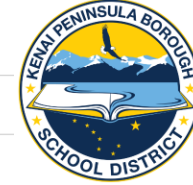






Kenai Peninsula Borough School District

2017-2018 School Development Plan

Nikolaevsk



KPBSD Mission Statement		KPBSD Vision Statement	KPBSD Guiding Principles
The mission of the Kenai Peninsula Borough School District is to develop productive, responsible citizens who are prepared to be successful in a dynamic world.		We envision KPBSD students who engage in their learning, participate in their community, reach high levels of achievement, and graduate prepared for their future.	Each student can learn and be successful. Every student is recognized as unique, valuable, and is treated with respect and dignity. Learning is a lifelong process. The educational environment is safe, engaging and purposeful.
Step 1: Using the questions below, discuss each of the key areas related to KPBSD's strategic plan			
Step 2: Based on your discussion, use the Harvey Balls below to make a current selection for each area			
Emerging: Not yet addressed or minimal foundation in place at this time; we have significant room for growth to get where we want to be		 Emerging	
Developing: Good foundation in place at this time; still much room for growth to get where we'd like to be		 Developing	
Advancing: Excellent foundation in place at this time; we have some room for growth to get where we'd like to be		 Advancing	
Sustaining: In fantastic shape right now and just need to sustain what we have; little to no room for growth at this time		 Sustaining	
Area of Focus: Rigor		Record discussion notes here	Select a current ranking for your school in this area

Rigor Goal: All students will achieve high levels of academic rigor. Key Discussion Questions: - In what ways do our instructional strategies create rigor in the classroom? - How well does do our metrics measure student performance? - Is student growth and success determined through multiple measures of learning? - What steps might we take to increase the rigor of our classrooms?	Safe learning environment where students can practice critical th	Developing
Area of Focus: Relevance	Record discussion notes here	Select a current ranking for your school in this area
Relevance Goal: Experience a personalized learning system. Key Discussion Questions: - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?	Instruction is interdisciplinatory, pesonalized learning increases soc	Advancing
Area of Focus: Responsive	Record discussion notes here	Select a current ranking for your school in this area
Responsive Goal: Be immersed in a high quality instructional environment. Key Discussion Questions: - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture?	innovation is fostered (and strategies) by freedom to try new thin	Advancing
Step 3: Based on the discussion above, select 3 areas of focus and 3 corresponding strategies for the 2017-18 school-year		
Area of Focus #1	Area of Focus #2	Area of Focus #3
Relevance: Experience a personalized learning system.		Responsive: Be immersed in a high quality instructional environment.
Strategy #1	Strategy #2	Strategy #3
Students will be provided instructional opportunities in partnership with parents and community that extend growth, exploration and learning beyond the classroom.		Prioritize strong, positive relationships with all students to support their social and emotional needs.
Step 4: Complete a SMART Goal for each strategy by clicking on the corresponding strategy tab below. Also, for your reference, see the additional resources below that can by used to support your School Development Plan.		
SMART Goal for Strategy #1		

[SMART Goal for Strategy #2](#)

[SMART Goal for Strategy #3](#)

Additonal Resources	Description	Link
KPBSD Strategic Plan	The new 5-year plan adopted by the school board.	Link to KPBSD Strategic Plan
KPI 1	Key Performance Indicators organized by Readiness Factors (College, Career, Life) and type of school. (Grid)	Link to KPI Grid
KPI 2	Key Performance Indicators by type of school.	Link to KPI by School Level
Core Four White Paper	White paper providing detail into core instructional strategies to have a successful personalized classroom	Link to Core Four White Paper
Cour Four Specturms	Spectrums from the Core Four White Paper to demonstrate the ares in which schools and teachers can grow	Link to Core Four Specturms
School Design Matrix	Matrix designed to support schools to create a school design at an atomic level	Link to School Design Matrix
Collaborative Learning Framework	Framework developed with DCPS to provide insights into creating successful peer-to-peer, collaborative learning environments	Link to Collaborative Learning Framework

Kenai Peninsula Borough School District



SMART Goal for Strategy #1

Nikolaevsk

Area of Focus #1:	Relevance			
Strategy #1:	Students will be provided instructional opportunities in partnership with parents and community that extend growth, exploration and learning beyond the classroom.			
Step 1: Write a SMART Goal in the space provided below for this strategy				
Example:				
By December 22, 2017, we will increase the percent of staff, students, SBC members to 100% who are able to articulate what personalized learning is and why it is important as evidenced by the				
Step 2: Give detail to the SMART Goal by completing the actions bank below				
Action Steps: What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.	Owner: Who is responsible for leading or coordinating this action step?	Timeline: When will this be accomplished?	Evidence of the Action: What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?	Results: Share results, observations, comments, etc.
Core 4 spectrums (levels)	Sellers, Klaich	Beginning in-service	Scored rubric and discussion notes	Completed. Discussions continue with Core 4 and applications to teaching and learning.
Define personalized learning (teachers/staff)	Sellers, Klaich	Beginning in-service	Notes, posters, other "quality" products	Completed. Teachers continue to work towards greater personalization.
Define Personalized learning (SBC)	Stading	September SBC meeting	Notes, posters, other "quality" products	Completed
Define Personalized learning (Students)	All teachers	Beginning weeks of school year	Notes, posters, other "quality" products	Ongoing
SBC develops plan to interview stakeholders and disseminate information to parents	SBC members	October SBC meeting	plan	Goal was changed to PBIS for fans
Staff explorations of Personalized Learning Teacher Toolkit	Stading	Ongoing through fall semester (in-service, early release, staff meetings)	Notes, posters, other quality tools	Ongoing. Teachers are continueing to expand knowledge and comfort in the implimentation of personalized learning.

Encourage teachers to join in on booktalks with other schools based on individual needs (Some staff members have already read some of the books)	Sellers	Ongoing through fall semester	Notes, other communications	Teachers are involved in various booktalks.
Converting library to “common use learning area”	Stading	Ongoing	Visual/use changes in room	In progress. Students are involved with design process.

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: [Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area

Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>

EOY DISCUSSION: [Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
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		<p>Staff understand what PL is and why it is important. Most parents can also articulate what it is and why it is important. Most students understand what PL is and we will continue to work with the students next year empowering them further in their education.</p>	<p>Advancing</p>
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Kenai Peninsula Borough School District



SMART Goal for Strategy #3

Nikolaevsk

Area of Focus #3:

Responsive

Strategy #3:

Prioritize strong, positive relationships with all students to support their social and emotional needs.

Step 1: Write a SMART Goal in the space provided below for this strategy

Example:

Thirty percent of our students and 50% of our teachers are new to the school this year. Nikolaevsk staff will ensure Tiers I and II will be fully implemented by May 2017 as evidenced by our SET.

Step 2: Give detail to the SMART Goal by completing the actions bank below

Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
Review Action Plan for 2017-2018	Team	PBIS meeting 2017	notes	Complete
Review handbook, sub folders, and shared folder	Krista	August 2017	notes	Complete
Select PBIS meeting dates	Krista	August 2017	notes	completed
Produce substitute card	Jones	August 2017	cards	Completed
Review Classroom management self-assessment	Team	August	form	completed
Stop-walk-talk practice	Team	August		Completed. Continues with new students and as needed
Teach SWT to students	Team	First week of school		Completed. Continues with new students and as needed
Teach PBIS expectations	Staff	8/19, 1/4, 3/21		Completed
Continue to develop T2 interventions	staff	Fall semester	documents	Ongoing, due to staff disruptions (illness, maternity lv, etc) we needed to spend more time addressing and ensuring T1 is being fully implemented.
Complete quarterly TIC assesment	Coordinator/staff	October 16	documents	Completed

School-wide evaluation tool SET	Trina	March 2018	documents	Completed
School-wide celebrations	Celebration committee	as needed	photos, posters, etc.	Completed
Self assesment survey	Coorninator/staff	May 2018	Survey results	Completed
Sudent surveys	Admin	december 17, May 18	Survey results	Completed
Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps				
MID-YEAR DISCUSSION: [Date]				
Area of Focus		Record Discussion Notes Here		Select a current ranking for your school in this area
				Advancing
Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>
Area of Focus		Record Discussion Notes Here		Select a current ranking for your school in this area
		SET scores indicate full implementation of PBIS. Due to staff interruptions (Substitutes, late hires, retirement, maternity leave) and 18 new students, we had to spend more time than originally planned ensuring T1 of PBIS was fully implemented.		Sustaining

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