give detail to the SMART Goal by completing the actions bank below

Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
Create Learning Team expectations	TAD	Prior to Aug 24	List from Inservice	Completed.
Assign students to a LT	Staff	Prior to Aug 24	Schedule	Completed with a few swaps during semester 1.
Create shared resources for staff	Dawn & Staff	Sept 1 2017	Shared Google Folder	Created
Meet weekly with students 1:1	Staff	On going 2017-18 year	1:1 Tracking by teachers	Each teacher has their own system that works for their LT
Goal set and progress monitor throughout the year	Staff	On going 2017-18 year	1:1 Tracking by teachers; Student Progress videos at quarter	Over 90% completed their progress videos.

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: 12/1/2017

Area of Focus

Record Discussion Notes Here

Select a current ranking for your school in this area

Responsive Goal: Be immersed in a high quality instructional environment. Key Discussion Questions: - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture?		All students have a connection with their LT teacher. 1:1 meetings are scheduled on a weekly basis. Progress monitoring includes the use of a new shared spreadsheet for staff to easily check where students should set goals. Parent conferences went very well with LT teachers.		Advancing
Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>
Discuss with staff the next step with mentoring for our students in second semester.	Dawn	Inservice 12/22/2017	Agenda items and action steps	LT Teachers advocated for needs of their students and collaborated with other teachers on supporting their kids.
EOY DISCUSSION: 5/24/2018				
Area of Focus	Record Discussion Notes Here		Select a current ranking for your school in this area	
Responsive Goal: Be immersed in a high quality instructional environment. Key Discussion Questions: - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture?	Hot Dot sheet became an essential way of tracking how students were doing by the Learning Teams teacher. It also served as a point of reference in the classroom for what to focus on during learning teams time. 1:1 was great in building relationships with students, including connecting on their lives beyond school. Learning teams also had good opportunities to practice leadership and organize school activities. Students advocated for additional work blocks, team building activities and community building activities. Monday meeting was also successful in some learning teams in building relationships between peers. Learning teams and 1:1 mentoring will continue next year with Summit. Next steps include reviewing how students are assigned a learning teams teacher and where the student choice falls in that area.		Advancing	