Lenal Penin	sula Bo	rough Sch	ool Distric	et	STEELINSULA BORD
MART Goal for St					The second se
edoubt	,				
euoubl					COL DIST.
Area of Focus #2:	Responsive: Be i	mmersed in a high quality	instructional environment		
Strategy #2:	Prioritize strong,	positive relationships with	n all students to support the	eir social and emotional needs.	
Step 1: Write a SMART Goa	al in the space prov	ided below for this strateg	N/		
				moting Alternative, THinking, Strategies). All students will h	have an opportunity to participate in daily class meetings along with being
Step 2: Give detail to the SM	IART Goal by com	pleting the actions bank b			
Action Steps:	0		Evidence of the Action:		
What will be done? Include:	Owner:		What does success look like?		
What will be done? Include: professional development, ongoing	Who is responsible	<b>Timeline:</b> When will this be	What does success look like? What will be the evidence the		Results:
professional development, ongoing communication with stakeholders, progress monitoring, and mid-year	Who is responsible for leading or		What will be the evidence the action step occurred, the data indicating progress, or the		<b>Results:</b> Share results, obersvations, comments, etc.
professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.	Who is responsible for leading or coordinating this action step?Administrator, PBIS	When will this be accomplished?	What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?		
professional development, ongoing communication with stakeholders, progress monitoring, and mid-year	Who is responsible for leading or coordinating this action step?	When will this be	What will be the evidence the action step occurred, the data indicating progress, or the indicator of success? PBIS Notes		
professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.	Who is responsible for leading or coordinating this action step?Administrator, PBIS	When will this be accomplished?	What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?         PBIS Notes         Student compliments, pom pom jar - 6,000		
professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.	Who is responsible for leading or coordinating this action step?Administrator, PBIS	When will this be accomplished?	What will be the evidence the action step occurred, the data indicating progress, or the indicator of success? PBIS Notes Student compliments, pom		
professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments. Monthly PBIS Meetings PBIS Student Celebration	Who is responsible for leading or coordinating this action step? Administrator, PBIS Team PBIS Team	When will this be accomplished? May 1, 2019	What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?         PBIS Notes         Student compliments, pom pom jar - 6,000 compliments/class compliments         PBIS Notes, faculty meeting		
professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments. Monthly PBIS Meetings PBIS Student Celebration Monthly Discipline Data shared with staff and PBIS Team	Who is responsible         for leading or         coordinating this         action step?         Administrator, PBIS         Team         PBIS Team         1         Administrator	When will this be accomplished? May 1, 2019 Approximately every 6 weeks	What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?         PBIS Notes         Student compliments, pom pom jar - 6,000 compliments/class compliments		
professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments. Monthly PBIS Meetings PBIS Student Celebration Monthly Discipline Data shared with staff and PBIS Team Social Emotional Learning Program	Who is responsible         for leading or         coordinating this         action step?         Administrator, PBIS         Team         PBIS Team         1         Administrator         -	When will this be accomplished? May 1, 2019 Approximately every 6 weeks Monthly	What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?         PBIS Notes         Student compliments, pom pom jar - 6,000 compliments/class compliments         PBIS Notes, faculty meeting agenda, PowerSchool discipline dashboard         Class meetings, lesson plans,		
professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments. Monthly PBIS Meetings PBIS Student Celebration Monthly Discipline Data shared with staff and PBIS Team Social Emotional Learning Program	Who is responsible         for leading or         coordinating this         action step?         Administrator, PBIS         Team         PBIS Team         1         Administrator	When will this be accomplished? May 1, 2019 Approximately every 6 weeks Monthly	What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?         PBIS Notes         Student compliments, pom pom jar - 6,000 compliments/class compliments         PBIS Notes, faculty meeting agenda, PowerSchool discipline dashboard		
professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments. Monthly PBIS Meetings PBIS Student Celebration Monthly Discipline Data shared witt staff and PBIS Team Social Emotional Learning Program PATHS Social Emotional Learning Program	Who is responsible for leading or coordinating this action step?       Administrator, PBIS Team       PBIS Team       1       Administrator       -       Teacher       -	When will this be accomplished? May 1, 2019 Approximately every 6 weeks Monthly daily	What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?         PBIS Notes         Student compliments, pom pom jar - 6,000 compliments/class compliments         PBIS Notes, faculty meeting agenda, PowerSchool discipline dashboard         Class meetings, lesson plans, administrator walk-throughs         Lesson Plans, Administrator observation and walk-		
professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments. Monthly PBIS Meetings PBIS Student Celebration Monthly Discipline Data shared witt staff and PBIS Team Social Emotional Learning Program PATHS	Who is responsible         for leading or         coordinating this         action step?         Administrator, PBIS         Team         PBIS Team         Administrator         -         Teacher         -         Teacher	When will this be accomplished? May 1, 2019 Approximately every 6 weeks Monthly daily 2 lessons per week	What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?         PBIS Notes         Student compliments, pom pom jar - 6,000 compliments/class compliments         PBIS Notes         PBIS Notes, faculty meeting agenda, PowerSchool discipline dashboard         Class meetings, lesson plans, administrator walk-throughs		
professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments. Monthly PBIS Meetings PBIS Student Celebration Monthly Discipline Data shared with staff and PBIS Team Social Emotional Learning Program PATHS	Who is responsible for leading or coordinating this action step?       Administrator, PBIS Team       PBIS Team       1       Administrator       -       Teacher       -	When will this be accomplished? May 1, 2019 Approximately every 6 weeks Monthly daily 2 lessons per week	What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?         PBIS Notes         Student compliments, pom pom jar - 6,000 compliments/class compliments         PBIS Notes, faculty meeting agenda, PowerSchool discipline dashboard         Class meetings, lesson plans, administrator walk-throughs         Lesson Plans, Administrator observation and walk-		
professional development, ongoing communication with stakeholders, progress monitoring, and mil-year adjustments. Monthly PBIS Meetings PBIS Student Celebration Monthly Discipline Data shared witt staff and PBIS Team Social Emotional Learning Program PATHS Social Emotional Learning Program PATHS Maintain and improve current PBIS	Who is responsible         for leading or         coordinating this         action step?         Administrator, PBIS         Team         PBIS Team         Administrator         Teacher         Teacher         PBIS Team	When will this be accomplished? May 1, 2019 Approximately every 6 weeks Monthly daily 2 lessons per week May 2019 - review monthly	What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?         PBIS Notes         Student compliments, pom pom jar - 6,000 compliments/class compliments         PBIS Notes, faculty meeting agenda, PowerSchool discipline dashboard         Class meetings, lesson plans, administrator walk-throughs         PBIS Notes, PBIS SET	next steps	
professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments. Monthly PBIS Meetings PBIS Student Celebration Monthly Discipline Data shared with staff and PBIS Team Social Emotional Learning Program PATHS Social Emotional Learning Program PATHS Social Emotional Learning Program PATHS Maintain and improve current PBIS system	Who is responsible         for leading or         coordinating this         action step?         Administrator, PBIS         Team         PBIS Team         Administrator         Teacher         Teacher         PBIS Team	When will this be accomplished? May 1, 2019 Approximately every 6 weeks Monthly daily 2 lessons per week May 2019 - review monthly	What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?         PBIS Notes         Student compliments, pom pom jar - 6,000 compliments/class compliments         PBIS Notes, faculty meeting agenda, PowerSchool discipline dashboard         Class meetings, lesson plans, administrator walk-throughs         PBIS Notes, PBIS SET         progress and considering	next steps SCUSSION: [Date]	

Responsive Goal: Be immersed in a h instructional environment. Key Discussion Questions: - In what ways does our school and st positive relationships with students to emotional needs? - What instructional strategies are use student needs? How can we support of their instructional practice? - Does our school foster a culture of in might we take to better support such a	aff prioritize strong, meet their social and d by our staff to target ur staff to strengthen nnovation? What steps				
Action Steps: What will be done?	<b>Owner:</b> Who will do it?	<b>Timeline:</b> When will this be accomplished?	Evidence of the Action: What does success look like?		<b>Results:</b> Share attempts and wins
		accomptioned.			
			EOY DISC	USSION: [Date]	
Area of Focu	5	Record Discuss	ion Notes Here	• •	Select a current ranking for your school in this area
Responsive Goal: Be immersed in a h instructional environment. Key Discussion Questions: - In what ways does our school and st positive relationships with students to emotional needs? - What instructional strategies are use student needs? How can we support of their instructional practice? - Does our school foster a culture of in might we take to better support such a	aff prioritize strong, meet their social and d by our staff to target ur staff to strengthen nnovation? What steps				

# Kenai Peninsula Borough School District

## SMART Goal for Strategy #2

### Redoubt

Area of Focus #1:	Rigor: All students will achieve high levels of academic growth.
Strategy #1:	Student growth and success will be determined through multiple measures of learning.

#### Step 1: Write a SMART Goal in the space provided below for this strategy

Redoubt Elementary teaching staff will pilot MAPS program and review Aimsweb data during their PLC meetings to help determine appropriate interventions or enrichment opportunities in which 90% of all students at Redoubt will show growth in either Aimsweb or MAPS in the area of Math.

#### Step 2: Give detail to the SMART Goal by completing the actions bank below

Action Steps:		proting the actions sum of	Evidence of the Action:	
What will be done? Include:	<b>Owner:</b> Who is responsible	Timeline:	What does success look like?	
professional development, ongoing	for leading or	When will this be	What will be the evidence the	Results:
communication with stakeholders,	coordinating this	accomplished?	action step occurred, the data	Share results, obersvations, comments, etc.
progress monitoring, and mid-year	action step?	uccomprisheu.	indicating progress, or the	
adjustments.	1		indicator of success?	
	Administrator,		Inservice agenda, MAPS	
Inservice Training - MAPS	Leadership Team	August 1, 2018	Testing window(s) comptleted	
	Administrator,		Attend Inservice Training -	
Continue Inservice Training	Leadership Team	October 1, 2018	Sign-in sheet	
			Provide Updates to Site	
			Council members, Site	
			Council agenda/Meeting	
Site Council Presentation	Administrator	May 1, 2019		
	Intervention Team,		Data Day Notes documentee	
Data Days		September 2017, January 2019	in PowerSchool	
	Behavior			
	interventionist,		PBIS Notes, Identify student	
Connect & Check Program	Administrator	May 2019	during Data Days	

			Students will write both short	
Personalized Learning - Student goal			& long term goals in the area of math, goals reviewed every	
setting	Teacher	May 2019	3 to 4 weeks	
Step 3: At mid-year and EOY,	, repeat this proces	s by reflecting upon your	progress and considering	g next steps
			SCUSSION: [Date]	
Area of Focus		Record Discussion Notes Here		Select a current ranking for your school in this area
<ul> <li>Rigor Goal: All students will achieve hacademic rigor.</li> <li>Key Discussion Questions: <ul> <li>In what ways do our instructional strathe classroom?</li> <li>How well does do our metrics measurperformance?</li> <li>Is student growth and success determing multiple measures of learning?</li> <li>What steps might we take to increase</li> </ul> </li> </ul>	ategies create rigor in are student nined through			
classrooms?				
Action Steps:	Owner:	Timeline:	Evidence of the Action:	Results:
What will be done?	Who will do it?	When will this be accomplished?	What does success look like?	Share attempts and wins
What will be done?	Who will do it?			
What will be done?	Who will do it?			
What will be done?	Who will do it?			
What will be done?	Who will do it?			
What will be done?	Who will do it?			
What will be done?	Who will do it?	accomplished?	What does success look like?	
		accomplished? EOY DISCU	What does success look like?	Share attempts and wins
What will be done?	5	accomplished?	What does success look like?	

# Kenai Peninsula Borough School District

## SMART Goal for Strategy #3

### Redoubt

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Area of Focus #3:	Core Four: Stude	nt Reflection & Ownershi	р	
Strategy #3:	Reflection			
Step 1: Write a SMART Goal	in the space provi	ided below for this strateg	у	
				performance at an appropriate level. This will be evident through w
Step 2: Give detail to the SMA	ART Goal by com	pleting the actions bank b	elow	
Action Steps:	0		Evidence of the Action:	

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Action Steps: What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.	<b>Owner:</b> Who is responsible for leading or coordinating this action step?	<b>Timeline:</b> When will this be accomplished?	Evidence of the Action: What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?	<b>Results:</b> Share results, obersvations, comments, etc.
Early Release Days - Personalized	Administrator,	Mars 2010	Early Release Surveys,	
learning Professional Development	Leadership Team	May 2019	0	
Implementation of Student			Administrator walk-throughs,	
Reflection & Ownership within each	<b>T</b> 1	2010	Observations, Lesson Plans,	
classroom	Teachers	May 2019	Student discussion	
Personalized Learning Trainings with Education Elements	Leadership Team, Administrator, Education Elements	May 2019	Education Elements feedback, Leadership Team Notes	
			Posters clearly visable in each	
Student Reflection Poster with	Leadership Team,		classroom - Administrator	
common language for each	Administrator,		walk-throughs, student clearly	
classroom	Teacher	August 2018	aritculate what 1-4 mean	
Deliver Student Reflection &	Leadership Team, Administrator,			
Ownership workshop	Education Elements	August 2018	Inservice Agenda,	

Utilize data from Aimsweb, MAPS,			Administrator walk-throughs,	
IXL, Reflex Mathto help with	m 1	2010	Observations, Lesson Plans,	
student goal setting	Teacher	May 2019	Student discussion	
	· · 1 ·		1	
Step 3: At mid-year and EOY	, repeat this proces	ss by reflecting upon your	progress and considering	z next steps
		MID-YEAR DI	SCUSSION: [Date]	
Area of Focus	5	Record Discuss	ion Notes Here	Select a current ranking for your school in this area
Core Four Goal: Identify a specific Co	ore Four area of focus			<u> </u>
Options: Student Reflection & Owner	ship, Targeted			
Instruction, Data Driven Decisions, Fl	lexible Content &			
Tools				
Key Discussion Questions: - In what ways are teachers developing	a expertise in this			
area?	g expertise in this			
- In what ways are students developing	g expertise in this			
area?				
- What next steps should our school ta				
incorporate this Core Four area of focu	us into our			
Action Steps:	Owner:	Timeline:	Evidence of the Action:	Results:
		When will this be		
What will be done?	Who will do it?		What does success look like?	Share attempts and wins
What will be done?	Who will do it?	accomplished?	What does success look like?	Share attempts and wins
What will be done?	Who will do it?		What does success look like?	Share attempts and wins
What will be done?	Who will do it?		What does success look like?	Share attempts and wins
What will be done?	Who will do it?		What does success look like?	Share attempts and wins
What will be done?	Who will do it?		What does success look like?	Share attempts and wins
What will be done?	Who will do it?		What does success look like?	Share attempts and wins
What will be done?	Who will do it?	accomplished?		Share attempts and wins
		accomplished?	JSSION: [Date]	
Area of Focus	5	accomplished?	JSSION: [Date]	Share attempts and wins
Area of Focus Core Four Goal: Identify a specific Co	Sore Four area of focus	accomplished?	JSSION: [Date]	
Area of Focus Core Four Goal: Identify a specific Co Options: Student Reflection & Owner	Sore Four area of focus ship, Targeted	accomplished?	JSSION: [Date]	
Area of Focus Core Four Goal: Identify a specific Co Options: Student Reflection & Owner Instruction, Data Driven Decisions, Fl	Sore Four area of focus ship, Targeted	accomplished?	JSSION: [Date]	
Area of Focus Core Four Goal: Identify a specific Co Options: Student Reflection & Owner Instruction, Data Driven Decisions, FI Tools	Sore Four area of focus ship, Targeted	accomplished?	JSSION: [Date]	
Area of Focus Core Four Goal: Identify a specific Co Options: Student Reflection & Owner Instruction, Data Driven Decisions, Fl	S ore Four area of focus ship, Targeted lexible Content &	accomplished?	JSSION: [Date]	
Area of Focus Core Four Goal: Identify a specific Co Options: Student Reflection & Owner: Instruction, Data Driven Decisions, FI Tools Key Discussion Questions: - In what ways are teachers developing area?	S ore Four area of focus ship, Targeted lexible Content & g expertise in this	accomplished?	JSSION: [Date]	
Area of Focus Core Four Goal: Identify a specific Co Options: Student Reflection & Owner Instruction, Data Driven Decisions, FI Tools Key Discussion Questions: - In what ways are teachers developing area? - In what ways are students developing	S ore Four area of focus ship, Targeted lexible Content & g expertise in this	accomplished?	JSSION: [Date]	
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Area of Focus Core Four Goal: Identify a specific Co Options: Student Reflection & Owner: Instruction, Data Driven Decisions, FI Tools Key Discussion Questions: - In what ways are teachers developing area? - In what ways are students developing area? - What next steps should our school ta incorporate this Core Four area of focu	S Sore Four area of focus ship, Targeted lexible Content & g expertise in this g expertise in this uke to better	accomplished?	JSSION: [Date]	