



Kenai Peninsula Borough School District

2017-2018 School Development Plan

Tustumena



Area of Focus: Rigor	Record discussion notes here	Select a current ranking for your school in this area
Rigor Goal: All students will achieve high levels of academic rigor. Key Discussion Questions: <ul style="list-style-type: none"> - In what ways do our instructional strategies create rigor in the classroom? - How well does our metrics measure student performance? - Is student growth and success determined through multiple measures of learning? - What steps might we take to increase the rigor of our classrooms? 	Our strategies challenge students to think and perform in ways that Teachers differentiate students' work, collaborate on student performance. Our instructional strategies in Tustumena promotes creativity and Our instructional strategies create rigor in the classroom through I think the following create rigor in the classroom: *a veteran staff *staff collaboration (including specialists) *high expectations *meeting needs of students through differentiated When teaching grade level standards, we do not move forward until I see a lot of rigor in our classroom and others I am in during the Your strategies create rigor by challenging students to think beyond Teachers in the building collaborate and we have high expectations. Assisting and expecting students to reach their highest performance. Providing materials/curriculums and delivering methods of instruction. Have high expectations; work hard and do individual best -Rigor is created when students engage in meaningful learning experiences. For our students in special needs would use life skills or thinking By everyone having high expectations for all students and teachers	 Developing
Area of Focus: Relevance Relevance Goal: Experience a personalized learning system. Key Discussion Questions: <ul style="list-style-type: none"> - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom? 	A way to create a flexible instructional model for each learner is This can be done through professional development opportunities I see the meeting of the interests of learner a more difficult task.	 Developing
Area of Focus: Responsive Responsive Goal: Be immersed in a high quality instructional environment. Key Discussion Questions: <ul style="list-style-type: none"> - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture? 	Family nights, activities with student/staff, going to student activities. The staff tries hard to develop personal relationships with the children. Strong, positive relationships with students are formed by acknowledging The best way to do this is simply making a connection with kids.	 Advancing
Step 3: Based on the discussion above, select 3 areas of focus and 3 corresponding strategies for the 2017-18 school-year		
Area of Focus #1	Area of Focus #2	Area of Focus #3
Relevance: Experience a personalized learning system.	Responsive: Be immersed in a high quality instructional environment.	Rigor: All students will achieve high levels of academic growth.
Strategy #1	Strategy #2	Strategy #3

Students will experience varied instructional strategies that target individual strengths and interests of each learner.

Develop a culture of continuous innovation within all schools across the district.

Students will learn in a performance-based instructional model.

Step 4: Complete a SMART Goal for each strategy by clicking on the corresponding strategy tab below. Also, for your reference, see the additional resources below that can be used to support your School Development Plan.

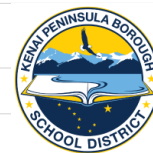
[SMART Goal for Strategy #1](#)

[SMART Goal for Strategy #2](#)

[SMART Goal for Strategy #3](#)

Additional Resources	Description	Link
KPBSD Strategic Plan	The new 5-year plan adopted by the school board.	Link to KPBSD Strategic Plan
KPI 1	Key Performance Indicators organized by Readiness Factors (College, Career, Life) and type of school. (Grid)	Link to KPI Grid
KPI 2	Key Performance Indicators by type of school.	Link to KPI by School Level
Core Four White Paper	White paper providing detail into core instructional strategies to have a successful personalized classroom	Link to Core Four White Paper
Core Four Spectrums	Spectrums from the Core Four White Paper to demonstrate the areas in which schools and teachers can grow	Link to Core Four Spectrums
School Design Matrix	Matrix designed to support schools to create a school design at an atomic level	Link to School Design Matrix
Collaborative Learning Framework	Framework developed with DCPS to provide insights into creating successful peer-to-peer, collaborative learning environments	Link to Collaborative Learning Framework

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SMART Goal for Strategy #1

Tustumena

Area of Focus #1: Relevance: Experience a personalized learning system.

Strategy #1: Students will experience varied instructional strategies that target individual strengths and interests of each learner.

Step 1: Write a SMART Goal in the space provided below for this strategy

Example:

By May 2017, all teachers at Tustumena will instruct 20% of the standard-based curriculum through a personalized learning model as defined through the work with Education Elements.

Step 2: Give detail to the SMART Goal by completing the actions bank below

Action Steps: What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.	Owner: Who is responsible for leading or coordinating this action step?	Timeline: When will this be accomplished?	Evidence of the Action: What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?	Results: Share results, observations, comments, etc.
Book study: Innovation Mindset	DO/PL lead	May 2018	Canvas Class records	Book study continuing. Staff conversations and links shared via email.
Participate in Wave 2 PL PD	Education Elements	May 2019	Ed Elements documents	Completed fall training with EE and Cooper Landing, Hope, and Moose Pass. Continued training scheduled for Feb. 9.

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: 2/9/2018

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Relevance Goal: Experience a personalized learning system. Key Discussion Questions: - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?	Tustumena, Cooper Landing, Hope, and Moose Pass Schools met with EE to go over the professional development involved in developing personalized learning models and opportunities. All schools will meet via skype on February 9th to work with district PL support and prepare for next steps. Tustumena continues to engage with families by communicating with weekly newsletters, community events such as Family Nights, and offers healthy lifestyle choices such as cross country skiing and archery clubs.	Advancing

Action Steps: What will be done?	Owner: Who will do it?	Timeline: When will this be accomplished?	Evidence of the Action: What does success look like?	Results: Share attempts and wins
Continue collaboration with EE, and other three schools.	All staff. Admin organizes.	May 2018	completed professional development modules and proposed models for instruction in classrooms	draft models constructed collaboratively during PD staff meetings.

EOY DISCUSSION: 5/2/2018

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Relevance Goal: Experience a personalized learning system. Key Discussion Questions: - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?	Tustumena, Cooper Landing, Moose Pass, and Hope Schools have continued to meet during each of our collaboration times and Personalized Learning professional development sessions. Each teacher has successfully designed personalized learning units including room design, learning focus, and assessment. All designs had a focus on flexible instruction and had elements of student choice. The opportunity of student choice is related to learning how to make healthy choices. Choices that relate to the student's learning style and most successful learning environment. Families have been kept aware of the teacher professional development communicated by building newsletters. Families continue to give input on resources and interests. All four schools are part of "Wave 2" and will be introducing Personalized Learning Units at the beginning of the 2018-19 school year.	Advancing

Kenai Peninsula Borough School District



SMART Goal for Strategy #2

Tustumena

Area of Focus #2: Responsive: Be immersed in a high quality instructional environment.

Strategy #2: Develop a culture of continuous innovation within all schools across the district.

Step 1: Write a SMART Goal in the space provided below for this strategy

Example:

By May 2017, all teachers at Tustumena will instruct 20% of the standard-based curriculum through a personalized learning model as defined through the work with Education Elements.

Step 2: Give detail to the SMART Goal by completing the actions bank below

Action Steps: What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.	Owner: Who is responsible for leading or coordinating this action step?	Timeline: When will this be accomplished?	Evidence of the Action: What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?	Results: Share results, observations, comments, etc.
Attend August EE meeting	Ed. Elements	August 17.	EE meeting notes	done
Continue with EE implementation	Ed. Elements	Nov. - May 2018	Observation of class time and a model diagram.	

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: [Date]

Area of Focus		Record Discussion Notes Here		Select a current ranking for your school in this area
Responsive Goal: Be immersed in a high quality instructional environment. Key Discussion Questions: - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture?				
Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>

EOY DISCUSSION: [Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Responsive Goal: Be immersed in a high quality instructional environment. Key Discussion Questions: - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture?		

Kenai Peninsula Borough School District



SMART Goal for Strategy #3

Tustumena

Area of Focus #3: Rigor: All students will achieve high levels of academic growth.

Strategy #3: Students will learn in a performance-based instructional model.

Step 1: Write a SMART Goal in the space provided below for this strategy

Example:

By May 2017, all teachers at Tustumena will instruct 20% of the standard-based curriculum through a personalized learning model as defined through the work with Education Elements.

Step 2: Give detail to the SMART Goal by completing the actions bank below

Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
Attend August EE meeting	Ed. Elements	August 17.	EE meeting notes	done
Continue with EE implementation	Ed. Elements	Nov.- May 2018	Observation of class time and a model diagram.	

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: [Date]

Area of Focus		Record Discussion Notes Here		Select a current ranking for your school in this area
Rigor Goal: All students will achieve high levels of academic rigor. Key Discussion Questions: - In what ways do our instructional strategies create rigor in the classroom? - How well does do our metrics measure student performance? - Is student growth and success determined through multiple measures of learning? - What steps might we take to increase the rigor of our classrooms?				
Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>

EOY DISCUSSION: [Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Rigor Goal: All students will achieve high levels of academic rigor. Key Discussion Questions: - In what ways do our instructional strategies create rigor in the classroom? - How well does do our metrics measure student performance? - Is student growth and success determined through multiple measures of learning? - What steps might we take to increase the rigor of our classrooms?		