Enhancing Professional Practice

Charlotte Danielson's book, Enhancing
Professional Practice: A Framework for
Teaching, provides educators with a
common language for the art and craft
of teaching.

The Praxis tests and the National Board for Professional Teaching Standards certification process are based on Danielson's book, which provides the framework for a common understanding of high performance and excellence in teaching.

Coaching provides opportunities for conversations among colleagues based on these standards of professional practice.





KPBSD's Professional Development Coaches

KPBSD is committed to supporting teachers who are new to the profession as well as providing support for ongoing growth with experienced educators. Towards this end, the district employs several full time Effective Instruction coaches.

Coaches engage early career educators in multiple mentoring cycles, which support the success of each teacher in a personalized context. Experienced educators can request the assistance of a coach for a variety of supports, including lesson or data analysis, support for implementation of new instructional approaches, observation, goal setting, and shared visits to model classrooms within the district.

Within a culture of collaboration, the coaches strive to assist teachers in successfully personalizing the learning experiences of their students in accordance with the district's strategic plan and goals.



Who can I contact for help

Coaching assignments are adjusted annually based on the numbers of early career teachers hired throughout the district. Your site administrator can direct you to the coach assigned to your school, or you can reach out to any of the coaches for a referral to the one assigned to your school.

Michelle Thomason, Lead Effective Instruction Coach mthomason@kpbsd.org

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Instructional Support Topics

The Four Domains Enhancing Professional Practice: A Framework for Teaching

1:Planning and Preparation

- ♦ Demonstrating Knowledge of Content
- ◆ Demonstrating Knowledge of Students
- ♦ Selecting Instructional Goals
- ◆ Demonstrating Knowledge of Resources
- ◆ Designing Coherent Instruction
- ◆ Assessing Student learning

2:The Classroom Environment

- ♦ Creating an Environment of Respect and Rapport
- ♦ Establishing a Culture for Learning
- ♦ Managing Classroom Procedures
- ♦ Managing Student Behavior
- ♦ Organizing Physical Space

3.Instruction

- ♦ Communicating Clearly and Accurately
- ♦ Using Questioning Techniques
- ♦ Engaging Students in Learning
- ◆ Providing Feedback to Students
- ♦ Demonstrating Flexibility and Responsiveness

4. Professional Responsibilities

- ♦ Reflecting on Teaching
- ♦ Maintaining Accurate Records
- ♦ Communicating with Families
- ♦ Contributing to the School and District
- Growing Professionally

A Coach Can.....

- Provide ongoing professional development with coaching sessions that include planning and reflecting conferences
- Provide assistance with effective instructional strategies and the integration of technology
- ♦ Conduct workshops
- Assist with planning lessons or curriculum mapping
- Offer staff development, in-service, and instructional day support
- Support co-teaching implementation
- Research and find resources
- Answer general questions
- Observe (non-evaluative) and provide feedback
- Support professional goal setting
- ♦ Assist with data analysis
- Facilitate observation in model classrooms to see various techniques
- Discuss, demonstrate, and support new uses of technology
- ♦ Video a lesson

Technology Support Topics

- ♦ Canvas Basics and Beyond the Basics
- Productivity Tools: Microsoft Office, PowerSchool
- SMART Technology: SMART Board,
 SMART Notebook Software, SMART
 Response, SMART Document Camera
- ♦ Newsela
- Discovery Education
- Google Apps: Gmail, Calendar, Documents, Sheets, Slides, Forms, Sites,
 Google Classroom, Jamboard
- Multi-Media: Photo Story 3, Windows Movie Maker, Screen-Cast-O-Matic
- Instructional tools to support engagement (Flipgrid, Flippity, Quizzizz, Kahoot, Teachermade etc.)
- Plus many more! Please contact your coach regarding these or any other topics you'd like to explore.

