Kenai Peninsula Borough School District

2018-2019 School Development Plan

Kenai Central



KPBSD Mission Statement	KPBSD Mission Statement KPBSD Vision Statement	
The mission of the Kenai Peninsula Borough School District is to develop productive, responsible citizens who are prepared to be successful in a dynamic world.	We envision KPBSD students who engage in their learning, participate in their community, reach high levels of achievement, and graduate prepared for their future.	KPBSD Guiding Principles Each student can learn and be successful. Every student is recognized as unique, valuable, and is treated with respect and dignity. Learning is a lifelong process. The educational environment is safe, engaging and purposeful.
Step 1: Using the questions below, discuss each of the		
Step 2: Based on your discussion, use the Harvey Ball	s below to make a current selection for each area	
Emerging: Not yet addressed or minimal foundation is growth to get where we want to be	in place at this time; we have significant room for	Emerging
Developing : Good foundation in place at this time; sti to be	Developing	
Advancing : Excellent foundation in place at this time we'd like to be	Advancing	
Sustaining: In fantastic shape right now and just need growth at this time	Sustaining	
Area of Focus: Rigor	Record discussion notes here	Select a current ranking for your school in this area

Rigor Goal : All students will achieve high levels of academic rigor.		
Key Discussion Questions:		
- In what ways do our instructional strategies create rigor in the		
classroom?		
- How well does do our metrics measure student performance? - Is student growth and success determined through multiple		
measures of learning?		
- What steps might we take to increase the rigor of our classrooms?		
Area of Focus: Relevance	Record discussion notes here	Select a current ranking for your school in this area
Relevance Goal: Experience a personalized learning system.		
Key Discussion Questions: - In what ways do we create a flexible instructional model that		
meets the needs and interests of each learner? In what ways might		
we improve?		
- How do we help our students to develop healthy lifestyles and		
make healthy choices?		
- How can our school better engage families and leverage resources		
beyond the classroom? Area of Focus: Responsive	Record discussion notes here	Select a current ranking for your school in this area
Responsive Goal: Be immersed in a high quality instructional	Record discussion notes here	Select a current ranking for your school in this area
environment.		
Key Discussion Questions:		
- In what ways does our school and staff prioritize strong, positive		
relationships with students to meet their social and emotional		
needs?		
- What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their		
instructional practice?		
- Does our school foster a culture of innovation? What steps might		
we take to better support such a culture?		
Area of Focus: Core Four	Record discussion notes here	Select a current ranking for your school in this area
Core Four Goal: Identify a specific Core Four area of focus		
Options: Student Reflection & Ownership, Targeted Instruction, Data Driven Decisions, Flexible Content & Tools		
Key Discussion Questions:		
- In what ways are teachers developing expertise in this area?		
- In what ways are students developing expertise in this area?		
- What next steps should our school take to better incorporate this		
Core Four area of focus into our instruction?		
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Step 3: Based on the discussion above, select 3 areas		<u> </u>
Area of Focus #1	Area of Focus #2	Core Four Area (if working with EE) / Area of Focus #3
Responsive: Be immersed in a high quality		
instructional environment.		
instructional chynolinicht.		
Strategy #1	Strategy #2	Strategy #3
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Develop a	culture of continuous	innovation within
	all schools across the	district.

Step 4: Complete a SMART Goal for each strategy by clicking on the corresponding strategy tab below. Also, for your reference, see the additional resources below that can by used to support your School Development Plan.

SMART Goal for Strategy #1

SMART Goal for Strategy #2

SMART Goal for Strategy #3

Additonal Resources	Description	Link
KPBSD Strategic Plan	The new 5-year plan adopted by the school board.	Link to KPBSD Strategic Plan
KPI 1	Key Performance Indicators organized by Readiness Factors (College, Career, Life) and type of school. (Grid)	Link to KPI Grid
KPI 2	Key Performance Indicators by type of school.	Link to KPI by School Level
Core Four White Paper	White paper providing detail into core instructional strategies to have a successful personalized classroom	Link to Core Four White Paper
Cour Four Specturms	Spectrums from the Core Four White Paper to demonstrate the ares in which schools and teachers can grow	Link to Core Four Specturms
School Design Matrix	Matrix designed to support schools to create a school design at an atomic level	Link to School Design Matrix
Collaborative Learning Framework	Framework developed with DCPS to provide insights into creating successful peer-to-peer, collaborative learning environments	Link to Collaborative Learning Framework
Personalized Learning Core Four Continuum	Core Four framework that gives insights into specific ways to enhance teacher practice	Link to Personalized Learning Core Four Continuum

Kenai Peninsula Borough School District

SMART Goal for Strategy #1





Be immersed in a high quality instructional environment.

Strategy #1: Develop a culture of continuous innovation within all schools across the district.

Step 1: Write a SMART Goal in the space provided below for this strategy

By end of 2019 school year 100% of teachers will implement multiple PL instructional strategies as measured through learning walks, classroom walk throughs, and teacher created PL designs.

Step 2: Give detail to the SMART Goal by completing the actions bank below				
Action Steps: What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.	Owner: Who is responsible for leading or coordinating this action step?	Timeline: When will this be accomplished?	Evidence of the Action: What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?	Results: Share results, obersvations, comments, etc.
Deliver Foundations Turnkey Workshop	PL Leadership Team	August 15, 2018	Turnkey Workshop PowerPoint and agenda from Education Elements	
Design Workshop	PL Leadership Team	September 18-19	Turnkey Workshop PowerPoint and agenda from Education Elements	
Next Steps Workshop	PL Leadership Team	November 6-7	Turnkey Workshop PowerPoint and agenda from Education Elements	
Learning Walks	PL Leadership Team	Week of January 28	Education Elements Learning Walk Summaries	
Learning Walks	PL Leadership Team	Week of April 8	Education Elements Learning Walk Summaries	

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

		MID-YEAR DIS	SCUSSION: [Date]	
Area of Focus		Record Discussion Notes Here		Select a current ranking for your school in this area
Responsive Goal: Be immersed in a high quality instructional environment. Key Discussion Questions: - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture?				
Action Steps: What will be done?	Owner: Who will do it?	Timeline: When will this be accomplished?	Evidence of the Action: What does success look like?	Results: Share attempts and wins
		EOY DISCU	JSSION: [Date]	
Area of Focus	3	Record Discuss	ion Notes Here	Select a current ranking for your school in this area
Responsive Goal: Be immersed in a high quality instructional environment. Key Discussion Questions: - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture?				