

KPBSD ELA CURRICULUM

2nd GRADE – READING STANDARDS FOR INFORMATIONAL TEXT

Desired Results

<p>PRIORITY STANDARDS</p> <p>2RI.2. Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.</p> <p>2RI.5. Know and use various text features (e.g., captions, bold print, headings, charts, bulleted or numbered lists, electronic menus, icons) to locate key facts or information in a text efficiently.</p> <p>2RI.8. Describe how reasons given support specific opinions the author states in a text.</p> <p>SUPPORTING STANDARDS</p> <p>2RI.1. Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of informational texts using key details from the text.</p> <p>2RI.3. Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.</p> <p>2RI.4. Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.</p> <p>2RI.6. Identify the main purpose of a text, including what the author wants to answer, explain, or describe.</p> <p>2RI.7. Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.</p> <p>2RI.9. Compare and contrast the most important points presented by two texts or related topics (e.g., a book about polar bears and a book about black bears).</p>	Transfer	
	<p>Students will be able to independently use their learning to...</p> <ul style="list-style-type: none"> Read and comprehend a range of informational texts, including history/social studies, science, and technical texts within a complexity band appropriate to second grade (from upper first grade to third grade), with scaffolding as needed at the high end of the range. 	
	Meaning	
	ENDURING UNDERSTANDINGS	ESSENTIAL QUESTIONS
<p>Students will understand...</p> <ul style="list-style-type: none"> That readers will acquire new information, classify and learn new facts through informational text. Nonfiction helps them better understand the world they live in. Information book writers teach their topics to their readers using different structures and text features. Information writers elaborate and add details by providing examples, comparisons, and expert language. Information writers research their topics in order to add details and answer the questions readers may have? Information writers plan their research based on what they think would be new and exciting for readers to learn. 	<p>Students will keep considering...</p> <ul style="list-style-type: none"> How do readers acquire, classify, and learn new facts through informational text? How does understanding the text structure help me better understand its meaning? How do readers construct meaning from text? How do the features of non-fiction help us to find, understand, and apply important information? How do writers write present informational text with clarity, sequence, and explicit detail designed to allure and educate a reader? How do writers teach others through non-fiction writing? How do information writers plan for their research? 	
Acquisition		
<p>Students will know...</p> <ul style="list-style-type: none"> How to ask and answer who, what, where, when, why, and how questions to show that they understand nonfiction. 	<p>Students will be skilled at...</p> <ul style="list-style-type: none"> Studying the way information is laid out on the pages. Using features to locate key facts and information. 	

KPBSD ELA CURRICULUM

2nd GRADE – READING STANDARDS FOR INFORMATIONAL TEXT

	<ul style="list-style-type: none"> • How to tell the main idea of a piece of nonfiction, including the focus of important paragraphs. • How to make connections between different events in history. • How to make connections between different science ideas. • How to make connections between the different steps in a set of directions. • How to figure out the meanings of words when studying a second grade topic. • How to understand and use all the helpful parts of nonfiction books to find important facts and details quickly. • How to tell the author's main purpose in nonfiction writing. • How to use diagrams, text features, and pictures to help understand nonfiction. • How reasons support the points that an author is trying to make. • How the important points in two pieces of nonfiction about the same topic are the same and different. • How to read and understand second grade nonfiction by themselves. 	<ul style="list-style-type: none"> • Exploring nonfiction features in books: index, titles, glossary, photos, text box, table of contents, diagrams and labels. • Reading nonfiction with fluency and comprehension skills. • Monitoring for meaning. • Noticing when they are learning something new and mark it with a post-it note. • Jotting thoughts on post-it notes. • Thinking and developing ideas - not just collecting information. • Thinking about information and creating new questions. • Using pictures to help make meaning in nonfiction texts. • Talking with partners about their book to help them understand. • Visualize mental scenes when reading nonfiction books.
Evidence		
Evaluative Criteria	Assessment Evidence	
	<p>PERFORMANCE TASK(S):</p> <ul style="list-style-type: none"> • Cafe Conference Notebook • Journeys Benchmark Assessment • AimsWeb ORF 	

KPBSD ELA CURRICULUM

2nd GRADE – READING STANDARDS FOR INFOMATIONAL TEXT

	OTHER EVIDENCE: Anecdotal Evidence Teacher Observations
--	---

Vocabulary

Question Answer Demonstrate Details Text Outline Passage Paragraph Multi-Paragraph Main Topic Key Details Focus Graphic Organizer Compare and Contrast Sequence Historical	Timeline Root Word Compound Word Prefixes Suffixes Dictionary Digital Dictionary Bold Print Subheading Caption Icons Glossaries Indexes Author’s Intent Description Explanation	Passage Images Diagram Charts Graphs Clarify Example Conclusions Reasons Justify Explain Details Support Main Purpose
Technology Skills		

KPBSD ELA CURRICULUM

2nd GRADE – READING STANDARDS FOR INFORMATIONAL TEXT

I can...

- Use and understand the basic computer terms: Home Row (Use two hands), Internet Browser, minimize/maximize a window, and toolbar.
- Use a computer mouse to right click/left click.
- Use the file menu commands: new, open, save, save as, copy/paste, and print.
- Save and find files in the My Documents folder.
- Save, find, and use files in the Shared Folder.
- Identify a wide variety of current technology tools: computer, digital camera, CD-ROM and DVD/VHS players, printer, headphones and speakers.
- Adjust the volume for my computer.
- Use and care for equipment in a respectful way
- Identify and use software terms: edit/undo, select/delete text, Change font, style, color and size, and insert clipart graphics.
- Enter a pre-selected URL address.
- Use software to create a simple multimedia project.
- Record and organize ideas using digital tools and/or graphic organizers.
- Recognize different information sources and select an appropriate one to complete a project.
- Plan, conduct, and communicate the results of research through a simple digital product with teacher support.
- List potential dangers in digital environments and know how to report unsafe situations.