

# Kenai Peninsula Borough School District

## 2017-2018 School Development Plan

### Moose Pass



KPBSD Mission Statement	KPBSD Vision Statement	KPBSD Guiding Principles
The mission of the Kenai Peninsula Borough School District is to develop productive, responsible citizens who are prepared to be successful in a dynamic world.	We envision KPBSD students who engage in their learning, participate in their community, reach high levels of achievement, and graduate prepared for their future.	Each student can learn and be successful. Every student is recognized as unique, valuable, and is treated with respect and dignity. Learning is a lifelong process. The educational environment is safe, engaging and purposeful.

Step 1: Using the questions below, discuss each of the key areas related to KPBSD's strategic plan

Step 2: Based on your discussion, use the Harvey Balls below to make a current selection for each area

**Emerging:** Not yet addressed or minimal foundation in place at this time; we have **significant room for growth** to get where we want to be



Emerging

**Developing:** Good foundation in place at this time; still **much room for growth** to get where we'd like to be



Developing

**Advancing:** Excellent foundation in place at this time; we have **some room for growth** to get where we'd like to be



Advancing

**Sustaining:** In fantastic shape right now and just need to sustain what we have; **little to no room for growth** at this time



Sustaining

Area of Focus: Rigor	Record discussion notes here	Select a current ranking for your school in this area
<b>Rigor Goal:</b> All students will achieve high levels of academic rigor. <b>Key Discussion Questions:</b> - In what ways do our instructional strategies create rigor in the classroom? - How well does our metrics measure student performance? - Is student growth and success determined through multiple measures of learning? - What steps might we take to increase the rigor of our classrooms?	August 17th- worked with other partner schools (CL, Hope, and - How well do our metrics measure student performance? Answer: Very well. Performance Series results provide the best i - Is student growth and success determined through multiple mea Answer: Definitely, yes. This includes Performance Series and A - What step might we take to increase the rigor of our classrooms Answer: We could give students a quick pre-test on each concep	Emerging
Area of Focus: Relevance	Record discussion notes here	Select a current ranking for your school in this area
<b>Relevance Goal:</b> Experience a personalized learning system. <b>Key Discussion Questions:</b> - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?	Answer: We structure our classrooms to provide the appropriate Answer: We build confidence and model healthy behaviors while - How can our school better engage families and leverage resour Answer: We can continue to include parents and community met	Emerging
Area of Focus: Responsive	Record discussion notes here	Select a current ranking for your school in this area
<b>Responsive Goal:</b> Be immersed in a high quality instructional environment. <b>Key Discussion Questions:</b> - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture?	Answer: We create strong, positive relationships with students by - What instructional strategies are used by our staff to target stud Answer: Please see above as strategies were addressed in the pre - Does our school foster a culture of innovation? What steps mig Answer: Yes, through projects such as Mind-a Mazes, Science F	Developing

Step 3: Based on the discussion above, select 3 areas of focus and 3 corresponding strategies for the 2017-18 school-year

Area of Focus #1	Area of Focus #2	Area of Focus #3
Relevance: Experience a personalized learning system.	Rigor: All students will achieve high levels of academic growth.	Responsive: Be immersed in a high quality instructional environment.
Strategy #1	Strategy #2	Strategy #3
Students will learn in a flexible instructional model that is fluid and developmentally appropriate for all.	Students will experience varied instructional strategies that target individual strengths and interests of each learner.	Prioritize strong, positive relationships with all students to support their social and emotional needs.

Step 4: Complete a SMART Goal for each strategy by clicking on the corresponding strategy tab below. Also, for your reference, see the additional resources below that can be used to support your School Development Plan.

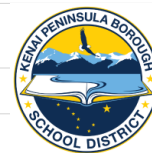
[SMART Goal for Strategy #1](#)

## [SMART Goal for Strategy #2](#)

## [SMART Goal for Strategy #3](#)

Additional Resources	Description	Link
KPBSD Strategic Plan	The new 5-year plan adopted by the school board.	<a href="#">Link to KPBSD Strategic Plan</a>
KPI 1	Key Performance Indicators organized by Readiness Factors (College, Career, Life) and type of school. (Grid)	<a href="#">Link to KPI Grid</a>
KPI 2	Key Performance Indicators by type of school.	<a href="#">Link to KPI by School Level</a>
Core Four White Paper	White paper providing detail into core instructional strategies to have a successful personalized classroom	<a href="#">Link to Core Four White Paper</a>
Cour Four Specturms	Spectrums from the Core Four White Paper to demonstrate the ares in which schools and teachers can grow	<a href="#">Link to Core Four Specturms</a>
School Design Matrix	Matrix designed to support schools to create a school design at an atomic level	<a href="#">Link to School Design Matrix</a>
Collaborative Learning Framework	Framework developed with DCPS to provide insights into creating successful peer-to-peer, collaborative learning environments	<a href="#">Link to Collaborative Learning Framework</a>

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## SMART Goal for Strategy #1

### Moose Pass

Area of Focus #1:	Relevance: Experience a personalized learning system.			
Strategy #1:	Students will learn in a flexible instructional model that is fluid and developmentally appropriate for all.			
Step 1: Write a SMART Goal in the space provided below for this strategy				
Example:				
By May of 2018, 20% of instruction will occur in a personalized learning model as defined by Education Elements.				
Step 2: Give detail to the SMART Goal by completing the actions bank below				
<b>Action Steps:</b> What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.	<b>Owner:</b> Who is responsible for leading or coordinating this action step?	<b>Timeline:</b> When will this be accomplished?	<b>Evidence of the Action:</b> What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?	<b>Results:</b> Share results, observations, comments, etc.
Attend August EE meeting	Ed. Elements	August 17.	EE meeting notes	done
Continue with EE implementation	Ed. Elements	Nov. - May 2018	Observation of class time and a model diagram.	Fall meeting with Tustumena, Cooper Landing, Hope, and Moose Pass Complete. Skype meeting scheduled for Feb. 9, 2018, 1-4pm.
Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps				
MID-YEAR DISCUSSION: [Date]				
Area of Focus	Record Discussion Notes Here			Select a current ranking for your school in this area
Relevance Goal: Experience a personalized learning system. Key Discussion Questions: - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?	Cooper Landing, Hope, and Moose Pass schools have collaborated on shared events such as Star Lab and Downhill Skiing and have published a shared newsletter that goes to all parents in the three communities. Tustumena, Cooper Landing, Hope, and Moose Pass Schools met with EE to go over the professional development involved in developing personalized learning models and opportunities. All schools will meet via skype on February 9th to work with district PL support and prepare for next steps.			Developing
<b>Action Steps:</b> What will be done?	<b>Owner:</b> Who will do it?	<b>Timeline:</b> When will this be accomplished?	<b>Evidence of the Action:</b> What does success look like?	<b>Results:</b> Share attempts and wins
Continue collaboration with EE and other schools	All staff, scheduled by admin	May 2018	Drafts of instructional models that demonstrate understanding of personalized learning models.	
EOY DISCUSSION: 5/2/2018				
Area of Focus	Record Discussion Notes Here			Select a current ranking for your school in this area
Relevance Goal: Experience a personalized learning system. Key Discussion Questions: - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?	Tustumena, Cooper Landing, Moose Pass, and Hope Schools have continued to meet during each of our collaboration times and Personalized Learning professional development sessions. Each teacher has successfully designed personalized learning units including room design, learning focus, and assessment. All designs had a focus on flexible instruction and had elements of student choice. The opportunity of student choice is related to learning how to make healthy choices. Choices that relate to the student's learning style and most successful learning environment. Families have been kept aware of the teacher professional development communicated by building newsletters. Families continue to give input on resources and interests. All four schools are part of "Wave 2" and will be introducing Personalized Learning Units at the beginning of the 2018-19 school year.			Advancing

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## SMART Goal for Strategy #2

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Area of Focus #2:	Rigor: All students will achieve high levels of academic growth.
Strategy #2:	Students will experience varied instructional strategies that target individual strengths and interests of each learner.

Step 1: Write a SMART Goal in the space provided below for this strategy

*Example:*

By May of 2018, 20% of instruction will occur in a personalized learning model as defined by Education Elements.

Step 2: Give detail to the SMART Goal by completing the actions bank below

Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
Attend August EE meeting	Ed. Elements	August 17.	EE meeting notes	done
Continue with EE implementation	Ed. Elements	Nov.- May 2018	Observation of class time and a model diagram.	

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

### MID-YEAR DISCUSSION: [Date]

Area of Focus		Record Discussion Notes Here		Select a current ranking for your school in this area
Rigor Goal: All students will achieve high levels of academic rigor. Key Discussion Questions: - In what ways do our instructional strategies create rigor in the classroom? - How well does do our metrics measure student performance? - Is student growth and success determined through multiple measures of learning? - What steps might we take to increase the rigor of our classrooms?				
Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>

### EOY DISCUSSION: [Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Rigor Goal: All students will achieve high levels of academic rigor. Key Discussion Questions: - In what ways do our instructional strategies create rigor in the classroom? - How well does do our metrics measure student performance? - Is student growth and success determined through multiple measures of learning? - What steps might we take to increase the rigor of our classrooms?		

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## SMART Goal for Strategy #3

### Moose Pass

Area of Focus #3: Responsive: Be immersed in a high quality instructional environment.

Strategy #3: Prioritize strong, positive relationships with all students to support their social and emotional needs.

Step 1: Write a SMART Goal in the space provided below for this strategy

*Example:*

*By May of 2018, 20% of instruction will occur in a personalized learning model as defined by Education Elements.*

Step 2: Give detail to the SMART Goal by completing the actions bank below

Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
Attend August EE meeting	Ed. Elements	August 17.	EE meeting notes	done
Continue with EE implementation	Ed. Elements	Nov. - May 2018	Observation of class time and a model diagram.	

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

### MID-YEAR DISCUSSION: [Date]

Area of Focus		Record Discussion Notes Here		Select a current ranking for your school in this area
Responsive Goal: Be immersed in a high quality instructional environment. Key Discussion Questions: - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture?				
Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>

### EOY DISCUSSION: [Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
<b>Responsive Goal:</b> Be immersed in a high quality instructional environment. <b>Key Discussion Questions:</b> - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture?		