



Kenai Peninsula Borough School District

2018-2019 School Development Plan

Nikiski North Star

KPBSD Mission Statement	KPBSD Vision Statement	KPBSD Guiding Principles
The mission of the Kenai Peninsula Borough School District is to develop productive, responsible citizens who are prepared to be successful in a dynamic world.	We envision K.PBSD students who engage in their learning, participate in their community, reach high levels of achievement, and graduate prepared for their future.	Each student can learn and be successful. Every student is recognized as unique, valuable, and is treated with respect and dignity. Learning is a lifelong process. The educational environment is safe, engaging and purposeful.
Step 1: Using the questions below, discuss each of the key areas related to KPBSD's strategic plan		
Step 2: Based on your discussion, use the Harvey Balls below to make a current selection for each area		
Emerging: Not yet addressed or minimal foundation in place at this time; we have significant room for growth to get where we want to be		 Emerging
Developing: Good foundation in place at this time; still much room for growth to get where we'd like to be		 Developing
Advancing: Excellent foundation in place at this time; we have some room for growth to get where we'd like to be		 Advancing
Sustaining: In fantastic shape right now and just need to sustain what we have; little to no room for growth at this time		 Sustaining
Area of Focus: Rigor	Record discussion notes here	Select a current ranking for your school in this area

Rigor Goal: All students will achieve high levels of academic rigor. Key Discussion Questions: <ul style="list-style-type: none"> - In what ways do our instructional strategies create rigor in the classroom? - How well does do our metrics measure student performance? - Is student growth and success determined through multiple measures of learning? - What steps might we take to increase the rigor of our classrooms? 		We are still looking for any type of correlation between benchmark	Advancing
Area of Focus: Relevance Relevance Goal: Experience a personalized learning system. Key Discussion Questions: <ul style="list-style-type: none"> - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom? 	Record discussion notes here	Learning needs to be relevant to the students as a means of improvement	Select a current ranking for your school in this area
Area of Focus: Responsive Responsive Goal: Be immersed in a high quality instructional environment. Key Discussion Questions: <ul style="list-style-type: none"> - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture? 	Record discussion notes here	NNS has programs including Girls on the Run, Stories and Style	Select a current ranking for your school in this area
Area of Focus: Core Four Core Four Goal: Identify a specific Core Four area of focus Options: Student Reflection & Ownership, Targeted Instruction, Data Driven Decisions, Flexible Content & Tools Key Discussion Questions: <ul style="list-style-type: none"> - In what ways are teachers developing expertise in this area? - In what ways are students developing expertise in this area? - What next steps should our school take to better incorporate this Core Four area of focus into our instruction? 	Record discussion notes here	NNS staff chose to focus on Data Driven Decisions. This ties into	Select a current ranking for your school in this area
Step 3: Based on the discussion above, select 3 areas of focus and 3 corresponding strategies for the 2018-19 school-year			
Area of Focus #1 Relevance: Experience a personalized learning system.	Area of Focus #2 Rigor: All students will achieve high levels of academic growth.	Core Four Area (if working with EE) / Area of Focus #3 Core Four: Data Driven Decisions	
Strategy #1	Strategy #2	Strategy #3	

Students will experience varied instructional strategies that target individual strengths and interests of each learner.

Student growth and success will be determined through multiple measures of learning.

Data Culture

Step 4: Complete a SMART Goal for each strategy by clicking on the corresponding strategy tab below. Also, for your reference, see the additional resources below that can be used to support your School Development Plan.

[SMART Goal for Strategy #1](#)

[SMART Goal for Strategy #2](#)

[SMART Goal for Strategy #3](#)

Additional Resources	Description	Link
KPBSD Strategic Plan	The new 5-year plan adopted by the school board.	Link to KPBSD Strategic Plan
KPI 1	Key Performance Indicators organized by Readiness Factors (College, Career, Life) and type of school. (Grid)	Link to KPI Grid
KPI 2	Key Performance Indicators by type of school.	Link to KPI by School Level
Core Four White Paper	White paper providing detail into core instructional strategies to have a successful personalized classroom	Link to Core Four White Paper
Cour Four Spectrums	Spectrums from the Core Four White Paper to demonstrate the areas in which schools and teachers can grow	Link to Core Four Spectrums
School Design Matrix	Matrix designed to support schools to create a school design at an atomic level	Link to School Design Matrix
Collaborative Learning Framework	Framework developed with DCPs to provide insights into creating successful peer-to-peer, collaborative learning environments	Link to Collaborative Learning Framework
Personalized Learning Core Four Continuum	Core Four framework that gives insights into specific ways to enhance teacher practice	Link to Personalized Learning Core Four Continuum



Kenai Peninsula Borough School District

SMART Goal for Strategy #1

Nikiski North Star

Area of Focus #1:

Relevance: Experience a personalized learning system.

Strategy #1:

Students will experience varied instructional strategies that target individual strengths and interests of each learner.

Step 1: Write a SMART Goal in the space provided below for this strategy

By May 2019 each NNS classroom will provide evidence of the varied instructional strategies used to meet individual learning needs.

Step 2: Give detail to the SMART Goal by completing the actions bank below

Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
Teachers will keep Tier II and Tier III instructional logs. Teacher evaluation will include observation of varied instructional strategies.	NNS teachers	Instructional logs will be checked three times per year during the student growth map meetings held with the principal.	instructional logs	
Students demonstrated a need for enrichment/acceleration will have the opportunity to work with a homogeneous ability group during Shining Stars. The focus will be on QUEST related activities.	Margaret Gilman	ongoing	Redlaker evaluation tool	
	Brian Bailey	ongoing	Participation	

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

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Kenai Peninsula Borough School District

SMART Goal for Strategy #2

Nikiski North Star

Area of Focus #2:

Rigor: All students will achieve high levels of academic growth.

Strategy #2:

Student growth and success will be determined through multiple measures of learning.

Step 1: Write a SMART Goal in the space provided below for this strategy

By May 2019, NNS students will be assessed using multiple sources including, AIMSWEB plus, Ed Performance, MAPS, PBIS data, student self-reflection data, student data matrixes, and student data binders. The assessment data will be used to tailor personalized instruction to each NNS student.

Step 2: Give detail to the SMART Goal by completing the actions bank below

Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
NNS staff will have PD on how to establish/organize student data and self-reflection binders.	NNS Personalized Learning Team	October 1, 2018	completed binders and PD participation	
NNS staff will have PD on how to administer AIMSWEB plus and how to use that data for instructional purposes.	Tricia Young	August and September 2018	PD attendance	

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: [Date]

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Kenai Peninsula Borough School District

SMART Goal for Strategy #3

Nikiski North Star

Area of Focus #3:

Core Four: Data Driven Decisions

Strategy #3:

Data Culture

Step 1: Write a SMART Goal in the space provided below for this strategy

By May 2019 NNS teachers will use benchmark measures and at least 4 other formative assessment measures to tailor to individual student instruction. The benchmark measures will include AIMSWEB Plus, EdPerformance, and PEAKS data. The formative measures will include attendance, student self-reflection, student choice measures, the Hanover Surveys, and participation rates for NNS student clubs.

Step 2: Give detail to the SMART Goal by completing the actions bank below

Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
NNS Staff will be trained in further use of ed performance data to personalize instruction.	Margaret Gilman/Cindy McKibben	October 2018	attendance at PD	
NNS teachers will record the Tier II and Tier III strategies they are using to assist struggling learners.	NNS teachers	ongoing	Tier II and Tier III logs	
Families will be contacted if a student on the chronic attendance list is absent.	teachers and Margaret Gilman	ongoing	phone logs	
Students demonstrating need for enrichment/acceleration will have an opportunity to work with a homogeneous ability group during Shining Stars time. The focus will be on QUEST related activities.	Brian Bailey	ongoing	participation	

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: [Date]

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