

# Kenai Peninsula Borough School District



## SMART Goal for Strategy #1

### Homer High

Area of Focus #1:	Rigor: All students will achieve high levels of academic growth.			
Strategy #1:	Student growth and success will be determined through multiple measures of learning.			
Step 1: Write a SMART Goal in the space provided below for this strategy				
Example:				
90% of Freshmen will earn 6 credits before the start of their sophomore year.				
Step 2: Give detail to the SMART Goal by completing the actions bank below				
Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
Assign 20 most at-risk freshmen with an adult mentor.	I-team, Admin	October 15th	Completed list	
Teachers participate in 3 week I-team meetings	I-team, Admin	On going	Attendance of meetings	
Continue peer mentoring program	Story & Tetor	On going	Weekly FOL meetings	
Tier 2 math, science and ELA interventions	Math, Science & ELA Departments	On going	Weekly FOL meetings	
Change intervention meeting to review all Freshmen with a failing grade every 3 weeks	I-Team & Admin	Every 3 weeks	Minutes of meetings	
Create a direct FOL for unmotivated Freshmen	Teachers, FOL Director & Admin	Reviewed during I-Team meetings	List of students signed up for FOL	
Create positive incentives for freshman to earn all credits	Teaching staff, Admin and Counseling	By November 31st	List of students who have received incentives	

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

### MID-YEAR DISCUSSION: December 12, 2017

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
<p>Rigor Goal: All students will achieve high levels of academic rigor.</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none"> <li>- In what ways do our instructional strategies create rigor in the classroom?</li> <li>- How well does do our metrics measure student performance?</li> <li>- Is student growth and success determined through multiple measures of learning?</li> <li>- What steps might we take to increase the rigor of our classrooms?</li> </ul>	<p>87% of students had passing grades at the end of the first quarter. 10% of students who were failing at the first quarter were very close to passing.</p>	<p>Advancing</p>

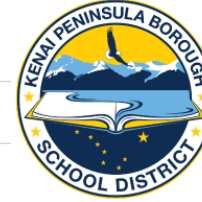
Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>
Assign 20 most at-risk freshmen with an adult mentor.	I-team, Admin	October 15th	Completed list	Complete September 2018
Teachers participate in 3 week I-team meetings	I-team, Admin	On going	Attendance of meetings	Implemented in September & October
Continue peer mentoring program	Story & Tetor	On going	Weekly FOL meetings	Completed
Tier 2 math, science and ELA interventions	Math, Science & ELA Departments	On going	Weekly FOL meetings	Completed
Change intervention meeting to review all Freshmen with a failing grade every 3 weeks	I-Team & Admin	Every 3 weeks	Minutes of meetings	Completed
Create a direct FOL for unmotivated Freshmen	Teachers, FOL Director & Admin	Reviewed during I-Team meetings	List of students signed up for FOL	Created when needed
Create positive incentives for freshman to earn all credits	Teaching staff, Admin and Counseling	By November 31st	List of students who have received incentives	Not completed

### EOY DISCUSSION: May 28, 2018

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
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<p>Rigor Goal: All students will achieve high levels of academic rigor.</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none"><li>- In what ways do our instructional strategies create rigor in the classroom?</li><li>- How well does do our metrics measure student performance?</li><li>- Is student growth and success determined through multiple measures of learning?</li><li>- What steps might we take to increase the rigor of our classrooms?</li></ul>	<p>We ended up with 22 freshmen failing at least one class out of 112. Nine freshmen have signed up for summer school. If they complete one class, we will have 89% of freshmen passing all classes. This was a stretch goal, but we did not come close to meeting it. We will review this goal next year.</p>	<p>Advancing</p>

# Kenai Peninsula Borough School District



## SMART Goal for Strategy #2

### Homer High

Area of Focus #2: Responsive: Be immersed in a high quality instructional environment.

Strategy #2: Develop a culture of continuous innovation within all schools across the district.

Step 1: Write a SMART Goal in the space provided below for this strategy

*Example:*

*HHS will develop a culture of innovation and problem solving by creating and implementing three full school challenges or competitions for the entire student body.*

Step 2: Give detail to the SMART Goal by completing the actions bank below

Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
Develop and lead a school-wide book study on innovation.	Sean Campbell & Sunny Mall	September 11 to April 2, 2018	Teachers signed up and attendance from the class	
Create a committee to plan and organize learning days	Admin	September 1st	Plans completed	
Create a student pre and post survey about the activities	Admin	October 1st	Survey completed	
Assign duties for learning days	Admin & Planning Committee	October 20th	Duty schedule completed	

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: December 12, 2017

Area of Focus		Record Discussion Notes Here		Select a current ranking for your school in this area
Responsive Goal: Be immersed in a high quality instructional environment. Key Discussion Questions: - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture?		All three school-wide, creative activities are already planned. The first activity is scheduled on December 14th.		Advancing
Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>
Develop and lead a school-wide book study on innovation.	Sean Campbell & Sunny Mall	September 11 to April 2, 2018	Teachers signed up and attendance from the class	Completed
Create a committee to plan and organize learning days	Admin	September 1st	Plans completed	Completed
Create a student pre and post survey about the activities	Admin	October 1st	Survey completed	Decided not to implement this because of the number of surveys required for students to complete each year.
Assign duties for learning days	Admin & Planning Committee	October 20th	Duty schedule completed	Completed by leadership team
EOY DISCUSSION: May 28, 2018				
Area of Focus		Record Discussion Notes Here		Select a current ranking for your school in this area
Responsive Goal: Be immersed in a high quality instructional environment. Key Discussion Questions: - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture?		Homer High School staff planned and present two school wide problem-solving initiatives. The third one had to be canceled due to scheduling.		Advancing

# Kenai Peninsula Borough School District



## SMART Goal for Strategy #3

### Homer High

Area of Focus #3:	Responsive: Be immersed in a high quality instructional environment.			
Strategy #3:	Teachers will utilize a repertoire of high-yield instructional strategies that are researchbased, high quality instructional strategies, within the instructional environment.			
Step 1: Write a SMART Goal in the space provided below for this strategy				
<p><i>Example:</i></p> <p>All teachers will develop and use one personalized learning initiative with their students by April 30th, 2018.</p>				
Step 2: Give detail to the SMART Goal by completing the actions bank below				
Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
Teachers participate in district PL book studies	District Office	Throughout year	Attendance from classes	
HHS PL committee provide staff PL training	PL Committee	3 times during the year	Agendas from trainings	
Teachers will present the personalized learning that they are doing in the classroom at staff meetings	Admin & PL Committee	5 staff meetings throughout the year	Agendas from staff meetings	
Administration will monitor progress	Admin	Throughout year	Completion of task	
Teachers participate in school books studies	Sean Campbell and Sunny Mall	September 11 to April 2	Attendance from classes	
PL training will be provided during 1/2 day in-services	Admin & PL Committee	2 1/2 in-service days during the year	Agendas and teacher sign in sheets	

Provide support for teacher to create a Canvas digital parallel for the class content	Admin and & PL Team	Throughout the year	Increased number of teachers with digital parallel	
Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps				
MID-YEAR DISCUSSION: December 12, 2017				
Area of Focus	Record Discussion Notes Here		Select a current ranking for your school in this area	
<p>Responsive Goal: Be immersed in a high quality instructional environment.</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none"> <li>- In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs?</li> <li>- What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice?</li> <li>- Does our school foster a culture of innovation? What steps might we take to better support such a culture?</li> </ul>	<p>Nine teachers are participating in book talks, out PL committee is created and providing professional development, and three teachers have presented their PL practices to the staff. Teachers have had Personalized Learning training presented to them at two 1/2 day in-services. 1/3 of teachers have already completed this task.</p>		Advancing	
<b>Action Steps:</b> <i>What will be done?</i>	<b>Owner:</b> <i>Who will do it?</i>	<b>Timeline:</b> <i>When will this be accomplished?</i>	<b>Evidence of the Action:</b> <i>What does success look like?</i>	<b>Results:</b> <i>Share attempts and wins</i>
Teachers participate in district PL book studies	District Office	Throughout year	Attendance form classes	Nine teachers have participated in 2 book talks
HHS PL committee provide staff PL training	PL Committee	3 times during the year	Agendas from trainings	The PL Leadership Committee has planned and provided 3 PL trainings
Teachers will present the personalized learning that they are doing in the classroom at staff meetings	Admin & PL Committee	5 staff meetings throughout the year	Agendas from staff meetings	We have had 4 teachers share their PL projects with students
Administration will monitor progress	Admin	Throughout year	Completion of task	All teachers have submitted a description of their PL projects with students
Teachers participate in school books studies	Sean Campbell and Sunny Mall	September 11 to April 2	Attendance from classes	Nine teacher have participated in 2 book talks
PL training will be provided during 1/2 day in-services	Admin & PL Committee	2 1/2 in-service days during the year	Agendas and teacher sign in sheets	Completed
Provide support for teacher to create a Canvas digital parallel for the class content	Admin and & PL Team	Throughout the year	Increased number of teachers with digital parallel	Canvas training was provided on 2 different days
EOY DISCUSSION: May 28, 2018				
Area of Focus	Record Discussion Notes Here		Select a current ranking for your school in this area	

<p>Responsive Goal: Be immersed in a high quality instructional environment.</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none"><li>- In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs?</li><li>- What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice?</li><li>- Does our school foster a culture of innovation? What steps might we take to better support such a culture?</li></ul>	<p>All teachers have completed this task. This goal has been met.</p>	<p>Sustaining</p>