

KPBSD ELA CURRICULUM

1ST GRADE – READING STANDARDS FOR INFORMATIONAL TEXT

Desired Results

<p>PRIORITY STANDARDS</p> <p>1.RI.2. Identify the main topic or author’s purpose (e.g., to teach or tell us about...) and retell key details of a text.</p> <p>1.RI.5. Know and use various text features (e.g., title, labels with graphics, bold print, visual cues such as arrows, electronic menus, icons) to locate key facts or information in a text.</p> <p>1.RI.9. Identify basic similarities in and differences between information presented in two texts on the same topic (e.g., compare two graphics, descriptions, or steps in a process to make something).</p> <p>1.RI.10. With prompting and support, read informational texts on a range of topics appropriately complex for first grade, with scaffolding as needed.</p> <p>SUPPORTING STANDARDS</p> <p>1.RI.1 With prompting and support, illicit background/prior knowledge and experience in order to ask and answer questions about an informational text using key details from the text.</p> <p>1.RI.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.</p> <p>1.RI.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.</p> <p>1.RI.6 Distinguish between information provided by photos or other graphics and information provided by the words in a text.</p>	Transfer	
	<p>Students will be able to independently use their learning to...</p> <ul style="list-style-type: none"> • With prompting and support, read informational texts on a range of topics appropriately complex for first grade, with scaffolding as needed. 	
	Meaning	
	ENDURING UNDERSTANDINGS	ESSENTIAL QUESTIONS
<p>Students will understand...</p> <ul style="list-style-type: none"> • And use concepts about print to read and interpret information. • How to demonstrate an understanding of all sound-symbol relationships and manipulate phonemes in a word. • How to Identify and decode words using multiple strategies. • How to develop increasing fluency in oral reading of nonfiction texts. • How to apply a variety of strategies to gain understanding of the text before, during, and after reading. • How to acquire new vocabulary through literature, concrete experiences, and study in the content areas. • How to read, comprehend, and respond to nonfiction text at an independent level. • How to explore questions and gather data from texts to share with others. 	<p>Students will keep considering...</p> <ul style="list-style-type: none"> • What is non-fiction? • What types of things do non-fiction books teach us? • Why should first graders read and write? • What do good readers look like? • How do good readers acquire and record information? • How do good readers reflect and improve on their reading? • What do respectful, learning discussions look like? • How do the features of non-fiction help us to find, understand, and apply important information? 	
Acquisition		
<p>Students will know...</p> <ul style="list-style-type: none"> • How to ask and answer questions about important details in nonfiction books. 	<p>Students will be skilled at...</p> <ul style="list-style-type: none"> • Using agreed upon conversation skills to discuss informational text. • Find details to answer questions. 	

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<p>1.RI.7 Use the illustrations and details in a text to describe its key ideas.</p> <p>1.RI.8 Identify the opinions an author states to support points in a text.</p>	<ul style="list-style-type: none"> • How to tell the main topic and important details in nonfiction books. • How people, events, or ideas are connected in nonfiction books. • To ask and answer questions to help them understand new words. • How to understand and use all the helpful parts of nonfiction books to help find important facts and details. • How to find some information from pictures and some information from the words in nonfiction books. • How to use the pictures and words in nonfiction books to help me tell about the main ideas. • How to find the reasons that an author gives to help teach about the main idea. • How to find things that are the same and different in two nonfiction books that teach about the same topic. • How to read and understand first grade nonfiction books. 	<ul style="list-style-type: none"> • Use graphic organizers to record text and graphic features and information/facts. • Use graphic organizers to tell similarities and differences from text to text. • Using details from the text and graphics to tell and describe the main idea, author’s opinion, facts, and interpret text and graphic features. • Use strategies to figure out tricky words in nonfiction. • Asking and answering questions to clarify understanding of the text. • Locating and interpreting key details in graphics and text. • Using details from text to answer/ask clarifying questions. • Clearly recording their thinking and learning about nonfiction. • Recalling key details from the text or graphics. • Explaining the author’s purpose or opinion of the text.
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Evidence

Evaluative Criteria	Assessment Evidence
<p>Rubrics aligned to the standards</p>	<p>PERFORMANCE TASK(S):</p> <ul style="list-style-type: none"> • Running Records (R-CBM) • Phonemic Awareness (PSF, LNF, LSF, NWF) • Benchmark Assessments • MAPS <p>OTHER EVIDENCE:</p> <p>Anecdotal Records Teacher Observations Classroom Discussions Collaboration with Peers</p>

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Vocabulary

Question Answer Ask Detail Text Events Main Topic Main Idea Retell Key Details Important Graphics	Illustrations Picture Photograph Diagram Labels Character Events Information Clarify Clue Context Explain	Table of Contents Glossary Headings Author Illustrator Reasons Support Opinion Similarities Differences Purpose
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Technology Skills

I can...

- Log In/Log Off with an ID and password, do simple text entry, access the start menu and desktop, print, scroll up, scroll down, close window appropriately, and shut down computer appropriately.
- Use and talk about the keyboard keys: space bar, cursor, shift.
- Use and care for equipment in a respectful way.
- Identify technology equipment: computer, printer, mouse (move to wake up computer).
- Adjust the volume for my computer.
- Open and use a computer program from the menu or icons.
- Select a website from the District Favorites.
- Read information from the World Wide Web with assistance.
- Produce and save a document using a word processing program.
- List potential dangers in digital environments and know how to report unsafe situations.