





Kenai Peninsula Borough School District

2017-2018 School Development Plan

Skyview Middle



KPBSD Mission Statement	KPBSD Vision Statement	KPBSD Guiding Principles
The mission of the Kenai Peninsula Borough School District is to develop productive, responsible citizens who are prepared to be successful in a dynamic world.	We envision KPBSD students who engage in their learning, participate in their community, reach high levels of achievement, and graduate prepared for their future.	Each student can learn and be successful. Every student is recognized as unique, valuable, and is treated with respect and dignity. Learning is a lifelong process. The educational environment is safe, engaging and purposeful.
Step 1: Using the questions below, discuss each of the key areas related to KPBSD's strategic plan		
Step 2: Based on your discussion, use the Harvey Balls below to make a current selection for each area		
Emerging: Not yet addressed or minimal foundation in place at this time; we have significant room for growth to get where we want to be	 Emerging	
Developing: Good foundation in place at this time; still much room for growth to get where we'd like to be	 Developing	
Advancing: Excellent foundation in place at this time; we have some room for growth to get where we'd like to be	 Advancing	
Sustaining: In fantastic shape right now and just need to sustain what we have; little to no room for growth at this time	 Sustaining	
Area of Focus: Rigor	Record discussion notes here	Select a current ranking for your school in this area
<p>Rigor Goal: All students will achieve high levels of academic rigor.</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none"> - In what ways do our instructional strategies create rigor in the classroom? - How well does our metrics measure student performance? - Is student growth and success determined through multiple measures of learning? - What steps might we take to increase the rigor of our classrooms? 	<p>We are committed to teaching to all levels. Personalized Learning allows us to challenge each student each day. We can create like groups within the classroom/rotation to insure that our students are challenged. We correctly place all students in LA, Math, and support classes based on their KPBSD test score history and our fall bench mark tests (performance series and SRI). Our PLC's will work together to make sure that we are personalizing and challenging all learners. Teachers weekly progress monitor in LA and Math intervention. LA teachers quarterly progress monitor using SRI to make sure all readers are challenged. We use 6 instructional days in our 180 day school year to test. This is to assure students are appropriately placed and challenged. We ensure rigor by goal setting with our students. Using consistent guidelines and holding students responsible for putting in their best effort.</p>	<p>Developing</p>
Area of Focus: Relevance	Record discussion notes here	Select a current ranking for your school in this area
<p>Relevance Goal: Experience a personalized learning system.</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none"> - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom? 	<p>Personalized learning is about creating flexible learning environments. We have already remodeled several classrooms in the school to meet the needs of each individual learner. Our master schedule is also flexible. It changes often as we offer below grade level, at grade level, advanced classes and classes for high school credit. These classes are created based on student need and interests. We make sure each course is taught by at least two teachers. This allows us to match teacher with student strength as well as having the ability to move a student if the teacher-student relationship is not strong. We have more technology in the classroom and available to students. We meet a lot of our students healthy lifestyle needs through our health curriculum and health model. We currently engage families through our blog and through contact through power school. We also have volunteer opportunities through our library and activity nights. We offer end of school day academic and enrichment opportunities through our 25 minute Focus on Learning (FOL) time.</p>	<p>Developing</p>
Area of Focus: Responsive	Record discussion notes here	Select a current ranking for your school in this area

Responsive Goal: Be immersed in a high quality instructional environment.

Key Discussion Questions:

- In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs?
- What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice?
- Does our school foster a culture of innovation? What steps might we take to better support such a culture?

Our site council goal last year was to help our staff create better relationships with our students. It was a focus of our staff all year last year in staff meetings and in-services. We have a home Health group that acts like an advisory. We teach our students that their home health teacher is a safe person to go and talk to if needed. We have PE everyday and have even created a "adaptive PE" class for students who do not like/feel comfortable in the general PE courses we offer. Grouping students by skill level. Pre and post tests in most classrooms. We would like to start allowing our students to propose alternative way to show mastery. We allow students to eat in classrooms rather than the lunch room if they are more comfortable with that setting. We have 5 activity nights a year where we use the student voice in creating the games/activities. We ask our student for feedback regularly to make sure that our after school activities are what they want and not what adults want. We had multiple field trips last year including two trips to Alyeska where all students who wanted to go were allowed regardless of their ability to attend financially.

Advancing

Step 3: Based on the discussion above, select 3 areas of focus and 3 corresponding strategies for the 2017-18 school-year

Area of Focus #1	Area of Focus #2	Area of Focus #3
Rigor: All students will achieve high levels of academic growth.		
Strategy #1	Strategy #2	Strategy #3
Student growth and success will be determined through multiple measures of learning.		

Step 4: Complete a SMART Goal for each strategy by clicking on the corresponding strategy tab below. Also, for your reference, see the additional resources below that can be used to support your School Development Plan.

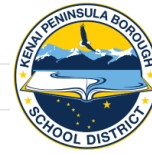
[SMART Goal for Strategy #1](#)

[SMART Goal for Strategy #2](#)

[SMART Goal for Strategy #3](#)

Additional Resources	Description	Link
KPBSD Strategic Plan	The new 5-year plan adopted by the school board.	Link to KPBSD Strategic Plan
KPI 1	Key Performance Indicators organized by Readiness Factors (College, Career, Life) and type of school. (Grid)	Link to KPI Grid
KPI 2	Key Performance Indicators by type of school.	Link to KPI by School Level
Core Four White Paper	White paper providing detail into core instructional strategies to have a successful personalized classroom	Link to Core Four White Paper
Cour Four Specturms	Spectrums from the Core Four White Paper to demonstrate the ares in which schools and teachers can grow	Link to Core Four Specturms
School Design Matrix	Matrix designed to support schools to create a school design at an atomic level	Link to School Design Matrix
Collaborative Learning Framework	Framework developed with DCPS to provide insights into creating successful peer-to-peer, collaborative learning environments	Link to Collaborative Learning Framework

Kenai Peninsula Borough School District



SMART Goal for Strategy #1

Skyview Middle

Area of Focus #1: Rigor: All students will achieve high levels of academic growth

Strategy #1: Student growth and success will be determined through multiple measures of learning

Step 1: Write a SMART Goal in the space provided below for this strategy

Example:

By the end of the 2017-18 school year 100% of the Skyview Middle School staff will use 20% of their instructional time to incorporate the basic principles of Personalized Learning.

Step 2: Give detail to the SMART Goal by completing the actions bank below

Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
Education Elements Professional Development	EE & Leadership Team	August, September, November	Taking the information from the In-Service back to our staff and successfully being able to teach our staff the PL information	
Deliver Turnkey Foundations workshop to entire staff	Leadership Team, Administrator	August 17th, 2017	Inservice agenda with staff signatures.	Excellent feedback from staff on the value of PL and their commitment to making the change for our students.
Design Workshop	Leadership Team, Administrator	October 2017	Inservice agenda with staff signatures.	
Launch Workshop	Leadership Team, Administrator	November 2017	Inservice agenda with staff signatures.	
Devices/technology in each classroom to support PL	Administration/Tech nology Team	August 2017	Having enough devices to do P	Teachers are very excited to have access to the technology on a daily basis
Book Talk as a staff around Personalized Learning	Administration	1st Semester	Meeting Notes	
Parent PL communication	Administrator	September 2017 - May 2018	Newsletters, Site council minutes, Open House agenda	Very positive feedback from parents so far

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: [Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Personalized Learning Phase 1. All Teachers progressing to 20% of their instructional time using PL strategies.	95% of the staff have met this goal and are using PL a minimum of 20% of their time. Others are doing PL daily and up to 100% of their instructional time.	Advancing

Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>
Education Elements Professional Development	EE & Leadership Team	August, September, November	Taking the information from the In-Service back to our staff and successfully being able to teach our staff the PL information	Completed 11/22
Design Workshop	Leadership Team, Administrator	October 2017	Inservice agenda with staff signatures.	Completed Oct 19
Launch Workshop	Leadership Team, Administrator	November 2017	Inservice agenda with staff signatures.	Completed 11/22
Devices/technology in each classroom to support PL	Administration/Tech nology Team	August 2017	Having enough devices to do P	Completed 8/2017
Parent PL communication	Administrator	September 2017 - May 2018	Newsletters, Site council minutes, Open House agenda	50% Complete. Full year action step
Book Talk as a staff around Personalized Learning	Administration	1st Semester	Meeting Notes	75% Complete. 3 weeks remaining

EOY DISCUSSION: 5/29/18

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
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Personalize Learning Phase 1: All teachers progressing to 20% of their instructional time using PL strategies.

End of year teacher survey showed that 95% of the staff have met this goal and are using PL a minimum of 20% of their time. Evaluation conferences with staff who have struggled to implement PL the minimum of 20% of their time have resulted in specific plans to make that occur in the 2018-19 school year.

Advancing

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SMART Goal for Strategy #2

Skyview Middle

Area of Focus #2:

Strategy #2:

Step 1: Write a SMART Goal in the space provided below for this strategy

Example:

Step 2: Give detail to the SMART Goal by completing the actions bank below

Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: [Date]

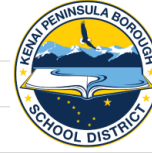
Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area

Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>

EOY DISCUSSION: [Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area

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SMART Goal for Strategy #3

Skyview Middle

Area of Focus #3:

Strategy #3:

Step 1: Write a SMART Goal in the space provided below for this strategy

Example:

Step 2: Give detail to the SMART Goal by completing the actions bank below

Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: [Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area

Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>

EOY DISCUSSION: [Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area