Kenai Peninsula Borough School District 2018-2019 School Development Plan

Nikiski North Star



Select a current ranking for your school in this area	Record discussion notes here	Area of Focus: Rigor
Sustaining	d to sustain what we have; little to no room for	Sustaining: In fantastic shape right now and just need to sustain what we have; little to no room for growth at this time
Advancing	e; we have some room for growth to get where	Advancing: Excellent foundation in place at this time; we have some room for growth to get where we'd like to be
Developing	ill much room for growth to get where we'd like	Developing : Good foundation in place at this time; still much room for growth to get where we'd like to be
Emerging	in place at this time; we have significant room for	Emerging: Not yet addressed or minimal foundation in place at this time; we have significant room for growth to get where we want to be
	e key areas related to KPBSD's strategic plan Is below to make a current selection for each area	Step 1: Using the questions below, discuss each of the key areas related to KPBSD's strategic plan Step 2: Based on your discussion, use the Harvey Balls below to make a current selection for each area
KPBSD Guiding Principles Each student can learn and be successful. Every student is recognized as unique, valuable, and is treated with respect and dignity. Learning is a lifelong process. The educational environment is safe, engaging and purposeful.	KPBSD Vision Statement We envision KPBSD students who engage in their learning, participate in their community, reach high levels of achievement, and graduate prepared for their future.	KPBSD Mission Statement The mission of the Kenai Peninsula Borough School District is to develop productive, responsible citizens who are prepared to be successful in a dynamic world.

Strategy #1	Relevance: Experience a personalized learning system.	Area of Focus #1 Area of Focus #2	Options: Student Reflection & Ownership, Targeted Instruction, Data Driven Decisions, Flexible Content & Tools Key Discussion Questions: In what ways are teachers developing expertise in this area? In what ways are students developing expertise in this area? What next steps should our school take to better incorporate this Core Four area of focus into our instruction?		Rey Discussion Questions: - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture?		ng system. model that hat ways might ifestyles and verage resources	Area of Focus: Relevance	of academic te rigor in the erformance? h multiple our classrooms?
Strategy #2	Rigor: All students will achieve high levels of academic growth.	Area of Focus #2	NNS staff chose to focus on Data Driven Decisions. This ties ni	Record discussion notes here	INNS has programs including Chris on the Kun, Stories and Style	Record discussion notes here	Learning needs to be relevant to the students as a means of impro	Record discussion notes here	We are still looking for any type of correlation between benchma
Strategy #3	Core Four: Data Driven Decisions	Core Four Area (if working with EE) / Area of Focus #3	Advancing	Select a current ranking for your school in this area		Select a current ranking for your school in this area		Select a current ranking for your school in this area	Advancing

Students will experience varied instructional strategies that target individual strengths and interests of each learner.

Student growth and success will be determined through multiple measures of learning.

Data Culture

Step 4: Complete a SMART Goal for each strategy by clicking on the corresponding strategy tab below. Also, for your reference, see the additional resources below that can by used to support your School Development Plan.

CONT. COM COMMING		
Link to Personalized Learning Core Four Continuum	Core Four framework that gives insights into specific ways to enhance teacher practice	Personalized Learning Core Four Continuum
Link to Collaborative Learning Framework	Framework developed with DCPS to provide insights into creating successful peer-to-peer, collaborative learning environments	Collaborative Learning Framework
Link to School Design Matrix	Matrix designed to support schools to create a school design at an atomic level	School Design Matrix
Link to Core Four Specturms	Spectrums from the Core Four White Paper to demonstrate the ares in which schools and teachers can grow	Cour Four Specturms
	White paper providing detail into core instructional strategies to have a successful personalized classroom	Core Four White Paper
Link to KPI Grid Link to KPI by School Level	Key Performance Indicators organized by Readiness Factors (College, Carcer, Life) and type of school. (Grid) Key Performance Indicators by type of school.	KPI I KPI 2
Link Link to KPBSD Strategic Plan	Description The new 5-year plan adopted by the school board.	Additional Resources KPBSD Strategic Plan
	SMART Goal for Strategy #3	
	SMART Goal for Strategy #2	
	SMART Goal for Strategy #1	

Kenai Peninsula Borough School District SMART Goal for Strategy #1

Nikiski North Star



	Participation	ongoing	Brian Bailey	Students demonstrated a need for enrichment/acceleration will have the opportunity to work with a homogeneous ability group during Shining Stars. The focus will be on QUEST related activities.
	Rediker evaluation tool	ongoing	Margaret Gilman	Teacher evaluation will include observation of varied instructional strategies.
	instructional logs	Instructional logs will be checked three times per year during the student growth map meetings held with the principal.	NNS teachers	Teachers will keep Tier II and Tier III instructional logs.
Results: Share results, obersvations, comments, etc.	Evidence of the Action: What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?	Timeline: When will this be accomplished?	Owner: Who is responsible for leading or coordinating this action step?	Action Steps: What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.
	selow	pleting the actions bank b	ART Goal by com	Step 2: Give detail to the SMART Goal by completing the actions bank below
needs.	s used to meet individual learning	the varied instructional strategic	ill provide evidence of	By May 2019 each NNS classroom will provide evidence of the varied instructional strategies used to meet individual learning needs.
	3y	ided below for this strateg	in the space prov	Step 1: Write a SMART Goal in the space provided below for this strategy
ividual strengths and interests of each learner.	Students will experience varied instructional strategies that target individ	perience varied instruction	Students will exp	Strategy #1:
	ning system.	Relevance: Experience a personalized learning system.	Relevance: Expe	Area of Focus #1:

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

Relevance Goal: Experience a personalized learning system. Key Discussion Questions: - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?	Area of Focus			Action Steps: What will be done? Owner: Who will do it?	Arca of Focus Relevance Goal: Experience a personalized learning system. Key Discussion Questions: - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?
Vectoral Prisension Motes Tiele	Record Discussion Notes Here	EOY DISCUSSION: [Date]	_	Timeline: When will this be accomplished? Evidence of the Action: What does success look like?	MID-YEAR DISCUSSION: [Date Record Discussion Notes Here
Select a current ranking for your school in this area	Select a current ranking for your school in this area			Results: Share attempts and wins	Select a current ranking for your school in this area

Kenai Peninsula Borough School District

SMART Goal for Strategy #2 Nikiski North Star



Step 1: Write a SMART Goal in the space provided below for this strategy By May 2019, NNS students will be assessed using multiple sources including, AIMSWEB plus, Ed Performance, MAPS, PBIS data, student data student data binders. The assessment data will be used to tailor personalized instruction to each NNS student. Step 2: Give detail to the SMART Goal by completing the actions bank below Real will be done? Include: Professional development organise communication with studeholders, or coordinating this action step? Who is responsible progress monitoring and mid-year adjustments. NNS staff will have PD on how to stablish/organize student data and how to to to to see that data for instructional purposes. Strategy Step 1: Write a SMART Goal in the space provided below for this strategy Onner: Timeline: Who is responsible occompleting the actions bank below Who is responsible occompleting this accomplished? Who will be the evidence the add and include the data and including progress, or the indicating progress or the indicating progress. Since tendent data or instructional progress or the indicating progress or the indicating progress or the indicating progress.					
Student growth and success will be determined through multiple measures of learning. In the space provided below for this strategy					
Student growth and success will be determined through multiple measures of learning. Alin the space provided below for this strategy					
Student growth and success will be determined through multiple measures of learning. All in the space provided below for this strategy assessed using multiple sources including, AIMSWEB plus, Ed Performance, MAPS, PBIS data, student self-reflection data, student data matrixes, and not data will be used to tailor personalized instruction to each NNS student. All in the space provided below for this strategy		PD attendance	August and September 2018	Tricia Young	purposes.
Student growth and success will be determined through multiple measures of learning. ART Goal by completing the actions bank below Evidence of the Action: What does success look like? What will be the evidence the action step? Coordinating this action step? Completed below for this strategy Evidence of the Action: What does success look like? What will be the evidence the indicating progress, or the indicating progress, or the indicating Team Cotober 1, 2018 participation Description Desc					to use that data for instructional
Student growth and success will be determined through multiple measures of learning. Al in the space provided below for this strategy sassessed using multiple sources including. AIMSWEB plus, Ed Performance, MAPS, PBIS data, student self-reflection data, student data matrixes, and to tailor personalized instruction to each NNS student. ART Goal by completing the actions bank below Evidence of the Action: What is responsible for leading or coordinating this action step occurred, the data action step occurred, the data action step occurred, the data indicating progress, or the participation Completed binders and PD Com					NNS staff will have PD on how to
Student growth and success will be determined through multiple measures of learning. ART Goal by completing the actions bank below		completed binders and PD participation	October 1, 2018	NNS Personalized Learning Team	establish/organize student data and self-reflection binders.
Student growth and success will be determined through multiple measures of learning. al in the space provided below for this strategy assessed using multiple sources including, AIMSWEB plus, Ed Performance, MAPS, PBIS data, student self-reflection data, student data matrixes, and nt data will be used to tailor personalized instruction to each NNS student. AART Goal by completing the actions bank below Evidence of the Action.	Results: Share results, obersvations, comments, etc.	What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?	Timeline: When will this be accomplished?	Owner: Who is responsible for leading or coordinating this action step?	What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.
Student growth and success will be determined through multiple measures of learning. al in the space provided below for this strategy assessed using multiple sources including. AIMSWEB plus, Ed Performance, MAPS, PBIS data, student self-reflection data, student data matrixes, and not data will be used to tailor personalized instruction to each NNS student.		Evidence of the Action	piening the actions bank be	TIKE COME BY COM	Action Steps:
Student growth and success will be determined through multiple measures of learning. al in the space provided below for this strategy assessed using multiple sources including, AIMSWEB plus, Ed Performance, MAPS, PBIS data, student self-reflection data, student data matrixes, and not data will be used to tailor personalized instruction to each NNS student.			moleting the estions boult b	ART Goal by con	Sten 2. Give detail to the SM
Student growth and success will be determined through multiple measures of learning. al in the space provided below for this strategy assessed using multiple sources including, AIMSWEB plus, Ed Performance, MAPS, PBIS data, student self-reflection data, student data matrixes, and the space to tailor personalized instruction to each NNS student.					
Student growth and success will be determined through multiple measures of learning.	IS data, student self-reflection data, student data matrixes, and	lus, Ed Performance, MAPS, PBI ch NNS student.	sources including, AIMSWEB p	ssessed using multiple data will be used to ta	By May 2019, NNS students will be a student data binders. The assessment
Student growth and success will be determined through multiple measures of learning.		A	rided below for this strateon	in the space prov	Step 1: Write a SMART Goal
	sures of learning.	ined through multiple mea	and success will be determ	Student growth a	Strategy #2:
Rigor: All students will achieve high levels of academic growth.		s of academic growth.	nts will achieve high levels	Rigor: All studer	Area of Focus #2:

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: [Date]

Area of Focus	S	Record Discus	Record Discussion Notes Here	Select a current ranking for your school in this area
Rigor Goal: All students will achieve high levels of academic rigor. Key Discussion Questions: - In what ways do our instructional strategies create rigor in the classroom? - How well does do our metrics measure student performance? - Is student growth and success determined through multiple measures of learning? - What steps might we take to increase the rigor of our classrooms?	high levels of rategies create rigor in ure student mined through e the rigor of our			a current tanning for your school in this area
Action Steps: What will be done?	Owner: Who will do it?	Timeline: When will this be accomplished?	Evidence of the Action: What does success look like?	Results: Share attempts and wins
		EOY DISC	EOY DISCUSSION: [Date]	
Area of Focus Rigor Goal: All students will achieve high levels of academic rigor. Key Discussion Questions: - In what ways do our instructional strategies create rigor in the classroom? - How well does do our metrics measure student performance? - Is student growth and success determined through multiple measures of learning? - What steps might we take to increase the rigor of our classrooms?	high levels of rategies create rigor in ure student mined through e the rigor of our	Record Discus	Record Discussion Notes Here	Select a current ranking for your school in this area

Kenai Peninsula Borough School District

SMART Goal for Strategy #3 Nikiski North Star



Strategy #3: Area of Focus #3: Core Four: Data Driven Decisions Data Culture

Step 1: Write a SMART Goal in the space provided below for this strategy

By May 2019 NNS teachers will use benchmark measures and at least 4 other formative assessment measures to tailor to individual student instruction. The benchmark measures will include AIMSWEB Plus, EdPerformance, and PEAKS data. The formative measures will include attendance, student self-reflection, student choice measures, the Hanover Surveys, and participation rates for NNS student clubs.

	participation	ongoing	Brian Bailey	be on QUEST related activities.
				Shining Stars time. The focus will
				homogeneous ability group during
				opportunity to work with a
				enrichment/acceleration will have an
				Students demonstrating need for
	phone logs	ongoing	Margaret Gilman	is absent.
			teachers and	student on the chronic attendance list
				Families will be contacted if a
	Tier II and Tier III logs	ongoing	NNS teachers	to assist struggling learners.
				and Tier III strategies they are using
				NNS teachers will record the Tier II
	October 2018 attendance at PD	October 2018	McKibben	personalize instruction.
			Gilman/Cindy	use of ed performance data to
			Margaret	NNS Staff will be trained in further
	indicator of success?		action step:	adjustments.
where results, coorstantins, comments, etc.	indicating progress, or the	accomplished?	coordinating this	progress monitoring, and mid-year
Share results obersyntions comments at	action step occurred the data	when will this be	Jor rename or	communication with stakeholders,
Results:	What will be the evidence the	When will thin to	for lading	professional development, ongoing
	What does success look like?	Till III	Owner:	What will be done? Include:
	Evidence of the Action:			Action Steps:
	elow	pleting the actions bank b	ART Goal by com	Step 2: Give detail to the SMART Goal by completing the actions bank below

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	Step 3: At mid-year and EOY, repeat this process by reflecting upon	d
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Core Four Goal: Identify a specific Core Four area of focus Options: Student Reflection & Ownership, Targeted Instruction, Data Driven Decisions, Flexible Content & Tools Key Discussion Questions: - In what ways are teachers developing expertise in this area? - In what ways are students developing expertise in this area? - What next steps should our school take to better incorporate this Core Four area of focus into our instruction?	Area of Focus			Action Steps: What will be done? Who will do it?	Area of Focus Core Four Goal: Identify a specific Core Four area of focus Options: Student Reflection & Ownership, Targeted Instruction, Data Driven Decisions, Flexible Content & Tools Key Discussion Questions: - In what ways are teachers developing expertise in this area? - In what ways are students developing expertise in this area? - What next steps should our school take to better incorporate this Core Four area of focus into our instruction?
	Record Discussion Notes Here	EOY DISCUSSION: [Date]	_	Timeline: When will this be accomplished? Evidence of the Action: What does success look like?	MID-YEAR DISCUSSION: [Date] Record Discussion Notes Here
	Select a current ranking for your school in this area			Results: Share attempts and wins	Select a current ranking for your school in this area