

# Kenai Peninsula Borough School District



## SMART Goal for Strategy #1

Voznesenka

Area of Focus #1: Relevance: Experience a personalized learning system.

Strategy #1: Students will experience varied instructional strategies that target individual strengths and interests of each learner.

Step 1: Write a SMART Goal in the space provided below for this strategy

*Example:*

*By February 2018, all staff will be able to define Personalized Learning and integrate two strategies in their instruction.*

Step 2: Give detail to the SMART Goal by completing the actions bank below

<b>Action Steps:</b> <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	<b>Owner:</b> <i>Who is responsible for leading or coordinating this action step?</i>	<b>Timeline:</b> <i>When will this be accomplished?</i>	<b>Evidence of the Action:</b> <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	<b>Results:</b> <i>Share results, observations, comments, etc.</i>
Introduce staff to concepts/strategies of the Core Four as pertains to PL; PD-Core Four Deep Dive during staff meetings	Wojciak, Staff	Prior to wave 2 implementation	Staff collaboration and exploration of Core Four throughout first semester staff meeting times	Staff were familiarized with available resources, with areas of uncertainty about what EE will be able to provide
Introduce relevant material from the Core Four Tactics Bank to prep teachers for PL implementation	Wojciak, Staff	October 24	Staff collaboration and exploration of the Core Four Tactics Bank	Staff were introduced to the Core Four Tactics Bank and given time to pursue the available resources.
Each classroom teacher will implement at least one strategy from each section of the Core Four Tactics Bank.	Wojciak	November 22nd	In five minutes or less each teacher will share one of the personalized learning instructional strategies that they implemented and reflected on in their instruction.	Teachers did a great job in sharing Personalized Learning strategies they implemented in their classroom. All resources that were presented were collected and shared with all staff members.

Introduce relevant material from the Core Four Teacher Toolkit to prep teachers for PL implementation	Wojciak	November 22nd	Staff collaboration and exploration of the Core Four Teacher Toolkit	In small groups, teachers answered the reflect questions for the resources they explored. These were collected and will be made available to all staff.
Each classroom teacher will implement at least one strategy from each section of the Core Four Teacher Toolkit.	Wojciak	February 7th	In five minutes or less each teacher will share one of the Core Four Teacher Toolkit strategies that they implemented and reflected on in their instruction.	Each teacher presented the teaching strategy they used and a document was created and shared with all staff so those resources could be easily accessed.
On-site instruction from EE with culture-sharing experiences	EE, Staff	Second semester 2017-18	On-site visits from EE staff and hands-on instruction/collaboration with Voz staff	An EE rep did visit the school and time was spent reviewing where we were in the process.
Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps				
	MID-YEAR DISCUSSION:		12-12-17	
Area of Focus: Responsive		Record Discussion Notes Here		Select a current ranking for your school in this area
<b>Responsive Goal:</b> Be immersed in a high quality instructional environment. <b>Key Discussion Questions:</b> - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture?		What have we done this year to further develop our strengths in being responsive? What addition steps might we take this year?		Developing
Action Steps: What will be done?	Owner: Who will do it?	Timeline: When will this be accomplished?	Evidence of the Action: What does success look like?	Results: Share attempts and wins
Student Survey	Students	March	Completed surveys that have been tallied	Have yet to complete
Have teachers complete a Core Four Reflection form.	Staff	April 4	Completed Reflection Forms	Surveys have been completed with multiple staff members expressing a desire to implement playlists.
Work with EE rep to consolidate a list of working resources to support Personalized Learning practices in the courses we offer	EE, Staff	May, 2018	A consolidated list of resources	The PL website has been a tremendous resource for accessing materials.

EOY DISCUSSION: 5/30/2018		
Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Our area of Focus was being responsive	One discussion was the inclusion of a student survey, which didn't happen this year.	Developing